

Queen's Park C.E/URC Primary School

Year 1 - LONG TERM PLAN 2023-2024

Assessment weeks	11.12.23		25.3.24		1.7.24	
Maths	<p>Number: Place value (within 10) + and - 1 Leading to within 20 Number: Addition and Subtraction (within 10) Bonds to 4, 5, 6, 7, 8, 9, 10 Language of = to, more, less than, fewer,</p>	<p>Number: Addition and Subtraction (within 10) Bonds to 4, 5, 6, 7, 8, 9, 10 Language of = to, more, less than, fewer, Geometry Shape properties 2d and 3d Number: Place Value (within 20) + and - 1 Identify and represent numbers using objects and pictorial representations- partitioning 2-digit numbers up to 20 Number lines</p>	<p>Number: Place Value counting in multiples of 2s, 5s, 10s Multiplication and Division Halves and doubles</p>	<p>Addition and Subtraction T and O not crossing (E.g. If I know <math>1+9=10</math> then I know <math>11+9=20</math>) (using prior knowledge of bonds) Measurement and comparison across all measures Non-standard units of measure/estimating Standard units of measure</p>	<p>Fractions Halves and Quarters Multiplication and Division Solve 1 step problems (e.g. There are 5 flowers and 4 rows. How many flowers altogether?) Arrays (arrays given) Addition and Subtraction Crossing tens (e.g. <math>8+7=15</math>. <math>8+2=10+5</math>-partition 7)</p>	<p>Addition and Subtraction Crossing tens (e.g. <math>8+7=15</math>. <math>8+2=10+5</math>-partition 7) Addition and subtraction facts within 20 1 step number problems Place Value (up to 100) Partitioning 2-digit numbers into T and O Geometry and Time O'clock Half past</p>

*For with God, everything is possible (Matthew 19:26)*

		Language of = to, more, less than, fewer, mostly			Addition and subtraction facts within 20 1 step number problems	
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<b>English</b>  <i>A range of writing genres and all areas of the Y1 writing curriculum are covered throughout the year using these quality texts</i>	George Stephenson (History link)	Moses and the Very Big Rescue (RE link)	We're Going on A Bear Hunt (PSHE link)	Jim and The Beanstalk (Science link)	This Zoo is Not for You (Science link)	Oliver's Fruit Salad (Science, PSHE, Food tech link)
	Jolly Postman, Meerkat Mail, Paddington's Post (Geography link)	Nobot the Robot with No Bottom (Computing link)	Lost in the Toy Museum (History link)	Unplugged (Computing / PSHE link)	On The Way Home (Science link)	Kitchen Disco (Science, PSHE, Food tech link)
	Oliver's Vegetables (Food Tech, RE, Science)	The Rainbow Fish (DT link)	The Queen's Handbag (Geography link)	What The Ladybird Heard (Science / Art link)		Poles Apart (Science link)
	Storm by Sam Usher (Science / Geography)	Snow by Sam Usher (Science / Geography link)				Sun by Sam Usher (Science / Geography link)

#EverythingIsPossible

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RE	Creation - How can we care for our wonderful world?	People of God- Why did God flood the earth?  Incarnation - Why do we give and receive gifts?	What good news did Jesus bring?	Why is Easter the most important festival for Christians?	What did Jesus say about the Kingdom of God	How are Judaism and Christianity linked?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
SCIENCE	Seasonal changes (Must be revisited throughout the year)	Everyday materials	Plants		Animals including humans	

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COMPUTING	Algorithms unplugged	Technology Around Us	Weather Pictograms using JIT5 (Science)		Digital Writing (English)	
	Programming - Beebots (Programming A)	Unit 2: Creating Media: Digital Painting (Art)				
	Programming - Scratch (Programming B)					
GEOGRAPHY	Where do I live?		Seasonal changes - covered in science  Location of hot and cold places in the world		Local Area - From Queen's Park to Cambridge Road	
HISTORY	Local history The lives of significant individuals - George Stephenson Significant event - The Rainhill Trials		British History Significant national events beyond living memory - Inventions transport		Changes within living memory My Journey/memory box	
PE	Invasion Games	Gymnastics	Dance	Invasion Games	Net & Wall	Striking & Fielding / Athletics
DT	<u>Structures and Mechanisms</u>		<u>Textiles</u>		<u>Food Technology</u>	

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	Lever Head Puppet	Rainbow fish / Hungry caterpillar	<u>Fruit &amp; Vegetables</u> Smoothie making
ART	<u>UNIT 1 - How did a floorboard make art history?</u> <u>Artist:</u> Max Ernst <u>Concept:</u> History <u>Outcome:</u> Frottage animal	<u>UNIT 2- What would my mini-beast look like?</u> <u>Concept:</u> Mini beasts <u>Outcome:</u> a mini beast sculpture	<u>UNIT 3 - How do we make new colours?</u> <u>Artist:</u> Wassily Kandinsky and Jasper Johns <u>Outcome:</u> A painting in the style of Jasper Johns or Kandinsky
MUSIC	Hey You	In the Groove	Your Imagination