



Queen's Park C.E./U.R.C. Primary School

Queen's Park Post Friday 9th October
2026

Our value this term is **thankfulness**. 'Always be thankful' Thessalonians 5:16

Message from Miss Bolan

What a busy and exciting time it's been at Queen's Park Primary! There's so much happening across the school that I wanted to share with you all.

Our Year Five children continue to make brilliant progress with their Bikeability sessions. It's wonderful to see them building confidence and developing such an important life skill. The

focus and determination they show is really impressive and we're so proud of how they're getting on.

One of the initiatives I'm particularly excited about is our new Pupil Leadership Project. This is all about giving every single child in our school a voice and an opportunity to lead. We believe that leadership isn't just about a title – it's about empowering our children to make a real difference within our community. Whether it's leading a club, supporting their peers, or championing a cause they care about, every child has something valuable to contribute. Watch this space for more updates on how this develops!

On Wednesday, our Year Three children took part in something really special – Play in a Day with our friends from BTales. It was remarkable what they managed to create in just one day. Our Year Three children did a great job and it was brilliant to see their creativity and teamwork in action. These kinds of experiences really bring learning to life.

I also want to take a moment to celebrate some of our wonderful people. We're saying goodbye to Mrs Hilton, who has worked as a mid-day supervisor here at Queen's Park since 2009. She's been an integral part of our play team and her commitment to keeping our children safe and happy has been unwavering. We wish her all the very best as she moves onto her next adventure – she'll be greatly missed.

On a brighter note, some of our Year Six children have recently started the 'She Inspires' enrichment programme. We are excited to be taking part in She Inspires, a positive and supportive programme designed to help girls grow in confidence, develop resilience and recognise their own strengths. Through a range of fun activities and opportunities, the programme encourages girls to make positive choices, celebrate what makes them unique and develop the skills and self-belief they need to thrive.

Finally, a couple of important reminders. Parent evening appointments are now live, so do log on and book your slot if you haven't already. Year Six parents – your appointments are on a different day due to PGL. Please check the date and time. And if you have friends with children starting Reception in September 2027, do let them know that our first open evening is on Wednesday 14th. We'd love to welcome new families to our school community, so please share this information widely.

Miss J. Bolan

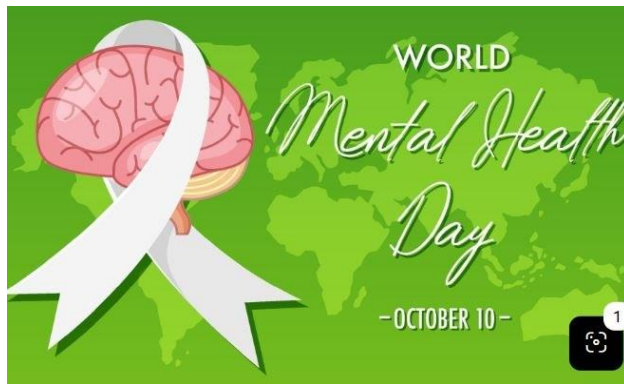
Headteacher

Introducing our new librarians



Well done to these children who have applied to be our new junior librarians. They will be responsible for tidying the library and making sure it is running smoothly after our weekly library visits.

World Mental Health Day



It's good to talk. It's even better to be heard.

Being heard helps us feel understood, less alone, and more able to cope with the challenges we face. That's why the message for today is simple - support starts with being heard. We will be celebrating this theme this year with an assembly and the children can come in something yellow.

Girl's Football

Eight of our year 4 girls went to Ruskin for a football tournament yesterday and they were fantastic.

They represented our school in an exceptional manner and it was a pleasure to take them.

Each girl played in 5 games and took turns on who played, was on subs or goal keeper and each of them tried their best. We won 2 of our games and scored lots of goals, A special mention goes to Nettie who's confidence soared after she score her goal.

We definitely have some future Lionesses in the year 4 cohort.

It was lovely to see all of these girls excel.

Mrs Trainer and Mrs Quilliam



The Queen's Park Way

At Queen's Park, we believe that children thrive when expectations are clear, consistent and understood by everyone.

The Queen's Park Way is our shared approach to behaviour and relationships. It provides a consistent set of expectations and shared language that is known and understood by all children and staff across our school.

This means that, wherever children are in school and whoever they are working with, they know what is expected of them and what they can expect from the adults around them.

The Queen's Park Way helps us to:

- Set clear and consistent expectations for behaviour.
- Use the same language when talking to children about choices, behaviour and relationships.

- Recognise and celebrate positive behaviour and children who demonstrate our school values.
- Respond consistently and fairly when expectations are not met.
- Help children to understand why expectations matter and take responsibility for their choices.
- Create a school environment that is calm, safe, respectful and purposeful.

