



**Queen's Park C.E./U.R.C.  
Primary School**

*Welcome to Year 5*

*Q5: Miss Jones and Miss Bates*



*P5: Mrs Forbes and Mrs Harrison*



*Support: Miss McDermott and Mrs Haughey*



## Contents:

1. Welcome to Year 5
2. Our Weekly timetable
3. Long term plans
4. Dairy Dates
5. Attendance & Punctuality
6. Homework expectations
  - Homework
  - Spellings
  - Handwriting
  - Reading
7. Uniform expectations
8. Walking home from school
9. Communication & contact details



## Welcome to Year 5

Miss Jones, Mrs Forbes and all the staff are very pleased to be able to welcome you and your child into Year Five.

Working alongside you, we aim to make Year Five a happy, positive experience which will provide your child with many memories and allow them to make progress in their education.

We have so many wonderful experiences and opportunities already planned for the year ahead which we can't wait to tell you all about.

Please do not hesitate to ask any questions or to contact us if you need anymore information. 😊

## Weekly timetable



### Year 5 Timetable



Year 5	Manday	Tuesday	Wednesday	Thursday	Friday
8:40am - 9:00am	Wake up work	Wake up work	Wake up work	Wake up work	Wake up work
9:00am - 9:15am	Worship	Worship	CLASS WORSHIP	Worship	Reading Plus
9:15am - 10:00am	Guided Reading	Guided Reading	Guided Reading	Guided Reading	
10:00am - 10:45am	English	English	English	English	English
10:45am - 11:00am	Spelling	Spelling	Spelling	Spelling	Spelling
11:00am - 11:15am	BREAK	BREAK	BREAK	BREAK	BREAK
11:15am - 11:30am	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
11:30am - 12:30pm	Maths	Maths	Maths	Maths	Maths
12:30pm - 1:15pm	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:15pm - 1:30pm	DEAR	DEAR	DEAR	DEAR	DEAR
1:30pm - 2:15pm	P.E	Curriculum according to long term plan	FRENCH	Curriculum according to long term plan	Celebration Assembly
2:15pm - 3:00pm	Curriculum according to long term plan		P.E		

This is an example of what our weekly of our weekly timetable will look like.  
A daily timetable is shared with the children each day.

PE sessions will happen twice weekly. A message will be posted on ClasDojo at the start of the new half term to inform you of the PE days.

Afternoon curriculum sessions will change according to the long-term plan.

Drop Everything and Read (DEAR) - At lunchtime, your child will spend the last 20 minutes enjoying a quiet, supervised reading session in class. This initiative runs across the whole school and we discovered in the last school year that the children were far more settled and prepared for their afternoon lessons.

# Long Term Plans

## Year 5 LONG TERM PLAN 2023-2024

*n.b. Curriculum topics may be taught in a different order*

Subjects/Topics to be taught in line with whole school enhancements

<b>Maths</b>	Place Value Addition and Subtraction (including decimals)	Multiplication and Division Multiplication and division (measure)	Fractions	Fractions Decimals Percentages	Multiplication and Division Geometry Volume	Statistics and time Position and direction
<b>English</b>  <i>A range of writing genres and all areas of the Y1 writing curriculum are covered throughout the year using these quality texts</i>	Sir David Gamble (History link)  Counting on Katherine (Science link)  The Giant's Necklace (Geography link)	The Unforgotten Coat (PSHE / Geography link)  Curiosity: The Story of Mars Rover (Computing / Science link)  The Highway Man / Highway Rat	Dream Big! Heroes who dared to be bold (PSHE link)  Beowulf (History link)  Queen of the Falls (Geography link)	The Not Bad Animals & The Incredible Ecosystems of Planet Earth (Science link)  Macavity: The Mystery Cat by T S Eliot	The Hero Twins Against The Lords of Death (History link)  The Princess' Blanket (PSHE / Geography link)	Coasts (Geography link)  Forces (A range of texts) (Science link)  Stars With Flaming Tails: Valerie Bloom Poems
<b>RE</b>	<b>God</b> - Is God all loving and all powerful?	<b>People of God</b> - What can we learn from God's people?  <b>Incarnation</b> - How is the birth of Jesus described in the Gospels?	What would Jesus do?	What did Jesus do to save human beings?	What kind of King was Jesus?	What is Hinduism?

