



**Queen's Park C.E./U.R.C.
Primary School**

2023-2024

Welcome to Year 3.

Teachers- Miss Ellis and Miss Knockton

*Teaching assistants - Mrs Ellison,
(insert Tas here)*

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we strive to reach our potential.*

This booklet should outline everything you need to know about Year Three, key information, key dates and more.

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Welcome to Year 3

We hope that you and your child already feel positive about the move from Year 2 to Year 3 and are beginning to settle into new routines. This will be an important year, as your child moves up from Year 2 to Year 3 they will work on subjects outlined in The National Curriculum. Here at Queen's Park we work hard to make sure that transition is seamless. We strive to provide your child with the best experience possible by working as a year group team and with you.



Uniform Expectations

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The correct uniform should be worn at all times. Please send your child into school with a hooded coat each day as I am sure you are aware, the weather can be very unpredictable.

Our uniform policy states no jewellery. Earrings can be dangerous - especially in P.E. Please support us with this.

Please note- P.E kits are to be worn for the whole day when the children have P.E.

P.E lessons will take place on a **Wednesday and Thursday** until October half term.

Winter Uniform	Summer Uniform
<p><u>Girls</u> White Shirt/Blouse Blue Tie Blue Cardigan/ Jumper (with logo) Blue tartan skirt/ pinafore (Girls can wear grey trousers in Winter) Grey/White/Royal Blue Tights or Socks Black School Shoes</p>	<p><u>Girls</u> Yellow Checked Summer Dress Blue Cardigan or Jumper (with logo) White Socks Black School Shoes</p>
<p><u>Boys</u> White Shirt Blue Tie Blue Jumper or Tank Top (with logo) Grey Trousers Black School Shoes</p>	<p><u>Boys</u> White Polo shirt Grey shorts Black School Shoes</p>

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Attendance and punctuality



Can your child get 100%?

Doors open at 8:40am and gates close at 9:00am. We expect your child to be in school each day with their book bags. If your child is unable to attend school for whatever reason, please contact the main school office on 01744 678202.

At the end of the day school gates open at 3.00pm and classroom doors open at 3.15pm.

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Dates for your diary

- PSHE Week - 4th September 2023
- Local History Fortnight - 11th September 2023
- RE and Science fortnight - 18th September 2023
- Geography fortnight - 2nd October 2023
- Music Week - 16th October 2023
- BTales 'Day Tale' (What is Christianity?) - 18th October 2023
- Arts Week - 6th November 2023
- Science and RE fortnight - 6th November 2023
- DT fortnight 20th November 2023
- Computing fortnight - 27th November 2023
- RE/PSHE Week - 11th December 2023
- Christmas celebrations - 18th December 2022
- RE/PSHE fortnight - 8th January 2024
- British History fortnight - 15th January 2023
- Geography fortnight - 29th January 2024
- Science fortnight - 19th February 2024
- Computing/DT fortnight - 4th March 2024
- Art Week - 18th March 2024
- RE/PSHE Week - 25th March 2024
- History fortnight 15th April 2024

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- RE fortnight - 6th May 2024
- Science fortnight - 13th May 2024
- Geography fortnight - 10th June 2024
- DT fortnight - 17th June 2024
- Science week - 24th June 2024
- Art and music week - 1st July 2024
- Sports and PSHE fortnight 8th July 2024
- Parents Evenings - October and February (dates to be confirmed)
- Y3 INSPIRE Day - Autumn/Spring Term (date to be confirmed)
- Y3 trip - Summer term (date to be confirmed)
- Transition Week - Summer term (date to be confirmed)

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Homework/ Reading

Children will receive mathematics and English homework; they will also receive spellings and have reading to complete.

Maths and English will be given out on Friday and it is expected that it is completed by the following Wednesday. These worksheets are to be returned to school.

Reading

We urge you to read every night with your child. Just five to ten minutes regularly can make a massive difference. Children are expected to have read their book at home a few times before we can change it in school.

Along with homework and reading, children also have access to a range of online programs. This includes Reading Plus, Nessy, and Times Table Rockstars. Additional use of these programs is recommended and will support your children with learning within class. If you need the log on details for the online programs please contact/ask the class teacher.

We appreciate your help with homework and understand this amount can be overwhelming at first, but this is a way to become actively involved in your child's learning and help your child meet the high standards expected.

Any worries or questions about homework, please ask. ☺

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Handwriting expectations

Throughout the school we are teaching handwriting called 'leading lines'.

abc

We start all letters from the line; this makes it easier for children to form and join letters correctly and, research has shown, can help children with their spellings due to the flow of this style of writing.

In year 3 the children can work towards getting a pen licence, this is issued when the children's handwriting is clear and easily readable using leading lines.

