

"I can do all things through Christ who strengthens me" Philippians 4:13

Respect

Compassion

Resilience

<u>The Federation of St Mary's Catholic Schools</u> <u>Year 4 LONG TERM PLAN 2023-2024</u>

N.B. Curriculum topics may be taught in a different order

	Subjects/Topics to be taught in line with whole school enhancements							
Assessment week	11.12.23		25.3.24		1.7.24			
Maths	Multiplication and Division. Place Value	Addition and Subtraction. Area	Multiplication and Division; Length and Perimeter	Fractions; Decimals	Decimals; Money; Time	Shape. Statistics. Position and Direction		
A range of writing genres and all areas of the Y4 writing curriculum are covered throughout the year using these quality texts	Writing Lesson Friend or Foe – diary writing States of Matter – Comic strip Forests – Non chronological report The Story of Abba for Young Readers – Biography Kapow PowerPoints and vocabulary – advertisements Guided Reading	Writing Lesson Nadiya's Bake me a Story – fairy story Non-fiction texts on Electricity - Persuasive poster Where my Wellies Take Me – Poetry Little People – Big Dreams – Picasso – Biography Winter Tales – Letter writing	Writing lesson Tuesday – Write words to pictures Write a newspaper report on events Complete newspaper reports Heard it on the playground – Write and perform own poems A River – Explanation of the journey of a river Guided Reading	Writing lesson Roman Soldiers' Handbook Romans on the Rampage - Instructions on how to become a perfect Roman soldier Complete instructions on how to be a perfect Roman soldier Macbeth week –	Writing lesson The Abominables – Wated poster Predict next scene/events Write dialogue The Sound Collector – Write poems Non-fiction texts on earthquakes – plan and complete	Writing lesson Greek Myths – write own myth Everyone Welcome – Whole school themed week Kay's Anatomy – Explanation text The Quest to Digest – Explanation text Roger McGough – Poetry Letter to new		
	Friend or Foe Bombs and Blackberries Non-fiction texts on Solids, Liquids and Gases Inside the Villains (Little Red Riding Hood)	A Coder Like Me – fact file Guided Reading Nadiya's Bake me a Story Non-fiction texts on Electricity	Non-fiction texts on rivers Non-fiction texts on Water Cycle Poetry texts	whole school Please Mrs Butler – Write and perform own poems History VIP Boudicca – Plan and complete a persuasive speech	explanation text Guided Reading Non-fiction texts on mountains Non-fiction texts on earthquakes	teacher Guided Reading Non-fiction texts on Ancient Greeks Non-fiction texts on digestive system		



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	Re	spect >	Compassion	Kesilience		
	The Story of Abba for	Where my Wellies		Guided Reading	Other McGough	
	Young Readers	Take Me		What the Romans did	poems	
	13 Artists Children Should	Little People – Big		for us		
	Know	Dreams – Picasso		My story – Roman		
		A Coder Like Me		invasion		
				Performance poetry		
				Boudicca texts		
RE	People	Judaism	Community	Giving & Receiving	New Life	Building bridges
	Called	Gift	Giving & Receiving	Self-discipline	Islam	God's people
					Building bridges	
SCIENCE	States of matter	Living things and their	Sound	Electricity	Animals, including	Animals, including
SCILITOL		habitats			humans:	humans: Digestive
					Classification And	system
					teeth	



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Collaborative Learning		Website design		Computational Thinking	
Further coding with Scratch		HTML		Investigating weather	
Contrast locality with forest (Delamere)/ lake		Place knowledge River and water cycle		Mountains, volcanoes and earthquakes	
district/ beach Land use compared to where we		The Roman Empire and its impact on Britain (Rule,		Ancient Greece	
	Ouidditch	•	· ·	Swimming	Cricket
	•	· ·			
ymnastics	Dance	Tag Rugby	Tri-Golf	Tag Rugby	Outdoor and
Tavtilas: fast	enings	Food: adaptic	ng a racino	Flactrical Sys	Adventurous
		. 5 .		·	
•		9		Seascapes	
		Creating a variety of colours. Creating mood.		Drawing and painting developed into collage / batik / felt making.	
3011000		L pportunities via St Helens Music Service – hrass lesso			
Welcome to				Feeling unwell	
		•		Jungle animals	
•				The weather/ Ice cream	
Body parts			, , , , , , , , , , , , , , , , , , , ,		
/	Further coding was locality with fore beach Land use conclive /Place knows tudy- The battle of Air Football Symnastics Textiles: fast sing of still life, ever stive and the effect of surface welcome to Super lear	Further coding with Scratch ast locality with forest (Delamere)/ lake / beach Land use compared to where we live /Place knowledge study- The battle of Britain Transport link- Air Football Quidditch Gymnastics Dance Textiles: fastenings ring of still life, everyday objects, using stive and the effect of light/shadows on a surface.	Further coding with Scratch Ast locality with forest (Delamere)/ lake / beach Land use compared to where we live / Place knowledge study- The battle of Britain Transport link- Air Transport Symnastics Football Quidditch Swimming Gymnastics Dance Tag Rugby Textiles: fastenings Food: adapting fing of still life, everyday objects, using tive and the effect of light/shadows on a surface. Wider opportunities via St Helens M Welcome to school Super learners My local area, your local area Place knowledge River Place knowledge River The Roman Empire and its Transp The Roman Empire and its Transp Creating a variety of column of the school Super learners Face Celebrating	Further coding with Scratch Ast locality with forest (Delamere)/ lake / beach Land use compared to where we live /Place knowledge study- The battle of Britain Transport link- Air Transport Football Quidditch Swimming Athletics Gymnastics Dance Tag Rugby Tri-Golf Textiles: fastenings Food: adapting a recipe ing of still life, everyday objects, using tive and the effect of light/shadows on a surface. Wider opportunities via St Helens Music Service – brass lesso Welcome to school Super learners Welcome to school Super learners My local area, your local area Place knowledge River and water cycle Paul support Paul suppo	Further coding with Scratch Anti- Football Quidditch Swimming Transport) Textiles: fastenings Textiles: fastenings Textiles: fastenings Toda in the ffect of light/shadows on a surface. Wider opportunities via St Helens Music Service – brass lessons Welcome to school Super learners My local area, your local area Mountains, volcance Place knowledge River and water cycle Mountains, volcance Place knowledge River and water cycle Mountains, volcance Mountains, volcance Mountains, volcance Mountains, volcance Ancient Transport) The Roman Empire and its impact on Britain (Rule, Ancient Transport) The Roman Empire and its impact on Britain (Rule, Ancient Transport) The Roman Empire and its impact on Britain (Rule, Ancient Transport) Transport) Toda in the Roman Empire and its impact on Britain (Rule, Ancient Transport) Textiles: fastening Faces Jungle The weather Celebrating carnival