Living Values	TRUST	LOVE	HONESTY	FORGIVENESS	RESPECT	HOPE
<b>PSHE</b>	First aid procedures and caring for others (Crucial Crew workshop)	Preparing for changes	Bullying (Anti-Bullying Week)	Relationships and their difficulties	Life cycles and reproductions (Taught through Science)	Money matters (Debt Aware workshop)
<b>SCIENCE</b>	Earth and Space	Properties of materials		Living things and their habitats	Animals including humans	Forces

<b>COMPUTING</b> E-Safety is taught throughout the year each half term as part of the curriculum.	<b>Computers and Hardware</b> Mars Rover (Lessons 1-5)	<b>Digital literacy and online safety</b> Search Engines (Lessons 1-5)				
<b>GEOGRAPHY</b>	<b>Map Skills (Autumn)</b> <b>Field Work and Human &amp; Physical (Summer)</b> Oh I do like to be beside the seaside! A coastal study (covers map skills, field work and human and physical) Comparative study: Changes of coast / town over time	<b>Locational &amp; Place Knowledge (Spring)</b> Amazing Americas - North America Comparative study: The Great Lakes of North America and The Lake District	<b>Map Skills (Autumn)</b> <b>Field Work and Human &amp; Physical (Summer)</b> Oh I do like to be beside the seaside! A coastal study (covers map skills, field work and human and physical) Comparative study: Changes of coast / town over time			
<b>HISTORY</b>	<b>Local Study and Local Event</b> Sir David Gamble and the opening of the Gamble Institute	<b>British History</b> Anglo Saxons and Vikings in Britain	<b>Ancient History</b> Maya Civilisation			
<b>PE</b>	Lesson 1: Swimming	Lesson 1: Swimming	Lesson 1: Net and Wall <b>Squash</b>	Lesson 1: Invasion Games Netball	Lesson 1: <b>Dance</b>	Lesson 1: Athletics
	Lesson 2: Invasion Games Football	Lesson 2: Gymnastics	Lesson 2: Invasion Games Tag Rugby League	Lesson 2: Net and Wall <b>Squash</b>	Lesson 2: OAA Orienteering & Tri Golf	Lesson 2: Striking & Fielding Cricket

<b>DT</b>	<b>Structures &amp; Mechanisms</b> Cams Toys	<b>Electronics</b> Wobble toys	<b>Textiles</b> Bag
<b>ART</b>	<b>UNIT 1 - What would my building design be for the local community?</b> Concept: Architecture - Christopher Wren Outcome: Building design	<b>UNIT 2 - Can a picture look good enough to eat?</b> Concept: Photorealism. Artist - Sarah Graham Outcome: Sweet wrapper collage Sweet Wrapper photorealism	
<b>MUSIC</b>	<b>Classroom Jazz</b>	<b>Fresh Prince of Bel Air</b>	<b>Livin on a Prayer</b>
<b>MFL</b>	<b>Aut 1 : My School, My Subjects</b> Feelings (conjunctions) Expressing opinions about school subjects (Phonics -qu, -in) <b>Aut 2: In the City</b> Welcome to my town (exploration of commands) Numbers to 50 (reinforce -in) Christmas shopping (present tense forms of avoir)	<b>Sp 1 Healthy eating/Market</b> Happy New Year/Numbers (patterns noticed and exceptions with numbers) Pantomime and verb to be (conjugate être) Healthy food (reinforce gender and determiners) French market role play (informal 'tu', formal 'vous') <b>Sp 2: Carnival and Clothes</b> Carnival Clowns Clothes (adjectival agreement)	<b>Sum 1: Where do you live? (Countries)</b> Travel (-ille) Sports (conjunctions) <b>Sum 2 : Seaside</b> Holidays (-ge, jou) Weather (exploration of verbs)

### Dates for your diary

Education Sunday - School Hall - 10:30am - Sunday 1<sup>st</sup> October 2023

Experience Harvest - URC, Ormskirk Street - Tuesday 19<sup>th</sup> September 2023

Class Worship - Super Heroes of the Bible - 2:30pm - Wednesday 1<sup>st</sup> May 2024

Vision Awards- Friday 12<sup>h</sup> July 2024

Y5 Trip - June 2024 - Formby Beach

# Queen's Park Primary School

## Holidays 2023- 2024

### Autumn Term

School re-opens after the Summer Holidays	Tuesday 5 <sup>th</sup> September 2023
School closes for half-term	Friday 27 <sup>th</sup> October 2023
School re-opens	Tuesday 7 <sup>th</sup> November 2023
School closes for Christmas	Friday 22 <sup>nd</sup> December 2023

### Spring Term

School re-opens	Monday 8 <sup>th</sup> January 2024
School closes for half-term	Friday 9 <sup>th</sup> February 2024
School re-opens	Monday 19 <sup>th</sup> February 2024
School closes for Easter Holiday	Thursday 28 <sup>th</sup> March 2024

