



Y6 Belgrave Curriculum 2025-26

Y6	T1	T2	T3
Theme	The Outbreak of World War Two	Surviving in mountain environments.	London: Our capital.
History/ Geography	<p>Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: the outbreak of World War Two.</p> <ul style="list-style-type: none"> - Know when World War Two started. - Understand some of the events that lead to World War Two. - Childhood: Describe what it would have been like to be evacuated. <p>Europe and Germany:</p> <ul style="list-style-type: none"> - Learn how which countries make up modern day Europe. - Learn about Germany, its population and major cities. - Learn about some well-known German companies. 	<p>Mountain environments;</p> <ul style="list-style-type: none"> - Describe and understand key aspects of physical geography (including: climate zones, biomes) and human geography (Including land use, economic activity. - Learn where Mount Everest is and how tall it is. - Know who first climbed Mount Everest. - Look at human impact on natural environment. 	<p>Look at geography of London – population/ population density. Compare to Chester and other capital cities. Look at multi-cultural nature of London: why? Look at economy of London. Look at population change over time. What will it look like in 50 years' time? Possible challenges?</p> <p>Mayan Civilisation circa 900AD</p> <ul style="list-style-type: none"> - Look at ancient city of Tikal – when was it 'rediscovered'? - Compare and contrast key aspects such as architecture, communication, number system, population with UK/ Chester and other key times in history such as Ancient Egypt.
Science	<p>Living things and their habitats:</p> <ul style="list-style-type: none"> - describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals - give reasons for classifying plants and animals based on specific characteristics. <p>Electricity:</p> <ul style="list-style-type: none"> - associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit - compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches - use recognised symbols when representing a simple circuit in a diagram. 	<p>Animals including humans:</p> <ul style="list-style-type: none"> - identify and name the main parts of the human circulatory system, and describe the functions of heart, blood vessels etc... - recognise the impact of diet, exercise, drugs and lifestyle on the body - describe the ways in which nutrients and water are transported within animals, including humans. <p>Evolution and inheritance:</p> <ul style="list-style-type: none"> - recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - recognise that living things produce offspring of the same kind, but normally offspring vary - identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution. 	<p>Light:</p> <ul style="list-style-type: none"> - recognise that light appears to travel in straight lines - use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye - explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes - use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. <p>First Aid in a Day – children will take part in a day's basic first aid training. This will follow the KS2 scheme of work produced by St John's Ambulance.</p>
English	<p>Historical Narrative – Michael Morpurgo 'Friend or Foe'.</p> <p>Diary Writing – Diary of Anne Frank and Rose Blanche by Roberto Innocenti.</p>	<p>Biography and Discovery Narrative through using the text – On the Origin of Species by Sabina Radeva</p>	<p>Thriller Writing – 'Stormbreaker' A Horowitz, 'Silverfin' C Higgson.</p> <p>Poetry - Power of Imagery: writing haiku to capture a moment/ image.</p>

	The Ways of the Wolf by Smriti Halls Wildlife documentary narrative Persuasive Writing – persuasive letters based on different contexts: residential and trips in school and reintroduction of animals into habitats.	Balanced arguments – linked to geography – balanced piece discussing + - of a development in mountainous region. Use of dialogue in narrative – children use film clip to practise writing a section of dialogue. They also write their own section of dialogue from an imagined classroom situation.	
Maths	We will be following the White Rose schemes of work: https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/		
Computing	Communication and Collaboration – how we communicate over the internet and in person. Webpage Creation.	Variables in games. Introduction to Spreadsheets.	3D Modelling Sensing movement + Using Microbit for primary to secondary transition.
Art/ DT	Design and make a working Morse code machine – electrical systems. Art linked to WW2 – Henry Moore (semi-abstract sculpture).	STEM week – Hokusai – 36 Views of Mount Fuji – printing.	Cooking and Nutrition Hannah Hoch, Jerry Uelsman (photomontage)
RE	Sikhism – How do Sikhs worship? Christianity – How and why do Christians worship? What are the benefits for believers?	Christianity – What is the kingdom of God and what do Christians believe about life after death?	Islam – How is the Muslim faith expressed through family life?
PE	1 st half term: Tag Rugby, Dance 2 nd half term: Netball, Football	1 st half term: Forest School, Gymnastics 2 nd half term: Gymnastics, Tennis	1 st half term: Danish Longball, Athletics 2 nd half term: Team building/ problem solving, Cricket
Music	We will be following the Charanga music scheme and using a range of songs such as ‘Livin’ on a prayer’ to encourage the development of musical skills through listening and appraising, differing musical activities and performing. https://charanga.com/site/musical-school/		
Mandarin	We will be learning Mandarin vocabulary and culture through art, story-telling, drama and music. The children will be learning about, and celebrating, events within the Chinese calendar. We hope that they will be enthused to learn about another culture and that this, in turn, will open their minds to new cultures and language learning opportunities.		
No Outsiders texts RSE	The Island – Armin Greder Dreams of Freedom – Amnesty International	The Thing – Simon Puttock and Daniel Egneus Leaf – Sandra Dieckmann RSE and drugs education – see Christopher Winter scheme of work.	My Princess Boy – Cheryl Kilodavis/ Susanne DeSimone.
Trips/ visitors	Trip to Stockport Air Raid Shelters.	Safety Central – safety skills for life.	Residential to London.