Consistency does not mean treating every child exactly the same. We recognise that children have different needs and may require different support or reasonable adjustments. However, the expectations remain clear and the approach is understood by everyone.

The Queen's Park Way is about creating a strong sense of belonging, respect and shared responsibility. When children, staff and families understand and reinforce the same expectations, we create the conditions for every child to feel safe, valued and ready to learn.



Squishes and Fidget Toys

We would like to remind families that squishes, fidget toys and similar items should not be brought into school, unless they have been specifically agreed as an adaptation to support an identified SEND need.

We understand that children enjoy using these items and they can be useful tools for some children when they are used appropriately as part of an agreed support strategy. However, we are currently finding that toys brought from home are becoming a significant distraction in school. They can lead to children:

- becoming distracted from their learning;
- comparing, swapping and trading toys;
- toys being lost or broken, which can cause upset;
- disagreements between children;

A considerable amount of staff time being spent managing these issues. This takes valuable staff time away from teaching, supporting children's learning and attending to pupils' wider needs. From now on, if a squish, fidget toy or similar item is brought into school without prior agreement, it will be removed from the child and kept safely until the end of the school day. The item will then be returned to the child with a reminder that it should be taken home and not brought back into school.

Where a fidget or sensory item is an agreed teaching or sensory aid linked to a child's SEND needs, this will continue to be supported and managed appropriately by school staff. We appreciate your support in helping us to maintain a calm, purposeful learning environment where children can focus on learning, friendships and enjoying their time at school.

Keeping our children safe online



Arbor Parent App



We are pleased to let you know that we are now using the **Arbor Parent App** as our new all-in-one parent communication platform. This means that **ParentPay** will no longer be used and **ClassDojo** will soon be only for rewards and behaviour points, as all school communications, payments, and other important information will be managed through the Arbor Parent App.

We kindly ask all parents and carers to download the app now and sign in using the **email address currently held by the school**. If you experience any difficulties accessing your account or have any questions, please contact the school office.

School Grid for ordering lunches will remain as a separate app.

Phonics Links

We have created this document so that all of the phonics links we send home are in one place. You could watch one video, two videos or even 3 videos a week! It's completely up to you.

Watch, watch and watch again - each one of the links will be a fantastic chance to practise recognising sounds and reading words, both real and alien. Don't forget to comment in your child's reading record book which video they have watched, it all counts towards their weekly reads.

<https://sway.cloud.microsoft/OmZ2t4GdEsKSJTmW?ref=Link>

Henry Programme

HENRY PROGRAMME

ST HELENS WELLBEING
Early Years Programme:
Shining Solids

A resource designed to support participants in the introduction of solid food to their baby. It gives parents guidance around when to start solids, first foods for baby, feeding advice and promotes family health and safety.

Healthy Family Programme

An 8 week programme that supports parents and families in building 'healthier' lifestyles by promoting good nutrition, physical activity and positive parenting.

Family Eating

The Family Eating programme supports parents in building healthy eating habits and provides a wealth of resources to encourage positive mealtime experiences with their new arrival.

Book here



Henry is a friendly, supportive programme for families and children, helping parents and carers build healthy, happy family lifestyles.

The programme offers practical ideas around healthy eating, mealtimes, physical activity, emotional wellbeing, parenting confidence, and positive family routines.

It is a great opportunity to meet other parents, share experiences and pick up simple tips that can make everyday family life a little easier.

Free resources are provided including sticker charts, story books, and a helpful handbook.

There are individual workshops or 8-week programmes parents can book directly through the QR code or schools can request bespoke programmes/workshops.

Understanding Phonics



Understanding Phonics:
Supporting Early Reading and Writing

Are you interested in finding out how children learn to read and write?

This course will support you to:

- ✓ Understand how phonics is taught in school
- ✓ Understand key phonics terminology
- ✓ Discover ways to support children's reading and writing skills at home or in a childcare setting

FREE!

Sessions on 8th, 15th and 22nd Oct 2026

Contact us to find out more:
Call or Text: Teresa Slee 07749709715 or call 01744 677328
Email: teresaslee@sthelens.gov.uk
OR
Call our Admin team: 07702 959814 Email: adultlearning@sthelens.gov.uk

QR code: SCAN ME!

Logos: matrix, LIVERPOOL CITY REGION, Adult & Community Learning, ST HELENS

Pupil Pick

CALLING ALL PUPILS & PARENTS!

Now is the time to cast your votes and decide on your school menu. You're in control!

[Catering Service Event - Pupils Pick! 2026/2027](#)

On the 14th of January, We will be serving food that has been voted and chosen by pupils as the St Helens Catering Service's pupils pick day returns. It's a great opportunity to get involved, try new food and celebrate with us. The occasion is aimed to be pupil focused giving every child a real voice.

