

Belgrave Curriculum 2026/27 Year 3

	T1	T2	T3	
Y3	Volcanoes Around the World.	Early Civilizations –Ancient Egypt.	Skara Brae - Stone Age to Iron Age Britain	Brazil

Termly Overviews:

Y3	T1	T2	T3
Theme	Volcanoes around the World.	Early Civilizations	Skara Brae - Stone Age to Iron Age Britain Brazil

History/ Geography	Geography:
	Volcanoes and Earthquakes
	• Know that the Earth is made up of an inner core, outer core, mantle and crust.
	• Learn that Earth's surface is made up of moving tectonic plates.
	• Locate where volcanoes and earthquakes occur (including North America) and explore how volcanoes are formed.
	• Explore the importance of the Ring of Fire around the Pacific Ocean.
	• Relate to what happened in Pompeii.
	• Make erupting volcano models
		History
		Early Civilizations:
		• Use a historical timeline and use chronological terms.
		• The achievements of the earliest civilizations; Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.
		• An overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt including:
		  ○ Egyptians' belief in many different Gods.
		  ○ The importance of the River Nile.
		  ○ Understanding that artefacts tell us about what life was like in the past.
			UK Geography Map Skills:
			• How can we use maps to develop our knowledge of the British Isles?
			• Which countries make up the British Isles?
			• What are the capital cities of the countries of the British Isles and where are these located?
			• How can we describe the location of different parts of the British Isles?
			
			History:
			Stone Age to Iron Age
			• Develop chronological knowledge and understanding
			• Changes in Britain from the Stone Age to the Iron Age
			• Late Neolithic Hunter-gatherers and Early Farmers eg Skara Brae
			
			Geography
			Brazil:
			• Extending pupils knowledge and understanding to a region in South America including:
			• Location, environmental regions, key physical and human characteristics and major cities.
			• Describing and understanding different types of land use.

Science	Rocks: • There are three types of soil. • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Describe in simple terms how fossils are formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter. Animals including humans: • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. • Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Light: • Recognise that they need light in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes • Recognise that shadows are formed when the light from a light source is blocked by an opaque object • Find patterns in the way that the size of shadows change. RSE and drugs education – see Christopher Winter scheme of work.	Plants: • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • Investigate the way in which water is transported within plants • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
English	Narrative writing and Poetry Explanations Writing to inform Instructions Handwriting: Letter formation, letter sizes, joins and legibility. Spelling: Superhero Spelling scheme Sentence structure and punctuation.	Narrative writing and poetry Writing to inform Dialogue and Playscripts Handwriting: Letter formation, letter sizes, joins and legibility. Spelling: Superhero Spelling scheme Sentence structure and punctuation.	Narrative Letter writing Writing to inform Handwriting: Letter formation, letter sizes, joins and legibility. Spelling: Superhero Spelling scheme Sentence structure and punctuation.
Maths	We will be following the White Rose schemes of work to plan from. We may not follow the exact order as shown but coverage will have ensured over the year: https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/		
Computing	Connecting Computers Stop Frame animation Online safety	Sequencing sounds Branching databases Online Safety	Desktop publishing Events and actions in programs Online Safety
Art/ DT	Cartoon style art The Impressionists - Volcano landscapes Food Technology	Fiona Rae – abstract art Ancient Civilization arts – Mod Roc Scarab Beetle	Oil pastel - Cave paintings Still life -Georgio Morandi

	Making volcanoes that erupt Making fossils	Make an Egyptian Shaduf	
RE	Hinduism Christianity	Christianity Christianity	Baha'i Faith Islam
PE	Personal Challenges Hockey Dance Tennis	Gymnastics – linking movements Gymnastics –symmetry Tag Rugby Basketball	Athletics Dance Rounders Netball
Music	We will be following the Charanga music scheme and using a range of songs such as 'Three Little Birds' to encourage the development of musical skills through listening and appraising, differing musical activities and performing. The children will also be involved in learning and performing songs as part of our celebrations throughout the year, including Christmas carol concert and the end of year KS2 production. https://charanga.com/site/musical-school/		
Mandarin	We will be learning Mandarin vocabulary and culture through art, story-telling, drama and music. The children will be learning about, and celebrating, events within the Chinese calendar. We hope that they will continue to be enthused to learn about another culture and that this, in turn, will open their minds to new cultures and language learning opportunities.		
PSHE	In Year 3, the Life Lesson PSHE curriculum supports pupils in developing self-confidence, emotional awareness and positive relationships. Children learn how to recognise and manage different feelings, resolve conflicts respectfully and appreciate diversity within their community. Through age-appropriate lessons, they explore healthy lifestyles, personal safety and responsible behaviour, including online safety. The programme encourages resilience, teamwork and effective communication, helping pupils build the knowledge and skills required to navigate an increasingly wider world.		
No Outsiders texts RSE	Oliver by Birgitta Sif This Is Our House by Michael Rosen	Two Monsters by David McKee RSE and drugs education – see Christopher Winter scheme of work.	The Hueys in the New Jumper by Oliver Jeffers Beegu by Alexis Deacon
Trips/ visitors	Visit to St Mary's Church	World Museum Liverpool	Ness Gardens visit
	Forest School Autumn 2		