

*Having Faith in God, each other and ourselves as
we strive to reach our potential.*



**Queen's Park C.E./U.R.C.
Primary School**

Welcome to Year 6

2023-2024

*P6: Miss Burke, Miss Monsvoll,
Miss Castello*

*Q6: Miss Lunt, Miss Cook, Mr
Brown*

GEMS: Mrs Roberts

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Contents:

This booklet should outline
everything you need to know about
Year Six.

- Welcome to year 6
- Meet the Year 6 team
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Welcome to Year 6




We hope that you and your child already feel positive about the move from Year 5 to Year 6 and are beginning to settle into new routines. This will be an important year, as your child has now entered their final year in Upper Key Stage 2 and has many important events ahead of them.

Throughout this year, they will work on subjects outlined in The National Curriculum and prepare for their next steps. Here at Queen's Park we work hard to make sure that transition is seamless. We strive to provide your child with the best experience possible by working as a year group team and with you. We know you will help us in assisting them to reach their potential in their academic and personal development this year.



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Meet the Year 6 team.

<p>Miss Burke (P6 Class Teacher)</p>	<p>Miss Lunt (Q6 Class Teacher)</p>	<p>Mrs Roberts (GEMS Teacher)</p>
		

<p>Miss Monsvoll (Teaching Assistant)</p>	<p>Miss Cook (Teaching Assistant)</p>
	
<p>Mr Brown (Learning support assistant)</p>	<p>Miss Costello (Learning support assistant)</p>
	

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Attendance & Punctuality



Can your child get 100%?

Research shows that children who attend school regularly are likely to achieve and be more successful. A child who misses a day of school each week misses an equivalent of two whole years in their school life ... this obviously leads to huge gaps in their knowledge. The expected level of attendance in school is at least 95%.



Doors open at 8:40am and gates close at 9:00am. We expect your child to be in school each day with their book bags. If your child is unable to attend school for whatever reason, please contact the main school office on 01744 678202.

The school gates open at 3.00pm and classroom doors open at 3.15pm.

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Year 6 can walk home, but you **must** send in a letter which states you are allowing them to walk home every day.

Uniform Expectations

The correct uniform should be worn at all times. Please send your child into school with a hooded coat each day as I am sure you are aware; the weather can be very unpredictable.

Please note- P.E kits are to be worn for the whole day when the children have P.E.

Winter Uniform	Summer Uniform
<p><u>Girls</u> White Shirt/Blouse Blue Tie Blue Cardigan/ Jumper (with logo) Blue tartan skirt/ pinafore (Girls can wear grey trousers in Winter) Grey/White/Royal Blue Tights or Socks Black School Shoes</p> <p>Girls can wear Grey trousers in Winter</p>	<p><u>Girls</u> Yellow Checked Summer Dress Blue Cardigan or Jumper (with logo) White Socks Black School Shoes</p>
<p><u>Boys</u> White Shirt Blue Tie Blue Jumper or Tank Top (with logo) Grey Trousers Black School Shoes</p>	<p><u>Boys</u> White Polo shirt Blue Jumper or Tank Top (with logo) Grey shorts Black School Shoes</p>

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Jumpers and Cardigans must have the school logo on. Plain blue cardigans or jumpers are not part of our uniform. We have a no jewellery policy in school. This means no earrings or necklaces. This is to ensure we adhere to our health and safety policy. Watches are allowed.

We will post a message on Dojo each half term to tell you when P.E lessons will take place.

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Key events for your diary

Please note- All key dates will be shared with you at a later date.

Education Sunday- Sunday 1st October 2023 -Queen's Park Primary School Hall.

Parents' Evening- Thursday 26th October 2023

BTales Anti Bullying Performance - Tuesday

7th November 2023

BTales Christmas Performance - Wednesday 13th December 2023

Lent Launch- Monday 19th February 2024

Parents' Evening- Thursday 8th February 2024

BTales Easter Performance - Thursday 21st March 2024

SATs Dates- Monday 13th May- Thursday 16th May 2024

Monday 13 th May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 th May 2023	English Reading
Wednesday 15 th May 2023	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 th May 2023	Maths Paper 3 (Reasoning)

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Your Move - Friday 28th June 2024

Transition days - Summer term

Vision Awards - Friday 12th July 2024

Year 6 production - summer term

Leaver's service - Friday 19th July

Inspire morning - summer term

Residential trip - TBC- Summer term

*We will also have Wellbeing Wednesday, Come in
and count, Read and Feed, Pick Up and Pray and
Celebrate our Crown sessions throughout the year.
All dates will be share on Class Dojo.*

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Term dates

Queen's Park Primary School

Holidays 2023- 2024

Autumn Term

School re-opens after the Summer Holidays	Tuesday 5 th September 2023
School closes for half-term	Friday 27 th October 2023
School re-opens	Tuesday 7 th November 2023
School closes for Christmas	Friday 22 nd December 2023