Votes must be placed by the close of play - **Friday 23rd October**

VOTING IS NOW OPEN!

Important Allergy/Food Information



St Helens Catering Service-School Lunch Special Dietary Request

Please remember to inform St Helens Catering Service if your child has a food allergy / intolerance / special requirement e.g. halal menu, The QR code will take you to a form to complete for the Catering Dept. If you need a paper copy, please pop into the office.

Once complete, can you check that the information has appeared on your School Grid account.

Green Tip of the Week



SEND in the Spotlight

What's on in St Helens
Autumn Term 2026

ADDvanced Solutions Community Network
supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them. **No diagnosis or referral is needed to access the offer.**

Additional Online Workshops

Short, online webinars to help you better understand a topic related to neurodevelopmental conditions. Interact via the chat and Q&A with any questions.

Barriers to School Attendance
Providing an understanding of common barriers neurodivergent children experience in the school environment, and how we can support them to access education.
Tues 17th November - 9.30am - 12.00pm [Register Here](#)

Autism with Demand Avoidance
Exploring how presenting anxiety in autistic children and young people can result in demand avoidance, and strategies to navigate the challenges of demand avoidance in everyday life.
Tues 24th November - 9.30am - 12.00pm [Register Here](#)

Dates for your Diary

Monday 12th October - World Mental Health Day - All children to wear yellow

Tuesday 13th October - Jewish Visitor in school.

Thursday 15th October - Autumn Parents' Evening Y6

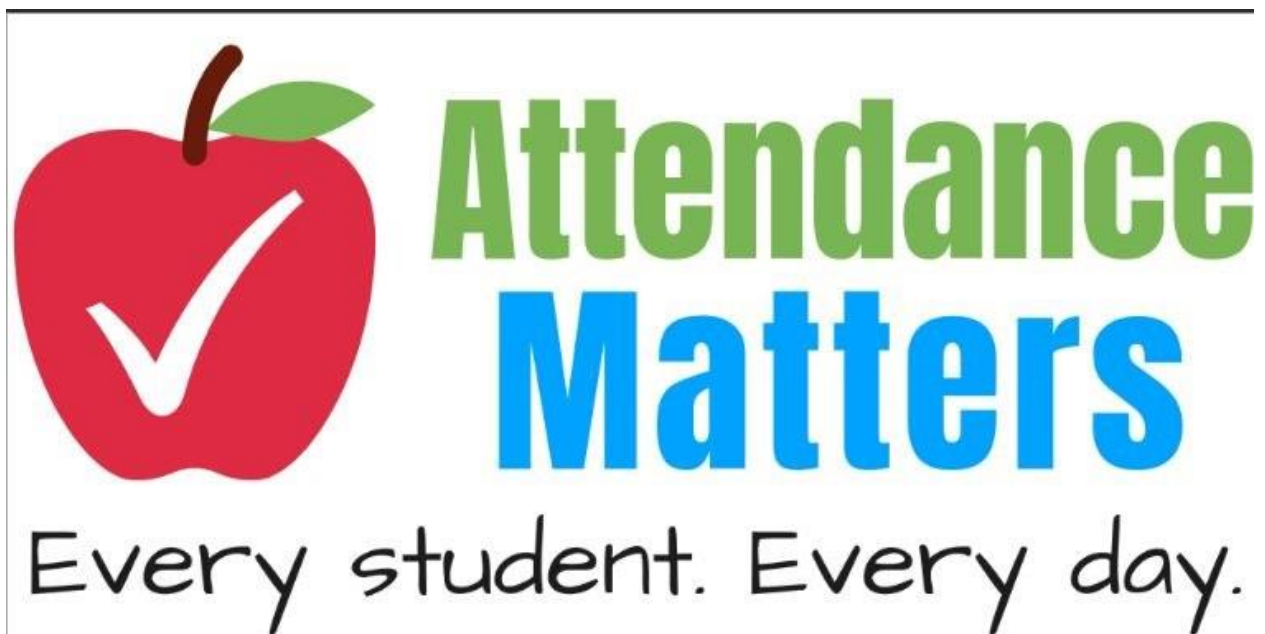
Thursday 22nd October - Autumn Parents' Evening EYFS to Y5

Friday 23rd October - school finishes for half term

Parental Engagement Sessions - Handwriting Help

Year One/EYFS - Wednesday 14th October - 9am

Attendance Matters





Queen's Park C.E. Primary School

ATTENDANCE MATTERS.
ALL DAY, EVERY DAY

Penalty Notice Fines for School are changing

These changes came into force from 19th August 2024

1

1st Offence
The first time a penalty notice is issued for term time leave or irregular attendance it will be: **£160 per adult, per child (paid with 28 days)** Reduced to £80 per adult per child if paid in 21 days.