In class we use an excellent resource called Letter Join to help the children with letter formation. This can also be accessed at home with the details below.

Pupils at Home

Desktop log-in

Username: wk7328

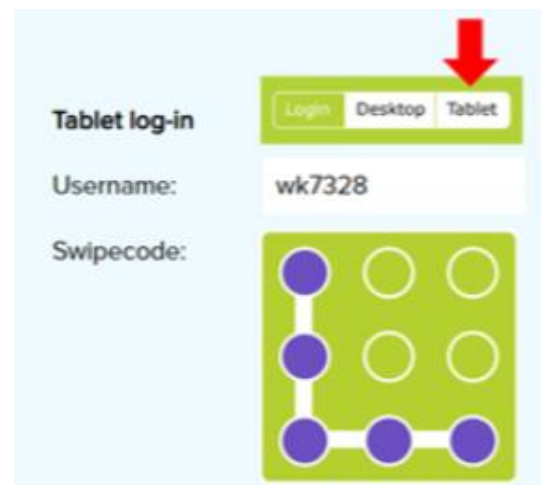
Password: home



Tablet log-in

Username: wk7328

Swipecode:



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Class Timetables

Q3 Timetable Autumn 1 2022-23					
Day/Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00am	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention
9:00-9:15am	Assembly	Assembly	Assembly	Assembly	English
9:15-10:15am	Guided Reading/Phonics/Spelling	Guided Reading/Phonics/Spelling	Guided Reading/Phonics/Spelling	Guided Reading/Phonics/Spelling	
10:15- 10:30am	BREAK	BREAK	BREAK	BREAK	BREAK
10:30-11:15am	English	English	English	English	English
11:15 - 12:15am	Maths	Maths	Maths	Maths	Maths
12:15-1:00pm	LUNCH				
1:00-1:15pm	DEAR (and reading intervention)				
1:15-1:30pm	Maths Meeting/handwriting	Maths Meeting/handwriting	Maths Meeting/handwriting	Maths Meeting/handwriting	CURRICULUM/ CELEBRATION ASSEMBLY
1:30-3:15pm	CURRICULUM	CURRICULUM	CURRICULUM	CURRICULUM	

P3 Timetable Autumn 1 2022-23					
Day/Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00am	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention	Registration/Pre-teach/Nessy/ Reading intervention
9:00-9:15am	Assembly	Assembly	Assembly	Assembly	English
9:15-10:15am	Guided Reading/Phonics/Spelling	Guided Reading/Phonics/Spelling	Guided Reading/Phonics/Spelling	Guided Reading/Phonics/Spelling	
10:15- 10:30am	BREAK	BREAK	BREAK	BREAK	BREAK
10:30-11:15am	English	English	English	English	English
11:15 - 12:15am	Maths	Maths	Maths	Maths	Maths
12:15-1:00pm	LUNCH				
1:00-1:15pm	DEAR (and reading intervention)				
1:15-1:30pm	Maths Meeting/handwriting	Maths Meeting/handwriting	Maths Meeting/handwriting	Maths Meeting/handwriting	CURRICULUM/ CELEBRATION ASSEMBLY
1:30-3:15pm	CURRICULUM	CURRICULUM	CURRICULUM	CURRICULUM	

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Curriculum times are PE, art, DT, history, geography, computing, music, PSHE or RE.

Year 3 Long Term Plan

Queen's Park C.E/URC Primary School

Year 3 - LONG TERM PLAN 2022-2023

Subjects/Topics to be taught in line with curriculum enhancements						
Whole School Enhancement Days	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Local History Week European Day of Languages Geography Week Art Week Music Week Wellbeing / Mental Health	Science Week Design & Technology Week Computing Week Remembrance Day	QP Real Life Maths Day World Religion Day British History Week Geography Week	World Book Day British Science Day Computing Week	Children's mental health week Art Week Design & Technology Week	Sports, Health and Wellbeing Week Transition Week
Assessment	5.12.22		20.3.23		30.6.23	
Maths	Number: Place Value Recognise 10^x in each digit in HTO Compare and order numbers up to 1,000	Number: Multiplication and Division Count in 4s 8s 50s from 0 3x 4x 8x facts Division facts	Fractions Find fractions of shapes, amounts Recognise and use fractions as numbers	Addition and Subtraction Addition of 3-digit multiples of 10 Multiplication and Division	Fractions Add and subtract fractions within 1 Statistics	Multiplication and Division TO X O TO + O Time