Spring Term

School re-opens	Monday 8 th January 2024
School closes for half-term	Friday 9 th February 2024
School re-opens	Monday 19 th February 2024
School closes for Easter Holiday	Thursday 28 th March 2024

Summer Term

School re-opens	Monday 15 th April 2024
Bank Holiday	Monday 6 th May 2024
School closes for half-term	Friday 24 th May 2024
School re-opens	Tuesday 4 th June 2024
School closes for Summer Holiday	Friday 19 th July 2024

Good Friday: 29th March 2024

Easter Monday: 1st April 2024

STAFF TRAINING DAYS (School Closed to Children)

- Monday 4th September
- Monday 6th November
- Monday 3rd June
- Monday 22nd July
- Tuesday 23rd July

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Homework expectations

Homework:

Maths and English homework will be set every Friday. Some of the Year 6 homework will be online activities; if you do not have the internet, we will print out the relevant sheets.

Weekly homework expectation

- Reading books each night/Reading Plus 4 times weekly
- Timetables Rockstars 3 times weekly/arithmetic independent practice
- SPaG practice/ SPaG.com
- Revision work set weekly by the teacher
- Half-termly project (optional)

We recommend 15 minutes daily reading and 60-90 minutes completing other tasks across the week.

Reading:

Home reading is essential and should be completed four times per week. Reading records should be brought into school daily.

Times tables:

Being fluent in times tables up to 12×12 is essential to support mathematical understanding in Year 6.

Booster Classes

Information on afterschool booster groups will be shared prior to these commencing.

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Long term plans

Please note- some of our topics may be taught in different orders.

Queen's Park C.E/URC Primary School

Year 6 - LONG TERM PLAN

n.b. Curriculum topics may be taught in a different order

Subjects/Topics to be taught in line with whole school enhancements						
Whole School Enhancement Days	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	PSHE Week	Art Week	RE Week	Computing Week	RE Week	Geography Week
	Chamber of Commerce	Science Week	World Religion Day	Art Week	Science Week	Design & Technology Week
	Local History Week	B-Tales Anti Bullying Performance	PSHE Week	RE Week PSHE Week	PSHE Week	Science Week
	RE Week	RE Week	British History Week	World Book Day	Relationship Fiesta	RE Week
	Science Week	Design & Technology Week	Geography Week			It's Your Move- St Luke's Church
	Fieldwork Trip	Computing Week				Transition Week
	Geography Week	Remembrance Day				Sports Week
	Music Week	Chamber of Commerce				
		B-Tales Christmas Performance				
Assessment	7.9.22	5.12.22	20.3.23		8.5.2023	
Maths	Number: Place Value Place value Addition and Subtraction Word problems All methods Revise all NC objectives Multiplication and Division Factors, multiples, prime numbers 4 digit x 2 digit	Multiplication and Division Factors, multiples, prime numbers 4 digit x 2 digit 4 digit + 2 digit BODMAS (if secure) Measure Converting units of measure Fractions Simplifying fractions Comparing fractions	Fractions Multiplying proper fractions Dividing proper fractions by a whole number Decimals, percentages Equivalent Parts of whole shape, quantity compare and order	Ratio and Proportion Problem solving involving: Missing values (x and +) Calculation of percentages Shapes and scale factors Fractions and multiples Geometry Properties of 2d and 3d shapes	Geometry: Position and Direction Position in all 4 quadrants Translation Reflection Statistics Pie charts Line graphs Mean, median, mode, range Algebra Simple formulae	Algebra Generate and describe linear sequences Express missing number problems algebraically Find pairs of numbers that satisfy an equation with 2 unknowns

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	4 digit + 2 digit BODMAS (if secure)	Add and subtract with different denominators		Measurement Area and Perimeter Volume	Generate and describe linear sequences Multi-step problems All contexts	Properties of Number Revise all NC objectives
English <i>A range of writing genres and all areas of the Y6 writing curriculum are covered throughout the year using these quality texts</i>	WWI - St Helens Pals and letters from the trenches (a range of WWI texts / poetry covered here) Macbeth	The Arrival Top Ten Fairground Rides/ Awesome Engineering	How to Make a Better World Letters from the Lighthouse	Greta's Story We are all Greta	Hansel and Gretel	The Explorer What Mr Darwin Saw
RE	Part 1 Creation - Are all creation stories the same?	People of God - Where the prophets essential to God's Big Story? Incarnation - How do Christians prepare for Christmas?	Who was Jesus? (Metaphors Jesus used to describe himself)	What difference does resurrection make for Christians?	As a Christian, is it always right to forgive?	How can religious communities live in peace What are the challenges? Creation Part 2 - Creation and Science - conflicting or complimentary?
Living Values	THANKFULNESS	PERSAVERENCE	FRIENDSHIP	JUSTICE	GENEROSITY	COURAGE
PSHE	Being Me in My World	Celebrating Difference	Dreams and goals	Healthy me	Relationships	Changing me
SCIENCE	Living things and their habitats	Electricity Light			Animals including humans	Evolution and Inheritance
COMPUTING	Computational thinking and Programming Introduction to Python		Computers and Hardware Bletchley Park I		Digital literacy and online safety Big Data E-Safety	
GEOGRAPHY	Map Skills & Field Work Why is the East Lancs Road a lifeline to St Helens?		Human & Physical Why was Liverpool so significant in WW2?			Locational & Place Knowledge / Human & Physical / Map Skills Amazing Americas - South America
HISTORY	Local History St Helens WWI Pals			British History WW2 and its effect on Britain		