2

2nd Offence (within three years)
The second penalty notice issued for term time leave or irregular attendance it will be: **£160 per adult per child, paid within 28 days.** There will be no reduced rate offered

3

Third Offence and any further offences in three years
The third time an offence is committed for term time leave or irregular attendance a penalty notice will not be issued. The case will be presented to the Magistrates Court. Magistrates fines can be up to £2500 per parent, per child.
Cases found guilty in the Magistrates' Court can show on a parent's future DBS certificate due to failing to safeguard a child's education

10 sessions (5 days) within a 10-week period
Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence within a 10-week period

317 children had perfect attendance last week! Can we beat this next week?

Attendance Update

We work really hard each and every week to make sure every class beats out school target of 97% - this will help us to succeed

*Our Attendance this week - **96.66%***

*Our Attendance this year so far - **95.52%***

Lush Life was today's Feel Good Friday song chosen by Q3.

ATTENDANCE

ABSENCE PROCEDURES

Ring the school office before 9am to report your child's absence.

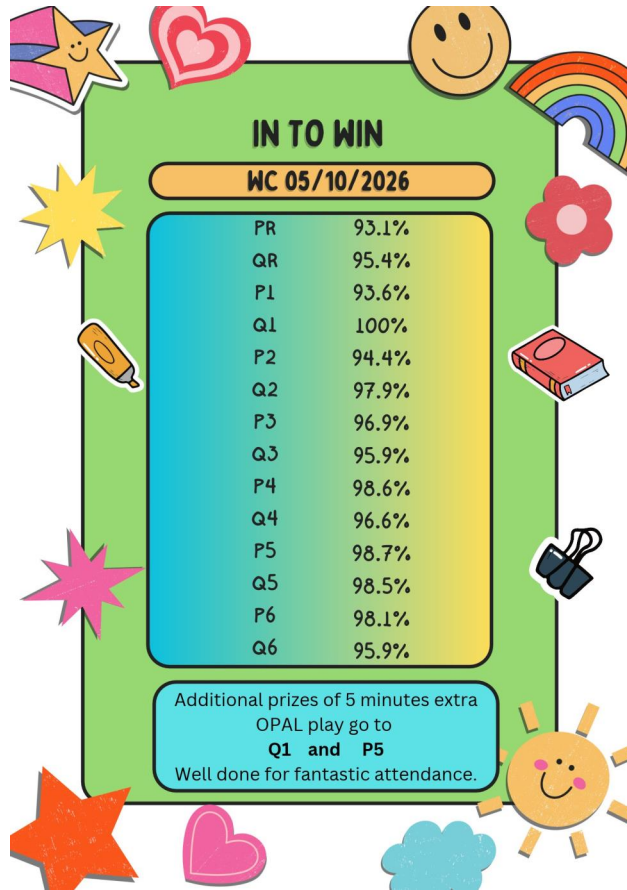
If you are unable to call the office then please leave a message on Arbor. Click on attendance and then log absence.

Be on time. Remember, the school gates open at 8.40am and close at 9am.

Provide evidence for any medical appointments if you are unable to arrange them outside of school hours.

Speak to a member of the attendance team if you need support or have any concerns about your child's attendance. We are here to help.

Medication can be left in school at the main office. A form will need to be completed, and the medication must be labelled with your child's name.





Dojo Winners



PR Kaiden A

QR Bohdi H

P1 Lilly Grace M	Q1 Amelia Rose B
P2 Jessica T	Q2 Raina P
P3 Eric L	Q3 Connor H
P4 Olivia T	Q4 Hunter R
P5 Alex T	Q5 Esme D
P6 Jersey S	Q6 George T

Star Badge Winners



PR Reuben-Aaron H	QR Hope G
P1 Hope R	Q1 Sonny H
P2 Michael W	Q2 Paisley B
P3 AJ G	Q3 Cole H
P4 Caleb G	Q4 Eva Marie BV
P5 Noah T	Q5 Addison James PR
P6 Logan K	Q6 Crystal U

The Queens Park Way Award

PR George G	QR Elise F
P1 Teslim A	Q1 Ayusman K
P2 Freddie H	Q2 Leon L
P3 Phoebe E	Q3 George K

P4 Finley C

Q4 Matthew B

P5 Jacob S

Q5 Ilaisia PP

P6 Jersey S

Q6 Portia W

**Some of the wonderful achievements and adventures of our children
this week**





1 - Stephen attended his mama's long service award and got to meet Merseyside's Deputy Ch Con.





2 - Charlotte earned her Blue Peter badge in Music

Have a wonderful weekend!