Identify represent and estimate numbers up to 1,000 Count backwards through zero to include negative numbers (links with history objectives) Number: Addition and Subtraction (up to) 3 digit + ones (up to) 3 digit + tens (up to) 3 digit + hundreds (up to) 3 digit - ones (up to) 3 digit - tens (up to) 3 digit - hundreds TO+ TO crossing hundreds TO - TO crossing tens		Compare and order fractions Not tenths Geometry Property of 2d and 3d shape Turns Right angles horizontal, vertical, parallel and perpendicular lines Time Analogue clocks Roman Numerals	Division with remainders	Interpret and present data: bar charts, pictograms, tables Addition and Subtraction Column method HTO + HTO Column method HTO - HTO	Read and write analogue To the nearest min 12 and 24 hr
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	Column method not required at this point					
English	Pilkington Brothers The Blue Umbrella How to guide an alien around St Helens Levi Tafari	Flood Coming Home Hello Ruby! A Coding Adventure Comic Strip	Ug Stone Age Bay	Everest / Mountains of the World Quest River Stories	Billionaire Boy My Shadow is Pink	The Egyptian Cinderella Cinderella of the Nile
RE	Creation Why did God create humans?	People of God What is a prophet? Incarnation - Is God with us today?	How did Jesus change lives?	Why do Christians call the day Jesus died Good Friday?	When Jesus left, what was the impact of Pentecost?	What is Islam?
Living Values	TRUST	LOVE	HONESTY	FORGIVENESS	RESPECT	HOPE
PSHE	Health and hygiene (Taught through Sports Week & Cooking & Nutrition)	Safety in the home.	Appropriate touches and greetings	Body similarities and differences	Functions of the brain	Recycling
SCIENCE	Rocks	Forces and magnets	Plants		Animals including humans	Light

COMPUTING	Computational thinking and Programming Programming Scratch (Lessons 1-5)		Computers and Hardware Journey inside a computer (Lesson 1-5)		Digital literacy and online safety Emailing (Lessons 1-5)
GEOGRAPHY	Map Skills & Field Work How to guide an alien from St Helens to Liverpool		Locational & Place Knowledge City < County < Country Land use in Merseyside and Wiltshire		Human & Physical Geography River Mersey
HISTORY	Local History Local Study - Pilkington Brothers		British History Stone Age/Bronze Age/Iron Age Britain		Ancient History Ancient Egypt
PE	Athletics	Gymnastics	Dance	Invasion games	Net & Wall Striking & Fielding
DT	Structures Cardboard structures Stilt houses		Mechanisms Hydraulics Rising sarcophagus		Food Eating Seasonally Crumbles and Savoury Tarts
ART	UNIT 1 - When is Lego not just a building block? Artist: Allan Lowman Outcome: A Lego drawing and collage		UNIT 2 - Can you feel my artwork? Artists: Hilda MacLennan & Georgia O'Keefe (also drawing & painting) Outcome: Clay tile using relief techniques		UNIT 3 - Were Homo Sapiens story tellers or artists? Concept: Historical Outcome: Cave Painting
MUSIC	Three Little Birds		Let your Spirit Fly		Bringing us together
MFL	Aut 1: A New Start Greetings and Names (exploration of questions) Numbers (Phonics - eu , -ix, -oi) Aut 2: Calendar and Celebrations Colours (Phonics reinforce - eu , oi) Days of the week (Phonics reinforce - eu , learn -i)		Sp 1: Animal apinians La Fête des Bouls (Phonics reinforce -oi) Months (Phonics -re) (near cognates) Animals (nouns-gender and plural) (Phonics -oi, gh -) Sp 2: Carnival Calours (opinions of colours/questions) Numbers to 20		Summer 1: Food and stories Food (reinforcement of gender in nouns) Hungry Giant story (definite and indefinite article) Summer 2: Going on a Picnic Gingerbreadman (Where is it made in France?)

Together we believe, achieve and enjoy.

	Christmas	Easter (basic vocabulary using bilingual dictionary)	Where do you live? (discuss formal/informal) Going on a Picnic story (Phonics - oes)
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Communication and contact details

Year Three staff members are always on the door for you to communicate any worries or concerns, please keep in touch so we can help.

Queen's Park Primary School
Rivington Road St Helens WA10 4NQ
Email: queenspark@sthelens.org.uk
Contact number: 01744 678202



You can also keep in contact via Class Dojo app. If you need a new log on code for this please ask class teachers and they will invite you to join. On Class Dojo you can keep up to date with how your child is doing in the classroom.

In addition to this, you can also keep updated with what your child has been learning in lessons by following our twitter pages.

Miss Ellis @NMELLISI

Miss Knockton @MissKnocktonQP

@QueensCoEURC



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Internet Safety

Our first Computing topic covers a wide range of issues linked to internet safety for Year 3 specific pupils. There are lots of websites that provide guidance regarding parental locks and settings etc. The Vodafone parents magazine lists many and has lots of articles regarding recommendations to stay safe online.

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