

Larkfield Primary School



Behaviour & Relationships – Parent Summary

Our Approach

At Larkfield, we focus on **positive relationships and emotional wellbeing**. We believe:

- All behaviour is a form of communication
- Children need support to understand and manage their emotions
- Strong relationships between school, children and families are essential

Our goal is to create a **safe, caring and respectful environment** where every child can learn and thrive.

Our ethos towards behaviour and relationship is: **Big on Heart – Strong on Boundaries**

Our 3 School Expectations

Children are expected to be:

- **Ready** – prepared, listening, and focused
- **Respectful** – kind, polite, and considerate
- **Safe** – making safe choices for themselves and others

These are taught, modelled, and reinforced every day.

How We Support Positive Behaviour

We focus on **encouraging good behaviour**, not just reacting to poor behaviour. This includes:

- Praise and recognition (e.g. Dojo points, Star of the Week)
 - Positive messages home
 - Clear routines and expectations
 - Teaching children about emotions and relationships
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If Behaviour Falls Below Expectations

We use a calm, consistent approach:

1. **Reminder**
A gentle reminder of expectations
2. **Stop & Think**
Time to reflect and make better choices
3. **Consequence and Repair**
After the consequence, a short conversation to fix what went wrong and restore relationships
4. **Further Support (if needed)**
Involvement of senior staff and parents

The focus is always on **learning, reflection, and repairing harm**.

Restorative Approach

When issues happen, we help children:

- Understand what happened
- Think about how others feel
- Take responsibility
- Put things right

This helps children learn how to manage situations better in future.

Support for Individual Needs

Some children may need extra support. In these cases:

- Individual plans are created
 - Parents are fully involved
 - Support is tailored to the child's needs
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Working with Parents

We value strong partnerships with families. We ask parents to:

- Support school expectations
- Communicate calmly and respectfully
- Work with us to support their child

We will:

- Keep you informed
 - Share positives, not just concerns
 - Work together to support your child's wellbeing
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Safety and Serious Incidents

- Safety is always our priority
 - In rare cases, suspension or exclusion may be used as a last resort
 - Parents will always be informed of serious incidents
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Key Message

We are not just managing behaviour—we are **teaching children how to understand themselves, build relationships, and make positive choices for life.**
