

Queen's Park CE/URC Primary School Behaviour Principles

Rooted in our vision, *"For with God, everything is possible" (Matthew 19:26)*, and underpinned by our Christian values of Love, Forgiveness, Trust, Respect, Honesty and Hope, we believe that positive behaviour enables every child to learn, grow and flourish.

1. Every child has the right to feel safe

All pupils have the right to learn in an environment that is calm, orderly, inclusive and free from disruption, bullying, discrimination, intimidation or violence.

2. Every child can succeed

We believe that behaviour can be taught, developed and strengthened through consistent support, high expectations and positive relationships.

3. Relationships come first

Positive relationships between pupils, staff, families and the wider community are central to creating a culture where everyone feels valued, respected and able to thrive.

4. Behaviour is communication

We recognise that behaviour may reflect social, emotional, mental health or additional needs. Staff will seek to understand underlying causes and provide appropriate support whilst maintaining high expectations.

5. Consistency is essential

All adults will model and promote the standards, routines and expectations of the Queen's Park Way. Expectations, rewards and consequences will be applied fairly and consistently.

6. Respect is non-negotiable

Everyone in our community should demonstrate respect for themselves, others, property, beliefs, cultures and differences. Any form of discriminatory behaviour will be challenged and addressed.

7. Restorative practice promotes responsibility

Children will be supported to reflect on choices, understand the impact of their actions and repair harm caused to others. The focus is on learning, accountability and restoring relationships.

8. Inclusion and equality underpin our approach

For with God, everything is possible (Matthew 19:26)

Reasonable adjustments will be made where necessary to support pupils with SEND, vulnerabilities or protected characteristics, ensuring equitable access to learning and school life.

9. Rewards and recognition matter

Positive behaviour, effort, kindness, responsibility and achievement will be recognised and celebrated to reinforce the values and behaviours we wish to see.

10. Connection before Correction

Consequences should be proportionate, fair and designed to help pupils learn from mistakes and make better choices in the future but our approach is based on relationships

11. Safeguarding is everyone's responsibility

Where behaviour may indicate a safeguarding concern, staff will act swiftly and appropriately in line with safeguarding procedures.

12. Partnership with families strengthens outcomes

We value positive, respectful relationships with parents and carers. Working together enables us to support children effectively and maintain high standards of behaviour.

13. Suspension and exclusion are last resort measures

The school will exhaust appropriate support, interventions and reasonable adjustments wherever possible before considering suspension or permanent exclusion, except where safety is significantly compromised.

14. Staff lead by example

All adults in our school community are expected to model the behaviours, attitudes and values we seek to develop in our pupils.