

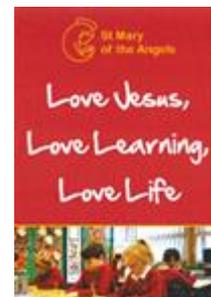
# **St Mary of the Angels Catholic Primary School**

## **Multicultural Policy**

Person responsible: Mrs. H. Thorpe

Last reviewed: January 2026

To be reviewed: January 2027



### **Aims**

St. Mary of the Angels Primary School Multicultural Policy aims to reflect section 1 of the 1988 Education Reform Act which places a statutory responsibility on schools to provide a curriculum which:

- Promotes the spiritual, moral, cultural, and physical development of pupils within the school and society
- Prepares pupils for the opportunities and responsibilities of adult life.

### **This will be achieved by:**

- teaching and living the Catholic faith.
- understanding the uniqueness of the Catholic family.
- understand the multi-cultural nature of British society
- giving opportunities for all children to contribute positively to the world around them.
- to promote respect for all peoples, faiths and cultures.
- to develop a child's understanding of their worth and value in context of society
- to develop an attitude that is opposed to discrimination against any person, race or creed
- to counter prejudice, particularly racial and consequent inequalities
- To ensure that children see that there are no boundaries to what they might achieve. Success can be achieved regardless of racial origins and gender.
- hold themselves and all people in high esteem and respect the environment

### **Mission**

We believe that each individual will succeed through experiencing quality in:

- a broad challenging and innovative curriculum
- an effective programme of continuing professional development
- an enriching programme of extra curricular activities and visits
- a stimulating learning environment
- an ethos of support and high expectation to succeed
- vibrant partnerships between home, school and community

We demonstrate our commitment to working as a learning community by working together towards common goals.

### **Statement of Intent**

As a majority of the children and staff are baptised Catholic there is a clear need to recognise and respect the diversity of faith backgrounds amongst all pupils and to be sensitive to this when planning the curriculum, the worship and the sacramental preparation. The Church's teaching requires that Catholic schools be places where each person is respected and valued and where the stages of faith of each individual are recognised realistically and responded to sensitively. If there are individual pupils and staff in the school from other Christian backgrounds and from other religious backgrounds, then their distinctive religious faith and their moral and spiritual development will be valued and supported.

*(Catholic Schools and Other Faiths. Bishops Conference of England and Wales).*

## Objectives to promote equality

1. To nurture the faith and promote the spiritual and moral development of every person attending the school.
2. To develop an educational community characterised by openness and dialogue.
3. To partner with and serve the local community embracing the diversity of its population.
4. To offer education which positively promotes other faiths and cultures as being part of Britain and therefore part of our society
5. To foster healthy relationships with children regardless of gender, faith or ethnicity.

## Strategies

We aim to implement these objectives by:

1. delivering a broad and balanced curriculum
2. including all parents in our school life.
3. providing role models of the Other Faiths represented in our school.
4. exploring Other Faith traditions in an open and positive way.
5. providing opportunities to worship as a single community, with the focus unity.
6. valuing each child and adult as an individual.
7. ensuring a positive and informed attitude amongst all adults in the school.

## Cross Curricular Ideas for the Promotion of Cultural education

### Curriculum & Resources

- Diverse Books: we stock our class libraries with books featuring characters from various backgrounds and by diverse authors, including age-appropriate biographies.
- Cross-Curricular Integration: we weave cultural themes into our subjects, using examples from different cultures in math, science, and art.
- Challenge Stereotypes: we use media examples to discuss how different identities are portrayed and challenge negative stereotypes, Black Lives Matter topic in Y5

### Activities & Events

- Culture Days/Weeks: Have students share aspects of their own culture, like traditions, clothing, or music, in "Culture Days".
- Festivals & Celebrations: We acknowledge and celebrate various cultural holidays and events e.g. Diwali, Hanukkah, Eid, etc
- Global Food Festivals: Organise events where traditional foods from different cultures are celebrated, sometimes with community involvement where possible.
- Virtual Field Trips: Use technology to take virtual tours to museums or cities in other countries.

### Engagement & Interaction

- Guest Speakers: we invite parents, community members, or virtual speakers from diverse backgrounds to share their experiences.
- Children's voice: Encourage children to interview family members or peers from different backgrounds and share what they learned.
- Language Exploration: Teach basic greetings and common phrases in several languages in addition to our MFL of Spanish..

### Creating an Inclusive Environment

- Know our children and families: We know all our children and families and we build on this relationships make cultural lessons relevant and build trust.
- Foster Respect: Establish clear rules for treating everyone with respect and ensure fair, equal treatment for all.
- Empower Heritage: Support our children in sharing and taking pride in their own cultural heritage.

<b>Literacy</b>	Traditional and contemporary stories and poems from other cultures. The influence of other cultures upon the English language.
<b>Science</b>	People who have contributed to the advancement of Science or have made significant discoveries. How we use materials originating from other countries e.g. silk trade, cocoa, gold. The diversity of people in Britain and within the wider world.
<b>Geography</b>	Comparing and contrasting two communities in Britain. Comparing and contrasting St Austell with a town in a different country.
<b>History</b>	How the diversity of Britain has changed over the centuries e.g. the early invaders, the use of cheap labour.
<b>Art</b>	The art forms of other cultures e.g. Islamic patterns, Moorish architecture, Celtic patterns. Famous artists e.g. Van Gogh, Rembrandt.
<b>Music</b>	Music from other cultures e.g. Spanish tango, Chinese tentonics, German waltz.

*(This list is to give ideas and examples and is in no way exhaustive).*

We also engage in a wide range of class based and whole school initiatives and projects to promote cultural education:

- Visiting companies, e.g. Key Strings – music from around the world
- Theme weeks – Festivals of Light around the world, Science week
- Religious Education – Learning about other Faiths, Prayer Trails, Year of the Word Day, Prayer Around the World Week, etc
- MFL – learning Spanish in KS2 and learning about life in foreign countries
- PSHE planning programme