PE	Athletics	Gymnastics	Dance	Invasion Games	Net & Wall	Striking & Fielding
DT	Structures and Electronics: Fairgrounds				Food Technology: Come Dine with Me	
ART	UNIT 1 - Do the seasons have a colour palette? Concept: Impressionism (colour mixing) Artist: Claude Monet Outcome: to create a wall hanging (craft) that illustrates the different colour palette of each season.			UNIT 2- How can I arrange and capture my memories? Concept: Artists - Patrick Caulfield & Paul Cezanne Outcome: A Still Life Composition of Special Memories		
MUSIC	Listen & Appraise Happy (Pop/Neo Soul)	Improvise Classroom Jazz (Bacharach and Blues)	Compose You've Got a Friend (70s Ballad/Pop)	Perform Year 6 Production Ukuleles		
MFL	Aut 1: Everyday Life Revisiting me (intonation) Time (preposition à) Daily routine of a superhero (Phonics -ais) Aut 2:Where I live My House, Your House (Phonics -ian,-am) Growing up (extended sentences) Paddington's Christmas sandwiches		Sp 1 : Pastimes Happy New Year forfeit game Investigating Sports (jouer à, faire de) Sp 2 : Hobbies and fun All the fun of the fair(express likes/dislikes) Favourites (Phonics-eux, reinforce é)		Summer 1:Café culture Eating Out role play (application of phonics covered to pronounce correctly in performance) Summer 2: Performance Time Tour de France Class Performances (sound spelling understanding) Y6 Presentations (pronunciation and intonation reinforcement)	

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Weekly timetable (example as this will change half termly)



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Year 6 Timetable					
Day/Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00am	Registration	Registration	Registration	Registration	Registration
9:00am - 9:15am	Pre-teach/Worship	Pre-teach/Worship	Pre-teach/Worship	Pre-teach/Worship	Guided reading
9:15am - 10:00am	Guided reading	Guided reading	Guided reading	Guided reading	
10am-10.45am	English	English	English	English	English
10.45am-11am	Spelling	Spelling	Spelling	Spelling	Spelling
11:00am -11:15am	Break	Break	Break	Break	Break
11:15am-12:15pm	Maths	Maths	Maths	Maths	Maths
12:15pm-12:30pm	Maths meeting	Maths meeting	Maths meeting	Maths meeting	Maths meeting
12.30pm-1.10pm 1:10pm-1:25pm	Lunch DEAR	Lunch DEAR	Lunch DEAR	Lunch DEAR	Lunch DEAR
1.25pm-3:15pm	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum

At lunchtime, your child will spend the last fifteen minutes enjoying a quiet, supervised reading session in class (drop everything and read-DEAR). This initiative runs across the whole school and it creates a far more settled atmosphere and prepares the children for their afternoon lessons.

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Communication and contact details

*Year Six staff members are always on the door
for you to communicate any worries or
concerns, please keep in touch so we can help.*

*Queen's Park Primary School
Rivington Road St Helens WA10 4NQ
Email: queenspark@sthelens.org.uk
Contact number: 01744 678202*

Head teacher: Mrs J. Kellett

Deputy Head: Miss A. Hughes

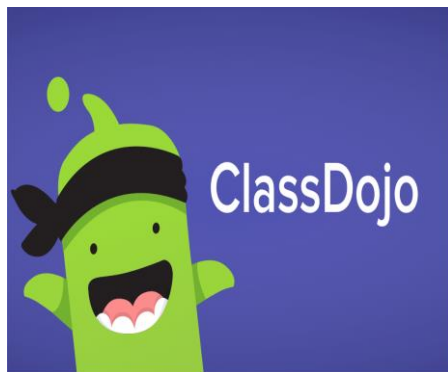
Assistant Head and SENCO: Miss J. Bailey

Upper Key Stage 2 Phase Leader: Miss L. Burke

Pastoral Manager: Mrs M. Leadbetter

Reception Office: Mrs G. Ryan and Mrs C. Jaigirdar

School Business Manager: Mrs J. Campbell



*You can also keep in contact
via Class Dojo app. If you
need a new log on code for
this, please ask class
teachers and they will
invite you to join. On Class
Dojo you can keep up to date
with how your child is doing in the classroom.*

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In addition to this, you can also keep updated with what your child has been learning in lessons by following our twitter pages.

@Miss_BurkeQP

@MissLuntQP

@QueensCoEURC

