



Belong Enthuse
Enjoy Succeed

Belgrave Curriculum 2025-26 –YEAR 5 Termly Overview

Y5	T1	T2	T3
Theme	Rivers and Bridges in our locality.	What have the Ancient Greeks done for us?	A local History Study
History/ Geography	<p>World Trade – describe and understand key aspects of trade links and the distribution of natural resources on a local and global scale, including energy, food, minerals and water.</p> <p>River study – local to international:</p> <ul style="list-style-type: none"> - Geography Fieldwork: Visit to River Dee locally to look at bridges, weir and tide. - Comparison of human and physical geography: UK, Europe, S. America rivers. - Atlas work – latitude/ longitude and grid ref. etc... 	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world:</p> <ul style="list-style-type: none"> - Geography of Modern Greece: <ul style="list-style-type: none"> - Atlas work - Revise world knowledge - The Greek Legacy: <ul style="list-style-type: none"> - Architecture, Theatre/Arts, Trade/Transport, Leisure/Sport, Philosophy, Democracy/Governing, Battles. - ANCIENT GREEK DAY – dress as a Greek 	<p>Local History Study – A study of our local Chester history.</p> <ul style="list-style-type: none"> - Compare the development of civilisation using maps and photography. - Investigate trading in the Chester and the history of our market city, - Research key facts about the development of Chester over the past 100 years.
Science	<p>Earth and Space</p> <ul style="list-style-type: none"> - Describe the movement of the Earth and other planets relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. - To know about day and night linked to the Earth's rotation and explain the apparent movement of the Sun across the sky. - Understand how we have seasons linked to the Earth's tilt. - To know about day light hours at different times of the year and in different hemispheres. - Investigate other planets in the solar system. - Timeline of space exploration. <p>Living Things and their Habitats</p> <ul style="list-style-type: none"> - Explore the part flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<p>Forces:</p> <ul style="list-style-type: none"> - Compare how things move on different surfaces - Identify and investigate the effect of air resistance, water resistance and friction that act between moving surfaces. - Know forces can be measured in Newtons - Use force arrows in diagrams - Investigating unbalanced forces - Describe forces needed to cause an object to stop or start moving or to change speed or direction of motion. <p>Animals Including Humans</p> <ul style="list-style-type: none"> - know that animals, including humans have offspring which grow into adults. - describe the changes as humans develop to old age. 	<p>Materials and their Properties</p> <ul style="list-style-type: none"> - Compare and group materials together according to whether they are solids, liquids or gases. - Investigate that some materials change state when they are heated or cooled. - Compare and investigate everyday materials through fair testing, including solubility, conductivity and hardness. - Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. - Use knowledge of solids, liquids and gases to investigate how mixtures might be separated, including through filtering, sieving and evaporating. - Demonstrate that dissolving, mixing and changes of state are reversible changes.

