

Curriculum Overview Year 1 2025-2026

Y1	T1	T2	T3
Theme	Autumn: Marvellous Me!	Spring : All Creatures Great and Small	Summer: Oh, I do like to be beside the seaside!
History/ Geography	<p>In Geography we will be looking at:</p> <ul style="list-style-type: none"> - The geography of the school grounds using maps. - To use map skills for orienteering in the school grounds. <p>In History we will be looking at:</p> <ul style="list-style-type: none"> - Our own personal history - Our families - Looking at and using simple timelines - Thinking about the past in terms of our own lives 	<p>In History we will be looking at:</p> <ul style="list-style-type: none"> - We will be researching the history of Chester Zoo. - We will find out about the founder of Chester Zoo. - We will compare how the zoo has changed since it opened. - We will create a simple time line. <p>In Geography we will be looking at:</p> <ul style="list-style-type: none"> - the map of the United Kingdom. - In map-work we will be identifying the countries and capital cities. - We will also be looking at the city of Chester, identifying some of the landmarks and the history of the city. 	<p>In History we will be looking at;</p> <ul style="list-style-type: none"> - Victorian seaside holidays in Britain, comparing to holidays today. - We will consider travel, location, clothing and entertainment. - The life of Grace Darling and why she became well known. <p>In Geography we will be looking a</p> <ul style="list-style-type: none"> - We will be looking at the physical features of a beach and the associated vocabulary. - We will also be learning the term coastline. - We will be thinking about environmental factors that can damage the coastline. - We will consider ways we could prevent damage to the environment.

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Science	<p>Autumn 1:Animals, including humans</p> <p>We will:</p> <ul style="list-style-type: none"> - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. - We will explore all the senses in a range of practical contexts. <p>Seasonal changes</p> <p>We will:</p> <ul style="list-style-type: none"> - observe changes across the 4 seasons - observe and describe weather associated with the seasons and how day length varies 	<p>Animals, including humans</p> <p>We will:</p> <ul style="list-style-type: none"> - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals - identify and name a variety of common animals that are carnivores, herbivores and omnivores - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) <p>Relationship Education: Keeping clean, Growing and Changing, Families and Care.</p> <p>Drug and Alcohol Educational: Staying Healthy, Medicines, Who Gives Us Medicines</p>	<p>Plants</p> <p>We will:</p> <ul style="list-style-type: none"> - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees <p>Everyday materials</p> <p>We will:</p> <ul style="list-style-type: none"> - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties.
English	<p>We will be reading a range of fiction, non-fiction and poetry connected to the topic.</p> <ul style="list-style-type: none"> - We will be focusing on what happens at the beginning, middle and end of a story. - Children will have the opportunity to write stories, information pieces and poetry. - We will develop the children's grammatical knowledge of usage of capital letters and full stops. 	<p>We will be reading a range of fiction Including traditional tales, non-fiction and poetry connected to the topic.</p> <ul style="list-style-type: none"> - Exploring characters in traditional tales. - We will be looking at the features of traditional tales and using them to write our own versions. 	<p>In English we will be enjoying fiction, non-fiction books, newspaper articles, letters, postcards and poetry.</p> <ul style="list-style-type: none"> - We will write instructions and information about different seeds and plants. - Phonics sessions will continue daily. - We will continue to write narrative texts with increasing accuracy.

