

EYFS, Maths Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Intro. Counting/ Number Rhymes	1	2	2 (Pairs)	3	4	5	5 (Number Bonds)	5 (Number Bonds)	2D Shape	Pattern	Measure Size, Capacity	$\frac{1}{2}$ Measure Size, Capacity
	<i>Same and Different (Match and Sort) / One More, One Less/ Time</i>												
<i>Aut 1 KIRFS: I can read and count numbers from 0 -5.</i>							<i>Aut 2 KIRFS: I can subitize (recognise without counting) numbers up to 5.</i>						
Spring	$\frac{1}{2}$ Positional Language	6	7	8	9	10	10 (Number Bonds)	10 (Number Bonds)	3D Shape	Number and Number formation			
	<i>Combining 2 amounts (number bonds) / combining 2 amounts/ Time</i>												
<i>Spr 1 KIRFS: I can read and count numbers up to 10.</i>							<i>Spr 2 KIRFS: I can subitize numbers up to 10.</i>						
Summer	Addition & Subtraction To 10	Addition & Subtraction To 10	Missing numbers To 10	Doubling	Doubling	Half term	Sharing Groups	Addition and subtract ion within 10	Additi on and Subtr action within 10	To 20 and beyond	To 20 and beyond	Shape, Pattern	Shape, Pattern

	<i>Evens and Odds (Number Pattern)/Time</i>	
	<i>Sum 1 KIRFS: I can count on up to 20.</i>	<i>Sum 2 KIRFS: I know my number bonds up to 5.</i>