

Governor Impact

The Local Governing Board at Belgrave Primary School plays a key role in ensuring high standards of education, strong safeguarding and effective leadership. Throughout the year, governors have worked closely with school and Trust leaders to provide support, challenge and accountability, with a clear focus on improving outcomes for all pupils.

Safeguarding and Pupil Welfare

Governors have maintained a strong focus on safeguarding through regular monitoring, detailed questioning and link governor visits. This has strengthened training compliance, oversight of safeguarding systems and the effective use of reporting tools. Governors have also ensured that behaviour and attendance are closely tracked, supporting leaders to maintain a safe, responsive and well-managed environment for pupils.



Inclusion, SEND and Vulnerable Pupils

Governors have prioritised inclusion and have challenged leaders on the increasing demand for SEND provision, particularly in relation to funding pressures and staffing capacity. Through detailed discussion, case studies and review of pupil outcomes, governors have satisfied themselves that appropriate support, early intervention and targeted provision are in place. This has helped sustain the school's inclusive ethos and strong support for vulnerable pupils, including those eligible for pupil premium and previously in care.

Curriculum and Educational Standards

Governors have supported the continued development of a broad and balanced curriculum by reviewing key areas such as Relationships and Sex Education (RSE) and monitoring the impact of teaching and learning. They have scrutinised performance data, pupil voice and outcomes, including SATs preparation and attendance data, ensuring that leaders remain focused on continuous improvement.

Financial Oversight and Strategic Decision-Making

In response to national funding pressures, governors have played an important role in understanding financial risks and supporting difficult but necessary decisions. These include staffing structures, class organisation and the delivery of enrichment activities.

Health, Safety and Risk Management

Governors actively monitor the school's risk register and health and safety arrangements, including site security, compliance and future planning. Through both meetings and visits, governors have strengthened oversight of premises, safeguarding risks and statutory requirements, ensuring that pupils learn in a safe and well-maintained environment.

Leadership, Governance and Accountability

Governors provide effective support and challenge to school leaders by reviewing the School Development Plan, monitoring progress and ensuring accountability. They have also strengthened governance practice by focusing on their strategic role, reviewing their impact and ensuring succession planning and leadership capacity within the school.

Engagement and Community Focus

Governors promote strong relationships with parents and the wider community, ensuring transparency and responsiveness to feedback. They have supported improvements in communication, reinforced expectations around conduct and ensured that the school remains outward-facing and responsive to national developments, including SEND reform and statutory guidance.

Partnership with The Learning Trust

The Chair has maintained a strong and productive relationship with The Learning Trust, engaging regularly to share insight, align priorities and contribute to wider strategic discussions. This ongoing collaboration has supported both school-level improvement and the broader direction of the Trust, ensuring that Belgrave both benefits from and contributes to collective expertise and system leadership.

Summary

Through robust challenge, strategic decision-making and a clear commitment to inclusion and safeguarding, governors have contributed significantly to the continued success of Belgrave Primary School. Their work ensures that the school remains a safe, inclusive and ambitious environment where all pupils are supported to achieve and thrive.