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	<ul style="list-style-type: none"> - Children will be taught new phonemes which will be taught in daily sessions. - Children will be encouraged to use their phonic knowledge to sound out new words. Combined with this will be storytelling and drama. 	<ul style="list-style-type: none"> - We will be looking at story openers, structures and endings. - In poetry we will be looking at riddles in relation to a character from their favourite fairy tale. - We will be letter writing - Phonics sessions will continue daily 	
Maths	We will be following the White Rose schemes of work to plan from. We may not follow the exact order as shown but coverage will be ensured over the year: https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/		
Computing	This term we will be learning: Grouping data <ul style="list-style-type: none"> - Can I label objects? - Can I identify that objects can be counted? - Can I describe objects in different ways? - Can I count objects with the same properties? - Can I compare groups of objects? - Can I answer questions about groups of objects? 	This term we will be learning about: Digital writing <ul style="list-style-type: none"> - Can I use a computer to write? - Can I add and remove text on a computer? - Can I identify that the look of text can be changed on a computer? - Can I make careful choices when changing text? - Can I explain why I used the tools that I chose? - Can I compare typing on a computer to writing on paper? 	This term we will be learning about: Programming animations <ul style="list-style-type: none"> - Can I choose a command for a given purpose? - Can I show that a series of commands can be joined together? - Can I identify the effect of changing a value? - Can I explain that each sprite has its own instructions? - Can I design the parts of a project? - Can I use my algorithm to create a program?
Art/ DT	Focus Artists: Lowry (matchstick men) Wassily Kandinsky, Ilya Bolotowsky, Roy Lichtenstein (Pop Art)(shape and colour) <ul style="list-style-type: none"> - We will be looking at self-portraits by different artists and creating our own self-portraits. - We will be creating cityscapes in the style of Lowry with the famous landmarks of Chester. 	Focus Artists: Sarah Taylor (modern painter) DT: Textiles <ul style="list-style-type: none"> - We will design and make a bag for a zoo keeper. - We will explore pattern, templates and joining materials. STEM week Playground equipment project	Focus Artist: Judith Scott (fabric wrapped sculpture)- (Lighthouses) Vincent Van Gogh (texture) <ul style="list-style-type: none"> - We will research the artist Judith Scott, experiment with her style and create lighthouse sculptures. DT: cooking and nutrition

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	<p>DT Mechanisms</p> <ul style="list-style-type: none"> - We will be investigating sliders and levers. - We will try to use these to create moving pictures. 	<ul style="list-style-type: none"> - We will examine, plan, design and make playground equipment. - We will look at three dimensional structures and strengthening structures. 	<ul style="list-style-type: none"> - The children will be creating and making their own picnic lunch, incorporating healthy eating.
RE	<p>Christianity:</p> <ul style="list-style-type: none"> - What does it mean to belong? - We will be learning about the events of the Christmas story. 	<p>Christianity and Judaism:</p> <ul style="list-style-type: none"> - World View How do people with similar and different world views believe the World began? - What do Jews believe about God? 	<p>Islam:</p> <ul style="list-style-type: none"> - How and why are Allah and Mohammad (PBUH) important to Muslims?
PE	<p>This term we will be working on:</p> <ul style="list-style-type: none"> – Fundamental movement skills – Net and wall game skills and object control 	<p>This term we will be working on:</p> <ul style="list-style-type: none"> – Gymnastics- balancing and spinning on points and patches – Dance- animal theme – Target games 	<p>This term we will be working on:</p> <ul style="list-style-type: none"> – Invasion game skills – Core PE- athletics – Striking and field games – Dance- under the sea theme
Music	<p>We will be following the Charanga music scheme to encourage the development of musical skills through listening and appraising, differing musical activities and performing, we will focus on the themes: Hey You! In the Groove, Your Imagination.</p> <p>The children will also be involved in learning and performing songs as part of our celebrations throughout the year, including the Christmas play.</p> <p>https://charanga.com/site/musical-school/</p>		
Mandarin	<p>We will be learning Mandarin vocabulary and culture through art, story-telling, drama and music. The children will be learning about, and celebrating, events within the Chinese calendar. We hope that they will be enthused to learn about another culture and that this, in turn, will open their minds to new cultures and language learning opportunities.</p>		
No Outsiders texts RSE	<p>Elmer: To like the way I am. I know the ways in which we are different and I know how to make my classroom welcoming.</p> <p>Max the Champion: To understand that our bodies work in different ways. To know that everyone is different. You can't always see difference.</p>	<p>My Grampa is Amazing: To recognise that people are different ages. I know that we all grow up and I can tell you good things about getting older.</p>	<p>Ten Little Pirates: To play with boys and girls. I know boys and girls play exciting games. I know boys and girls will play together.</p> <p>My World, Your World: To understand that we share the world with lots of people. I know I live in the world and I know the world is full of different people.</p>

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Trips/ visitors	Theatre visit. Walk around the local area	Visit to The British Ironworks Centre	Possible visit to the library TBC Visit to the Prestatyn beach.
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