

Job and Person Specification

Maternity Cover Class Teacher



Source of evidence		Essential	Desirable
QUALIFICATIONS Source of Evidence - Application form - Original Certificates	A	Qualified Teacher Status	Teaching degree of equivalent (BA, BDe, PGCE etc) Further evidence of professional development
EXPERIENCE Source of Evidence: - Application form - Interview - Observation	AIO	Proven ability as an excellent teacher delivering high quality teaching and learning resulting in strong pupil progress	Experience in KS2 (can include training)
	O Ability to and experience in personalising learning and catering for differing pupil needs AI Ability and skills to work effectively as part of a team committing to our school ethos and behaviour management approach I Experience in creating and sustaining a well organised classroom environment		
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS Source of Evidence: - Application form - Interview - Observation	O Excellent classroom management skills A A commitment to providing care and nurture to every child I Highly skilled teacher who makes the most of teaching, learning and assessment opportunities to secure strong pupil progress Ability to build effective working relationships with pupils OI Skills and knowledge required to deliver effective feedback to pupils AOI Ability to adapt teaching to meet pupils' needs AOI A skilled understanding of the priority of supporting pupil social, emotional, spiritual and personal development AOI Good ICT skills, particularly using ICT to support learning AI Knowledge of guidance and requirements around safeguarding children		Experience of working with and using support staff effectively including 1-1 teaching assistants

CURRICULUM	A O I	An up to date and working knowledge of the current National Curriculum	Experience of leading subjects across whole school or strong passion / interest / background in a particular subject or educational area
Source of Evidence:	A O I	Excellent understanding of delivery for KS1	
:	I	Offer the curriculum through diverse and rich variety of experiences in school and through educational visits	
• Application form	A O I	An ability to use practical and appropriate resources to enable pupils to explore all learning styles	
• Observation	A O I	A passion for creatively bringing curriculum learning to life for pupils	
• Interview	A O I	Knowledge and understanding of and ability to deliver a high level of challenge for pupils	
	I	Commitment to cross-curricular learning and teaching with strong literacy links	
	A O I	Knowledge, understanding and ability to teach high quality whole class shared reading lessons in order to develop children as confident and fluent readers	
	A I	Working knowledge and experience of Assessment for Learning	
	A I	Awareness of and ability to plan for the delivery of interventions that support pupils in reading, writing and maths	
		A passion to lead a subject area across the school	

PROFESSIONAL VALUES	A I Commitment to safeguarding pupils and to child protection A I Consistently approach and high expectations of all learner's potential and behaviour A I Commitment to build relationships and work in partnership with parents/carers and provide opportunities for them to support their child's learning A O I Able to use a variety of teaching strategies to engage all learners and to ensure learning is enjoyable, memorable and appropriately matches learner's academic, social, emotional and behavioural needs A I Commitment to promoting pupil personal, social, cultural, spiritual and moral development A O I Professional approach to school life including, being well organised, excellent time management and take accountability when needed. With a willingness to be involved in the wider life of school.	Values learning from others and collaborative ways of working
Source of Evidence:		
- Application form - Interview - Observation		

PERSONAL QUALITIES	A O I Co-operative Open and honest Reliable Kind Highly organised High expectations of self Resilient Caring and Nurturing Good humoured, laughs easily Self-evaluative and reflective Commitment to own learning and continued professional development Passionate about learning Collaborative working skills	
Source of Evidence:		
- Application form - Interview - Observation		