

Curriculum Expectations for Year 2

Welcome to Year 2. This overview is designed to help you understand what your child will be working on throughout the year. For more detailed information, please visit the curriculum page on our school website. Please note that many of the expectations listed below refer to what children should be able to do **by the end of Year 2**.

Reading

In school we:

- Teach high-frequency words and common exception words that don't follow usual spelling patterns.
- Develop children's enjoyment of reading.
- Focus on plot, comprehension and fluency during guided reading.
- Encourage expressive reading through correct use of punctuation.
- Teach key grammar skills across the year.
- Explore features of different text genres and their associated vocabulary.

At home you could:

- Play games with high-frequency words (snap, spotting words in books, counting words).
- Talk about the book while keeping enjoyment at the centre.
- Take turns reading to model expression.
- Discuss how fiction and non-fiction texts are read differently.
- Encourage your child to share opinions about books.
- Use contents and index pages to locate information.
- Read for pleasure as often as possible.

Writing

Phonics and Spelling

Children will continue building on their phonics learning from Reception and Year 1. They will learn alternative spellings for sounds already taught (e.g. long vowels). They will practise spelling rules and common exception words.

Handwriting

Children will have dedicated handwriting lessons and will be encouraged to use the correct pencil grip. We will revisit correct letter formation and letter families before learning joins and then using joined up handwriting if and when we are ready.

Composition

We follow the Literacy Counts approach, which guides children through an engaging Immerse, Analyse, Plan and Write pathway. This means children begin each unit by immersing themselves in high-quality texts, exploring characters, settings and themes to build excitement and understanding. They then analyse the text closely, noticing key features, vocabulary and structures that will support their own writing. From there, children plan their ideas using tools such as story maps or boxing-up templates, helping them organise their thoughts before writing. Finally, they move into the writing stage, where they compose sentences orally, sequence them cohesively, re-read their work to check meaning and punctuation and begin to edit their writing to make improvements.

Grammar and Punctuation

We will:

- Use capital letters, full stops and question marks correctly.
- Use present and past tense mostly consistently.
- Use co-ordination (and/or/but) and some subordination (when/if/that/because).
- Segment spoken words into phonemes and represent them with graphemes.
- Spell many common exception words.
- Take part in daily phonics sessions (20–30 minutes).

Maths

Across the year, children will learn to:

- Count in steps of 2, 3, 5 and 10.
- Recognise place value in two-digit numbers.
- Represent and estimate numbers using different methods, including number lines.
- Compare and order numbers to 100 using $<$, $>$ and $=$.
- Read and write numbers to at least 100 in numerals and words.
- Use place value and number facts to solve problems.
- Solve addition and subtraction problems using mental and written methods.
- Recall number facts to 20 fluently and use related facts up to 100.
- Understand commutativity in addition.
- Use inverse operations to check calculations.
- Recognise and write simple fractions and understand equivalence (e.g. $\frac{2}{4} = \frac{1}{2}$).
- Measure using standard units (m/cm, kg/g, °C, litres/ml).
- Compare and order measurements using $<$, $>$ and $=$.

- Use £ and p symbols and combine coins to make amounts.
- Solve simple money problems, including giving change.
- Tell and write the time to five minutes and draw clock hands.
- Know minutes in an hour and hours in a day.
- Interpret and create pictograms, tally charts, block diagrams and tables.

Science

Children will develop their working scientifically skills by:

- Asking simple questions.
- Observing closely using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using observations to suggest answers.
- Gathering and recording data.

Topics covered: • Forces • Materials • Living Things and Habitats • Animals Including Humans

Homework

Children are expected to read their Monster Phonics guided reading book with you over the weekend. They will already be familiar with the text from lessons. Spellings may be sent home at certain points in the year as well as maths tasks, recapping learning. Children will also bring home a reading-for-pleasure book, chosen by them. These can be changed as often as they like. If your child prefers reading a book from home, that's great too. Aim for 15 minutes of reading a day.

Communication

Please check the school website for termly overviews, routines, updates and photos. Class Dojo will be used for teaching updates and reminders to help you follow what we've been learning each week.

Mrs Chambers teaches on Monday, Tuesday and Wednesday. Mrs Chaplin teaches on Wednesday, Thursday and Friday.

Monster Phonics books are sent home on Fridays and collected in on Mondays. If you need to contact staff, please email the school office. Messaging staff directly on Dojo is not part of school policy.

We are very much looking forward to the Year 2 journey ahead and working closely with you throughout the year. Thank you so much for your support.