

Queen's Park C.E/URC Primary School

Year 5 LONG TERM PLAN
2023-2024

Assessment	6.12.21	21.3.22	27.6.22
Maths	<p>Number: Place value Negative numbers Count forwards and backwards in steps of powers of 10 Read, write, order and compare numbers to 1 million. Rounding Roman numerals Multiplication and Division Measure Multiplying whole numbers and decimals by 10, 100, 1,000 Converting units of measure Multiplication and Division Properties of number - sq, cubed, factors, prime, Multiplication and Division X and \div mentally drawing on known facts Addition and Subtraction Decimals Statistics</p>	<p>Fractions Multiplying proper fractions Dividing proper fractions by a whole number Decimals, percentages Equivalents Parts of whole shape, quantity compare and order Ratio and Proportion Problem solving involving: Missing values (\times and \div) Calculation of percentages Shapes and scale factors Fractions and multiples Geometry Properties of 2d and 3d shapes Measurement Area and Perimeter Volume</p>	<p>Geometry: Position and Direction Position in all 4 quadrants Translation Reflection Statistics Pie charts Line graphs Mean, median, mode, range Algebra Simple formulae Generate and describe linear sequences Multi-step problems All contexts Express missing number problems algebraically Find pairs of numbers that satisfy an equation with 2 unknowns Properties of Number Revise all NC objectives</p>

	Mental vs written Merge with statistics - solve comparison, sum and difference problems					
English <i>A range of writing genres and all areas of the Y1 writing curriculum are covered throughout the year using these quality texts</i>	Sir David Gamble Counting on Katherine / How to Prepare for an Intergalactic Mission Giant's Necklace	The Unforgotten Coat The Arrival Migrations Zaha Hadid	Beowulf A Street Through Time You Wouldn't Want to Be a Viking Explorer	Queen of the Falls The 50 States Grand Canyon	Charlotte's Web Julian is a Mermaid	Mayan Civilisation The Great Kapok Tree The Hero Twins: Against the Lords of Death (A Mayan Myth)
RE	God - Is God all loving and all powerful?	People of God- What can we learn from God's people? Incarnation - How is the birth of Jesus described in the Gospels?	What would Jesus do?	What did Jesus do to save human beings?	What kind of King was Jesus?	What is Hinduism?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
SCIENCE	Earth and Space	Properties of materials	Forces	Living things and their habitats	Animals including humans	

COMPUTING	Programming A - Selection in Physical Computing using Crumble		Computing Systems & Networks - Systems & Searching	Introduction to Spreadsheets (1 +2) Babies age and height data using Excel (Science)	Creating Media - Video Production	
GEOGRAPHY	<u>Locational & Place Knowledge (Spring)</u> Amazing Americas - North America Comparative study: The Great Lakes of North America and The Lake District		<u>Map Skills (Autumn) Field Work and Human & Physical (Summer)</u> Oh I do like to be beside the seaside! A coastal study (covers map skills, field work and human and physical) Comparative study: Changes of coast / town over time			
HISTORY	<u>Local Study and Local Event</u> Sir David Gamble and the opening of the Gamble Institute		<u>British History</u> Anglo Saxons and Vikings in Britain		<u>Ancient History</u> Maya Civilisation	
PE	Athletics	Gymnastics	Dance	Invasion games	Net & Wall	Striking & Fielding
DT	<u>Structures & Mechanisms</u> Cams Toys		<u>Textiles</u> Bag		<u>Electronics</u> Wobble toys	
ART	<u>UNIT 1 - What would my building design be for the local community?</u> Concept: Architecture - Christopher Wren Outcome: Building design		<u>UNIT 2 - Can a picture look good enough to eat?</u> Concept: Photorealism. Artist - Sarah Graham Outcome: Sweet wrapper collage. Sweet Wrapper photorealism			
MUSIC	Classroom Jazz		Fresh Prince of Bel Air		Livin on a Prayer	
MFL	Aut 1 : My School, My Subjects Feelings (conjunctions) Expressing opinions about school		Sp 1 Healthy eating/Market Happy New Year/Numbers (patterns noticed and exceptions with numbers)		Sum 1: Where do you live? (Countries) Travel (-ille)	

	<p><i>subjects (Phonics -qu, -in)</i> Aut 2: In the City <i>Welcome to my town (exploration of commands)</i> <i>Numbers to 50 (reinforce -in)</i> <i>Christmas shopping (present tense forms of avoir)</i></p>	<p><i>Pantomime and verb to be (conjugate être)</i> <i>Healthy food (reinforce gender and determiners)</i> <i>French market role play (informal 'tu', formal 'vous')</i> Sp 2: Carnival and Clothes <i>Carnival Clowns</i> <i>Clothes (adjectival agreement)</i></p>	<p><i>Sports (conjunctions)</i> Sum 2 : Seaside <i>Holidays (-ge, jou)</i> <i>Weather (exploration of verbs)</i></p>
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