



Belong Enthuse
Enjoy Succeed

Belgrave Curriculum 2026-27 –YEAR 5 Termly Overview

Y5	T1	T2	T3
Theme	Rivers and Bridges in our locality. Earth & Space	What have the Ancient Greeks done for us?	A local History Study
History/ Geography	World Trade – describe and understand key aspects of trade links and the distribution of natural resources on a local and global scale, including energy, food, minerals and water. River study – local to international: - Geography Fieldwork: Visit to River Dee locally to look at bridges, weir and tide. - Comparison of human and physical geography: UK, Europe, S. America rivers. - Atlas work – latitude/ longitude and grid ref. etc...	Ancient Greece – a study of Greek life and achievements and their influence on the western world: - Geography of Modern Greece: - Atlas work - Revise world knowledge - The Greek Legacy: - Architecture, Theatre/Arts, Trade/Transport, Leisure/Sport, Philosophy, Democracy/Governing, Battles. - ANCIENT GREEK DAY – dress as a Greek	Local history study – a study of our local Chester history. - Compare the development of civilisation using maps and photography. - Investigate trading in Chester and the history of our market city. - Research key facts about the development of Chester over the last 100 years.
Science	Earth and Space - Describe the movement of the Earth and other planets relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. - To know about day and night linked to the Earth's rotation and explain the apparent movement of the Sun across the sky. - Understand how we have seasons linked to the Earth's tilt. - To know about day light hours at different times of the year and in different hemispheres. - Investigate other planets in the solar system.	Forces: - Compare how things move on different surfaces - Identify and investigate the effect of air resistance, water resistance and friction that act between moving surfaces. - Know forces can be measured in Newtons - Use force arrows in diagrams - Investigating unbalanced forces - Describe forces needed to cause an object to stop or start moving or to change speed or direction of motion. Animals Including Humans	Materials and their Properties - Compare and group materials together according to whether they are solids, liquids or gases. - Investigate that some materials change state when they are heated or cooled. - Compare and investigate everyday materials through fair testing, including solubility, conductivity and hardness. - Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. - Use knowledge of solids, liquids and gases to investigate how mixtures

	- Timeline of space exploration. Living Things and their Habitats - Explore the part flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. - Describe the difference in the life cycle of a mammal, an amphibian, an insect and a bird.	- know that animals, including humans have offspring which grow into adults. - describe the changes as humans develop to old age.	might be separated, including though filtering, sieving and evaporating. - Demonstrate that dissolving, mixing and changes of state are reversible changes.
English	Books: Curiosity – Markus Motum The Promise – Nicola Davies Genres: Exploration narrative Diary entries Chronological reports Poetry Storyboard	Books: The Wooden Horse of Troy and other Greek myths Macbeth GENRES: Play scripts Biographies Character descriptions Poetry Explanation texts	Books: The Hound of the Baskervilles – Arthur Conan Doyle GENRES: Explanation texts Letters Newspapers Figurative language Narratives Recount
GRAMMAR	REVISION – Capitals, full stops, commas and colons for lists Paragraphing TOPTIPS Expanded noun phrases Formal speech structures	REVISION – Adverbial phrases Relative clauses Subordinate clauses (revise conjunctions)	REVISION of Year 5 covered so far Parenthesis Using hyphens to avoid ambiguity Modal verbs or adverbs to indicate degrees of possibility
Maths	We will be following the White Rose schemes of work to plan from and ensure overall coverage for the year in accordance with the national curriculum: https://thirdspacelearning.com/resources/white-rose-maths/		
Computing	Systems and Searching - Understanding computer systems and how they transfer information - Explain the input, output and process of different real-world systems	Selection in Physical Computing - Using Crumble programming to explore the concept of selection in programming	Vector Graphics - Create vector drawings using different drawing tools to create an image Selection in Quizzes

	- Learn about how information is found on the World Wide Web and comparing different search engines Video Production - Create videos in groups - Develop skills capturing, editing and manipulating videos ONLINE SAFETY	- Learn how to connect and program components (including output devices – LEDs and motors) Flat-File Databases - Explore how to use a flat-file database to organise data in records - Use tools within a database to order and answer questions about data - Create graphs and charts from data to help solve problems ONLINE SAFETY	- Using knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task ONLINE SAFETY
Art/ DT	Bridge sketching based on Chester Bridges D & T Bridge building Patrick Léger Space Art Hunterwasser –Living things	Mixed media art: Famous Ancient Greek characters D&T – Making toys with CAMS – Trojan Horse Banksy (graffiti)	Cooking Joseph Albers –Geometric art Giacometti sculptures – Titanic travellers
RE	SIKHISM – Why is community and equality important to Sikhs? CHRISTIANITY- What are some of the differences and similarities within Christianity locally and globally?	CHRISTIANITY – What can we learn from Christian religious buildings and music? Which concepts do we find hard to understand in Christianity?	BUDDHISM – What are the origins and the main beliefs of Buddhists? ISLAM – Why are the Five Pillars important to Muslims?
PE	HOCKEY- skills including correct grip of stick, dribbling, attack and defence and playing simple small group games. SWIMMING DANCE- Class dance of the re- telling of the story of the English text The Coming Of the Surf man. NETBALL - skills	GYMNASTICS - balances, rolls, create a sequence DANCE – Exploring the traditional Haka dance	ROUNDERS - rules and playing the game TENNIS – skills and tactics ATHLETICS - apply and develop existing running, throwing and jumping skills; practise and improve reaction times and identify an effective sprint start PERSONAL CHALLENGES – Team-building sports, games and challenges
Music	We will be following the Charanga music scheme and using a range of songs such as ‘Livin’ on a prayer’ to encourage the development of musical skills through listening and appraising, differing musical activities and performing. We will also experience Wider Opportunities, learning brass or tuned percussion instruments. The children will also be involved in learning and performing songs as part of our celebrations throughout the year, including Christmas carol concert and the end of year KS2 production. https://charanga.com/site/musical-school/		

Mandarin	We will be learning Mandarin vocabulary and culture through art, story-telling, drama and music. The children will be learning about, and celebrating, events within the Chinese calendar. We hope that they will be enthused to learn about another culture and that this, in turn, will open their minds to new cultures and language learning opportunities.		
PSHE	In Year 5, the Life Lesson PSHE curriculum supports pupils as they prepare for the increasing responsibilities and challenges of later primary school. Children explore emotional wellbeing, healthy relationships, personal safety and the importance of respecting differences. Through engaging lessons and discussions, they develop resilience, confidence and decision-making skills, including learning about online safety and healthy lifestyles. The programme encourages pupils to think critically, communicate effectively and take responsibility for their actions, promoting positive personal development.		
No Outsiders texts RSE	How To Heal a Broken Wing – Bob Graham Where the Poppies Grow – Hilary Robinson	RSE and drugs education - See Christopher Winter scheme of work. And Tango Makes Three – Justin Richardson	Rose Blanche – Ian McEwan The Cow who climbed A Tree – Gemma Merino
Trips/ visitors	Geography field trip to River Dee in Chester.	Safety Central.	Science trip to Xplore Science Discovery Centre.