

Queen's Park C.E/URC Primary School

Year 3 - LONG TERM PLAN  
2023-2024

Assessment	11.12.23		25.3.24		1.7.24	
Maths	<p><b>Number: Place Value</b> Recognise pv in each digit in HTO Compare and order numbers up to 1,000 Identify represent and estimate numbers up to 1,000 Count backwards through zero to include negative numbers (links with history objectives)</p> <p><b>Number: Addition and Subtraction</b> (up to) 3 digit + ones (up to) 3 digit + tens</p>	<p><b>Number: Multiplication and Division</b> Count in 4s 8s 50s from 0 3x 4x 8x facts Division facts</p>	<p><b>Fractions</b> Find fractions of shapes, amounts Recognise and use fractions as numbers Compare and order fractions Not tenths</p> <p><b>Geometry</b> Property of 2d and 3d shape Turns Right angles horizontal, vertical, parallel and perpendicular lines</p> <p><b>Time</b> Analogue clocks Roman Numerals</p>	<p><b>Addition and Subtraction</b> Addition of 3-digit multiples of 10 <b>Multiplication and Division</b> Division with remainders</p>	<p><b>Fractions</b> Add and subtract fractions within 1 whole <b>Statistics</b> Interpret and present data: bar charts, pictograms, tables <b>Addition and Subtraction</b> Column method HTO + HTO Column method HTO - HTO</p>	<p><b>Multiplication and Division</b> TO X 0 TO ÷ 0 <b>Time</b> Read and write analogue To the nearest min 12 and 24 hr</p>

	<p>(up to) 3 digit + hundreds</p> <p>(up to) 3 digit - ones</p> <p>(up to) 3 digit - tens</p> <p>(up to) 3 digit - hundreds</p> <p>TO+ TO crossing hundreds</p> <p>TO - TO crossing tens</p> <p>Column method not required at this point</p>					
<p><b>English</b></p> <p><i>A range of writing genres and all areas of the Y3 writing curriculum are covered throughout the year using these quality texts</i></p>	<p>Trailblazer - Lily Parr</p> <p>The Blue Umbrella</p> <p>How to guide an alien around St Helens</p> <p>Levi Tafari</p>	<p>Flood</p> <p>Coming Home</p> <p>Hello Ruby! A Coding Adventure</p> <p>Comic Strip</p>	<p>Ug</p> <p>Stone Age Boy</p> <p>Tek</p>	<p>Everest / Mountains of the World</p> <p>Quest</p>	<p>River Stories</p> <p>My Shadow is Pink</p>	<p>The Egyptian Cinderella</p> <p>Cinderella of the Nile</p>
<p><b>RE</b></p>	<p><b>Creation</b></p> <p>Why did God create humans?</p>	<p><b>People of God-</b></p> <p>What is a prophet?</p>	<p>How did Jesus change lives?</p>	<p>Why do Christians call the day Jesus died Good Friday?</p>	<p>When Jesus left, what was the</p>	<p>What is Islam?</p>

		<i>Incarnation - Is God with us today?</i>			<i>impact of Pentecost?</i>	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
SCIENCE	Rocks	Forces and magnets	Plants		Animals including humans	Light
COMPUTING	Programming A Scratch - Sequencing sounds Programming B Scratch - Events and actions	Computing Systems and Networks Stopframe Animation	Traffic Survey data - using Word to consolidate (Geography and maths)		Desktop Publishing (English)	
GEOGRAPHY	Locational & Place Knowledge City < County < Country		Human & Physical Geography River Mersey		Map Skills & Field Work How to guide an alien from St Helens to Liverpool	
HISTORY	<u>Local History</u> Local Study - Lily Parr		<u>British History</u> Stone Age/Bronze Age/Iron Age Britain		<u>Ancient History</u> Ancient Egypt	
PE	Athletics	Gymnastics	Dance	Invasion games	Net & Wall	Striking & Fielding
DT	<u>Structures</u> <u>Cardboard structures</u> Stilt houses		<u>Mechanisms</u> <u>Hydraulics</u> Rising sarcophagus		<u>Food</u> <u>Eating Seasonally</u> Seasonal crumbles	

ART	<p><u>UNIT 1 - Were Homo Sapiens story tellers or artists?</u>  <u>Concept:</u> Historical  <u>Outcome:</u> Cave Painting</p>	<p><u>UNIT 2 -: Can you feel my artwork?</u>  <u>Outcome:</u> Clay tile using relief techniques</p>	<p><u>UNIT 3 - When is Lego not just a building block?</u>  <u>Artist:</u> Allan Innman  <u>Outcome:</u> A Lego drawing and collage</p>
MUSIC	Let your Spirit Fly	Three Little Birds	Bringing us together
MFL	<p><u>Aut 1: A New Start</u>  Greetings and Names (exploration of questions)  Numbers (Phonics -eu, -ix, -oi)  <u>Aut 2: Calendar and Celebrations</u>  Colours (Phonics reinforce -eu, oi)  Days of the week (Phonics reinforce -eu, learn -i)  Christmas</p>	<p><u>Sp 1: Animal opinions</u>  La Fête des Rois (Phonics reinforce -oi)  Months (Phonics -re) (near cognates)  Animals (nouns-gender and plural) (Phonics -oi, ch-)  <u>Sp 2: Carnival Colours</u> (opinions of colours/questions)  Numbers to 20  Easter (basic vocabulary using bilingual dictionary)</p>	<p><u>Summer 1: Food and stories</u>  Food (reinforcement of gender in nouns)  Hungry Giant story (definite and indefinite article)  <u>Summer 2: Going on a Picnic</u>  Gingerbreadman (Where is it made in France?)  Where do you live? (discuss formal/informal)  Going on a Picnic story (Phonics -ons)</p>