

**Curriculum Expectations for Year 2**

**Welcome to Year 2. The following information is to give you an overview of what your child will be working on this year. For more detailed information, please look on the curriculum page of our school website. Please be aware that many of the year group expectations are what is expected by the END of Year 2.**

**Reading**

**In school we:**

* Teach words. Not all words follow spelling patterns, so we will teach the children ‘tricky words’ also known as ’common exception words’ such as: was, were, are, etc.
* Develop an enjoyment of reading.
* In the guided reading sessions, we focus on the plot and understanding the text and fluency.
* We encourage reading with expression through using punctuation correctly.
* We will also be focusing on elements of grammar that need to be covered over the course of the year.
* We will focus on features of different genres of text and the associated vocabulary.

**At home you could:**

* + Play snap with high frequency words, spot the words in the books, count the words.
  + Talk about the book and if you ask questions keep enjoyment as a priority.
  + Take turns to read as you can model the expression.
  + Talk about how books can be read differently…fiction and non-fiction.
  + Encourage your child to express an opinion about books.
  + Locate information using the contents and index.
  + Read for pleasure.

**Writing**

**Spelling:** The children will continue to build on the phonics work they have already done in Reception and Year 1.

* They will begin to recognise and use alternative ways of spelling sounds already taught e.g. long vowels.
* Common exception words are taught, as are spelling rules.

**Handwriting:** The children will have dedicated handwriting lessons and will be able to practise these skills.

* + Correct pencil grip.
  + Cursive letter formation. In Year 2 we recap the letter families before we teach ‘the joins’.

**Composition:** We encourage the children to plan their writing before starting- story maps, boxing up…

* Say out loud what they are going to write about. Composing a sentence orally before writing it.
  + Sequence sentences into short narratives.
  + Re read what they have written to ensure it makes sense and has the correct punctuation.
  + In Year 2 children will be taught how to edit their own work looking for ways to improve it.
  + They will write simple, coherent narratives about personal experiences and those of others (real or fictional).

**Grammar and punctuation**:

* Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.
* Use present and past tense mostly correctly and consistently.
* Use co-ordination (e.g. or /and /but) and some subordination (e.g. when /if /that /because) to join clauses.
* Segment spoken words into phonemes (sounds)) and represent these by graphemes (letters), spelling many of these words correctly and making phonically-plausible attempts at others.
* Spell many common exception words.
* Year 2 phonics sessions will continue daily for 20- 30 minutes.

**Maths**

**We will teach the following throughout the year:**

* + Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
  + Recognise the place value of each digit in a two-digit number (tens, ones).
  + Identify, represent and estimate numbers using different representations, including the number line.
  + Compare and order numbers from 0 up to 100; use <, > and = signs.
  + Read and write numbers to at least 100 in numerals and in words.
  + Use place value and number facts to solve problems.
  + Solve problems with addition and subtraction, applying their increasing knowledge of mental and writtenmethods.
  + Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
  + Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
  + Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
  + Recognise, find, name and write fractions ⅓, ¼, 2/4 and ¾ of a length, shape, set of objects or quantity and recognise the equivalence of 2/4 and ½.
  + Choose and use appropriate standard units to estimate and measure length/height (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
  + Compare and order lengths, mass, volume/capacity and record the results using >, < and =.
  + Recognise and use symbols for pound (£) and pence (p); combine amounts to make a particular value.
  + Find different combinations of coins that equal the same amounts of money.
  + Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
  + Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
  + Know the number of minutes in an hour and the number of hours in a day.
  + Interpret and construct simple pictograms, tally charts, block diagrams and simple tables and ask and answer simple questions relating to them.

**Science**

* + Working scientifically is a key aspect.
  + Asking simple questions and recognise they can be answered in different ways
  + Observing closely, using simple equipment
  + Performing simple tests
  + Identifying and classifying
  + Using their observations and ideas to suggest answers to questions
  + Gather and record data to help answer questions.

**Topics covered**

Forces

Materials

Living Things and Habitats

Animals Including Humans

**Homework**

Children are expected to read their Monster Phonics guided reading book over the weekend with you. They will have been reading the book in lessons throughout the week so will be familiar with the text.

At times in the year children will also be sent home with spellings to work on.

Children will also have a ‘Reading for pleasure’ book that we would encourage you to read at home. Children choose their own book from a wide range at school. These books are changed by the children as often as they like. If children are reading a book from home great. You are aiming for your child to be reading for 15 minutes a day.

**Communication**

Please check the website for the termly overview, routines, updates, photos etc…

Please use Class Dojo to keep up-to-date with class teaching and other reminders. Hopefully this will help you to understand what we have been covering in the week.

Please be aware Mrs Redmond teaches on a Monday, Tuesday and Wednesday. Miss Buchanan reaches on a Thursday and Friday.

Reading communication will be via Dojo this year. Once a week we will send a message to explain what we have been working on and any next steps. Monster phonics reading books will be sent home on a **Friday** to be read over the weekend and then be collected in the **following Monday.** Thank you for your support.

If you need to get in touch with staff this is **via e mail to the office**. Please don’t message staff via Dojo as it is not school policy.

Thank you for your support. We look forward to working with you over the coming year.