### Summer Term

School re-opens	Monday 15 <sup>th</sup> April 2024
Bank Holiday	Monday 6 <sup>th</sup> May 2024
School closes for half-term	Friday 24 <sup>th</sup> May 2024
School re-opens	Tuesday 4 <sup>th</sup> June 2024
School closes for Summer Holiday	Friday 19 <sup>th</sup> July 2024

Good Friday: 29<sup>th</sup> March 2024  
Easter Monday: 1<sup>st</sup> April 2024

### STAFF TRAINING DAYS (School Closed to Children)

- Monday 4<sup>th</sup> September
- Monday 6<sup>th</sup> November
- Monday 3<sup>rd</sup> June
- Monday 22<sup>nd</sup> July
- Tuesday 23<sup>rd</sup> July

## Attendance & Punctuality

*Your child's education is important!*

*Research shows that children who attend school regularly are likely to achieve and be more successful. A child who misses a day of school each week misses an equivalent of two whole years in their school life ... this obviously leads to huge gaps in their knowledge.*

*As parents/carers, you can help ...*

*Help your child develop a routine (in the evenings, a routine of homework, tea, watching TV, reading, getting bag ready for tomorrow and plenty of sleep. In the mornings, having breakfast helps to speed up the metabolism which makes children more alert and ready for learning.*

Don't give in to your child if s/he complains of illness but you see no physical signs (if you are not sure, send a note in to the class teacher asking them to keep an eye on them ... we will contact you if their symptoms do not improve. This will help your child develop the right habits for the world of work, where absence and lateness are rarely tolerated)

Reward your child (we reward good attendance at school, you could add your own rewards at home to show that we share the same values)

Help your child to be successful at school and work (emphasise the importance of having a good school attendance record)

### Homework expectations

#### Homework:

In line with our school homework policy, the pupils in year five will be expected to complete the following homework each week -

- Reading books each night/Reading Plus x 4 times weekly
- Spellings
- TTRS x3 arithmetic independent practice
- SPAG practice
- Weekly homework - Set on Friday, due in on Monday

If you wish to see a copy of the policy which outlays the requirements for teachers, parents/guardians and pupils, please ask for a copy from the school office.

#### Reading:

Children are expected to read their school reading books daily at home for ten minutes per day. They should be heard read by an adult who can then sign their reading record book. These should also be brought to school daily. Books will be changed by the TA at a set time during the week.

#### Times tables:

Being fluent in times tables up to  $12 \times 12$  is essential to support mathematical understanding in Year 5. Children will be using 'Times Tables Rockstars' in school most days and will be expected to log on at home if they have access to the internet to reinforce their understanding.

## Uniform Expectations

Our school uniform is:

<i>Girl's winter uniform</i>	<i>Girls summer Uniform</i>
<i>White shirt / blouse Blue tie Blue jumper or cardigan (with logo) Blue tartan skirt or pinafore Black school shoes Grey/White/Royal Blue Tights or Socks Girls can wear grey trousers in winter</i>	<i>Yellow checked summer dress Blue jumper or cardigan (with logo) White socks Black school shoes</i>
<i>Boy's winter uniform</i>	<i>Boy's summer uniform</i>
<i>White shirt Blue tie Blue jumper (with logo) Grey trousers Black school shoes Black socks</i>	<i>White polo shirt Blue jumper or tank top (with logo) Grey shorts Black school shoes</i>

*Jumpers and Cardigans must have the school logo on.*

*Plain blue cardigans or jumpers are not part of our uniform*

*Black school shoes must be worn at all times - trainers are not permitted.*

*Earrings and jewellery are also not permitted. A small wristwatch may be worn but this is your child's responsibility*

**PLEASE MAKE SURE THAT ALL ITEMS OF CLOTHING ARE LABELLED**





## Walking home from school

Year 5 can walk home, but you must send in a letter which states you are allowing them to walk home every day. If you wish for this to include after school clubs then please include this. The letter must be clearly signed and dated.

### Contact the School

Queen's Park Primary School

Rivington Road St Helens

WA10 4NQ

Tel: 01744 678202

[queenspark@sthelens.org.uk](mailto:queenspark@sthelens.org.uk)

Head teacher: Mrs Justine Kellett

Deputy Head: Miss Hughes

Assistant Headteacher / SENCO: Miss Jennie Bailey

Pastoral Manager: Mrs Michelle Leadbetter

School Business Manager: Mrs Jan Campbell

### Twitter

Please check out the school's Twitter accounts as these are constantly being updated.

@QueensCoEURC

@MissJonesQP

@MrsForbesQP



### Class Dojo

We use ClassDojo within our working hours but please be aware that we may not see messages straight away. If you need to get information across to us urgently, please contact the school office who can get the message to us. If you need a login in, please let your class teacher know.

We will keep you updated on the Class Story page of trips and upcoming events.