



Welcome to Year Three – September 2023

Everyone has settled very well into Key Stage 2 and new routines are now being established. The year group expectations below, are what is expected by the END of Year 3.

Reading:

At school we teach children to:

- Work out unknown words using phonics, blending, chunking and stretching and other strategies taught previously.
- Teach specific words linked to year three. For example: certain, famous, address.
- Develop an enjoyment of reading focusing on a range of books.
- Focus on the plot enabling a greater understanding of the text.
- We encourage reading with expression through using punctuation correctly.
- We predict what might happen from details stated and implied.
- Encourage the children to question each other and discuss their viewpoint on the text.

At home you could:

- Play snap with high frequency words, spot the words in the books, count the words.
- Talk about the book and ask questions. For example, "What does _____ mean?"
- Take turns to read as you can model the expression.
- Talk about how books can be read differently - fiction and non-fiction.
- Encourage your child to express an opinion about books.
- Locate information using the contents and index.
- Question your child when reading.
- Identify parts of the sentence...Is it an adjective? 'It was a **wonderful** book.' Find an adverb...'He ate his breakfast **quickly**.'
- Encourage your child to read and share their choosing book and guided reading homework.

Writing:

At school we teach children to:

- Extend their sentences with more than one clause by using a wider range of conjunctions. For example: when, if, although.
- Use fronted adverbials in their writing. For example: afterwards, nearby.
- Use commas after fronted adverbials.
- Choose nouns or pronouns for clarity in their writing.
- Use and punctuate direct speech.
- Show possession by using the possessive apostrophe with singular and plural nouns.
- Use a range of prefixes.
- Begin to use paragraphs as a way to group related material.



At home you could:

- Encourage writing for different purposes e.g. shopping list, postcards, letters, diary, messages, book reviews/blurbs, e-mails.
- Use the computer to write.
- Don't correct every word.
- Remind to join handwriting.
- Praise good ideas and self-checking.
- Get children to read back their own work.
- Read what your child has written and ask if it makes sense.

Maths:

At school we teach children to:

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas.
- Add and subtract numbers mentally, including:
 - A three-digit number and ones
 - A three-digit number and tens
 - A three-digit number and hundreds
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Recall and use multiplication and division facts for multiplication tables, 2, 5, 10 (from year 2) and 3, 4 and 8 (for year 3). Some children will know their tables to 12x12.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Compare and order unit fractions, and fractions with the same denominators.



At home you could:

- Support with times tables homework
- Encourage children to estimate.
- When the need to calculate at home arises, involve them.
- Use apparatus to help solve questions.
- Get them to help with cooking and baking

For all other curricular areas:

See our Year Three 'Curriculum Overview' sheet.

Homework:

The homework timetable will be as follows:

Maths:	Times Tables Rockstars (TTR) Logins will be sent home for pupils in the Autumn term for them to practice their times tables weekly. Children will be taught how to access TTR and use it effectively early in the Autumn term. Further information will be put on Y3 Dojo when logins have been sent out.
Reading task:	Children will be given a weekly home task at the end of the week based on their whole class reading sessions in school. This may be to share and enjoy the text with an adult or a short follow up reading activity to do and bring into school the following Monday. Children will also have a choosing book. They are encouraged and expected to change their choosing books independently regularly. This book will be brought home. We continue to encourage parents/carers to share and enjoy reading together, at home, every night.
Spelling task:	During the Autumn term children will be introduced to Spelling Shed – an app/ website where they can practice the Year 3 spellings taught in school. Information will be put on Y3 Dojo for parents when logins have been sent and children have been taught how to use the programme. New spelling lists will be added weekly and children will be encouraged practice these at home.

We look forward to an exciting and enjoyable year with your children. Please check class dojo regularly for information and photos about Year 3.

As ever, your support is very much appreciated.

Mrs Salter and Mrs Chaplin.