	<ul style="list-style-type: none"> - Describe the difference in the life cycle of a mammal, an amphibian, an insect and a bird. 		
English	<p>Books: When we walked on the moon – David Long The Promise – Nicola Davies</p> <p>GENRES: Exploration narrative Diary entries Chronological reports Poetry Story board</p>	<p>Books: The Wooden Horse of Troy and other Greek myths Macbeth</p> <p>GENRES: Play scripts Biographies Character descriptions Poetry Explanation texts</p>	<p>Books: The Hound of the Baskervilles – Arthur Conan Doyle</p> <p>GENRES: Explanation texts Letters Figurative language Narratives Recount – From residential</p>
Maths	<p>We will be following the White Rose schemes of work to plan from and ensure overall coverage for the year in accordance with the national curriculum. https://thirdspacelearning.com/resources/white-rose-maths/</p>		
Computing	<p>Systems and searching</p> <ul style="list-style-type: none"> - Understanding computer systems and how they transfer information - Explain the input, output and process of different real-world systems - Learn about how information is found on the World Wide Web and comparing different search engines <p>Video Production</p> <ul style="list-style-type: none"> - Create videos in groups - Develop skills capturing, editing and manipulating videos. <p>ONLINE SAFETY</p>	<p>Selection in Physical Computing</p> <ul style="list-style-type: none"> - Using Crumble programming to explore the concept of selection in programming. - Learn how to connect and program components (including output devices – LEDs and motors) <p>Flat-File Databases</p> <ul style="list-style-type: none"> - Pupils explore how to use a flat-file database to organise data in records. - Use tools within a database to order and answer questions about data. - Create graphs and charts from data to help solve problems. <p>ONLINE SAFETY</p>	<p>Vector Graphics</p> <ul style="list-style-type: none"> - Create vector drawing using different drawing tools to create an image <p>Selections in quizzes</p> <ul style="list-style-type: none"> - Using knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task. <p>ONLINE SAFETY</p>
Art/ DT	<p>Bridge sketching based on Chester Bridges D & T Bridge building Hunterwasser –Living things</p>	<p>Mixed media art: Famous Ancient Greek characters D&T – Making toys with CAMS – Trojan Horse Banksy (graffiti)</p>	<p>Joseph Albers –Geometric art Local architecture inspired artwork</p>
RE	<p>SIKHISM – Why is community and equality important to Sikhs? CHRISTIANITY- What are some of the differences and similarities within Christianity locally and globally?</p>	<p>CHRISTIANITY – What can we learn from Christian religious buildings and music? Which concepts do we find hard to understand in Christianity?</p>	<p>BUDDHISM – What are the origins and the main beliefs of Buddhists? ISLAM – Why are the Five Pillars important to Muslims?</p>

PE	<p>HOCKEY- skills including correct grip of stick, dribbling, attack and defence and playing simple small group games.</p> <p>SWIMMING</p> <p>NETBALL – Skills</p> <p>DANCE – Exploring different dance styles throughout the ages.</p>	<p>GYMNASTICS - balances, rolls, create a sequence.</p> <p>GYMNASTICS - Matching, mirroring and contrasting movements</p> <p>DANCE – Exploring the traditional Haka dance</p> <p>Flag Football – Exploring different positions and techniques in flag football</p>	<p>ROUNDERS - rules and playing the game.</p> <p>TENNIS – developing skills and game knowledge</p> <p>ATHLETICS- apply and develop existing running, throwing and jumping skills; practise and improve reaction times and identify an effective sprint start.</p> <p>PERSONAL CHALLENGES – Forest School</p>
Music	<p>We will be following the Charanga music scheme and using a range of songs such as ‘Livin’ on a prayer’ to encourage the development of musical skills through listening and appraising, differing musical activities and performing.</p> <p>The children will also be involved in learning and performing songs as part of our celebrations throughout the year, including Christmas carol concert and the end of year KS2 production.</p> <p>https://charanga.com/site/musical-school/</p>		
Mandarin	<p>We will be learning Mandarin vocabulary and culture through art, story-telling, drama and music. The children will be learning about, and celebrating, events within the Chinese calendar. We hope that they will be enthused to learn about another culture and that this, in turn, will open their minds to new cultures and language learning opportunities.</p>		
No Outsiders texts RSE	<p>How To Heal a Broken Wing – Bob Graham</p> <p>Where the Poppies Grow – Hilary Robinson</p>	<p>RSE and drugs education –</p> <p>Puberty and Personal Boundaries</p> <ul style="list-style-type: none"> - Talking about puberty - The reproductive system - Puberty help and support - Respect, boundaries and being an upstander. <p>Legal and Illegal Drugs</p> <ul style="list-style-type: none"> - Legal and illegal drugs - Attitudes to drugs - Peer pressure <p>And Tango Makes Three – Justin Richardson</p>	<p>The Cow who climbed A Tree – Gemma Merino</p>
Trips/ visitors	<p>Geography field trip to River Dee in Chester.</p>	<p>Science trip to Xplore Science Discovery Centre</p> <p>Safety Central</p>	<p>Residential visit to Conway Centre on Anglesey.</p> <p>Children to spend two nights away.</p> <p>Various visits to local High Schools.</p>