

# St Mary of the Angels Catholic Primary School

## Climate Action Plan 2025-2026



### Decarbonisation

**Our Vision** *(how can you reduce emissions and support students to be part of the transition to net zero?)*:

At St Mary's, we are a community where every child grows as a responsible steward of God's creation. Guided by our Catholic faith and inspired by the beauty and diversity of the world, we commit to fostering a deep respect for the environment and a sense of shared responsibility for its care. We aim to nurture curiosity, encourage sustainable choices, and empower our children to protect our common home for future generations.

Objective	Actions	Responsibility and Key Stakeholders	Resources	Success Criteria	Review
To reduce inefficiencies in heating around the school	MC to work with SBM and Site Officer to discuss ways in which the school can be more heat efficient.	MC SBM Site Officer School Council		Children to have a raised awareness of heat sources and the impact of wasting energy has on our planet.	

	School council to lead whole school awareness project to support education around heating our school building			Children to make conscious efforts to reduce the heat wastage at SMOTA.	
To reduce the impact that lunchtimes have on the school's carbon footprint	SLT to work with school kitchen team and school council to raise awareness of food waste. School menu to be adapted accordingly.	SLT Eco Warriors		Children to have a better understanding of the journey their food takes from field to fork. Children to be better informed when making food choices at lunch time.	
To consider ways in which the school's uniform policy can have less of an impact on the carbon footprint.	Eco Warriors to explore materials used in making our school uniform and consider reaching out to local supplier to suggest more sustainable materials.	MC Eco Warriors	School uniform swap shop boxes	Families to be spending less income on school uniform  Amount of uniform being disposed of to be reduced significantly	

	To set up recycled school uniform boxes in school foyer and advertise to community.			Sustainable materials to be investigated and shared with local suppliers with view to less plastics being used in the creation of our uniform.	
To switch to LED Lighting in all classrooms	Governors to agree on new energy efficient LED lighting to replace current lighting systems in all classrooms.	Governors SLT	LED energy efficient lighting	100% of classrooms fitted with LED bulbs by end of year;  School electricity usage reduced by 10%.	

## Adaptation and Resilience

**Our Vision** *(how can you adapt your buildings and systems to prepare for the effects of climate change?):*

At St Mary's, we envision a community that responds to the challenges of climate change with faith, courage, and creativity. Rooted in our Gospel values and inspired by the call to care for our common home, we commit to building a school environment that is prepared, adaptable, and resilient. By embracing sustainable practices and fostering a virtue of hope, we seek to ensure that our school remains a place of safety, learning, and growth.

Objective	Actions	Responsibility and Key Stakeholder	Resources	Success Criteria	Review
To reduce water wastage in school	MC to work with the Eco Warriors to ensure water butts are kept filled and recyclable water bottles are used throughout the Sensory Garden to keep plants hydrated through summer months.	MC	Recycled water bottles Forest School Watering Cans Water butts	School water usage to be compared to previous year in the drier months (May-July).  School to be using less water in keeping the sensory garden hydrated, with a greater focus on recycling.	
To plan a whole school 'no screen' day during the summer term with a focus on LOfC	MC to work with Eco Warriors to plan a day of LOfC with emphasis on reducing carbon footprint and reducing reliance on electricity	MC	School Grounds	Whole school community to be educated on the impact of school's carbon footprint and ways in which we can adapt our day-to-day routines for the good of the environment.	

## Biodiversity

**Our Vision** *(how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):*

At St Mary's, we envision a community that celebrates and safeguards the rich diversity of life that God has entrusted to our care. Guided by our Catholic faith and inspired by the wonder of creation, we commit to protecting and enhancing the natural habitats within and beyond our school grounds. As Catholic educators, we aim to nurture an understanding of the interconnectedness of all living things, encourage responsible choices, and empower our children to become guardians of biodiversity.

Objective	Actions	Responsibility and Key Stakeholders	Resources	Success Criteria	Review
To create a Wildlife-Friendly Sensory Garden	Designate an area for native plants, wildflowers, and shrubs to attract pollinators like bees and butterflies.  Add bug hotels, bird feeders, and a small pond to provide habitats for insects, birds, and amphibians.	School Site Manager  Whole School LOTC project		Native plants will support local ecosystems and help increase biodiversity.  More pollinators being visible within the school site, supporting biodiversity	

	Add hedgehog friendly areas in the Sensory Garden with safe water stops.				
Establish Eco Warrior Team pupil voice group with half termly meetings	<p>Team to consist of two children per cohort from year 2-year 6</p> <p>Children to meet regularly and share suggestions on how they can make differences to make school more biodiverse</p> <p>To plan trip for Eco Warriors to Bridge Community Farm to learn more about reducing carbon emissions and the importance of growing</p>		<p>Time slots booked in community room</p> <p>Stickers</p> <p>Badges</p>	<p>Team meets half termly with a minimum of two whole school initiatives per academic year.</p> <p>Children to have a better understanding of the carbon footprint of foods found in their local supermarkets.</p>	

	<p>food locally using sustainable measures</p> <p>To grow our own crops of onions, garlic and potatoes and use ingredients to create school dinner option during the summer term</p>				
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## Climate Education and Green Skills

***Our Vision** (how can you prepare students for a world impacted by climate change through education & practice?):*

Inspired by our Catholic faith and guided by the call to care for God's creation, we seek to nurture a generation of responsible stewards of the Earth. Through climate education and the development of green skills, we empower every child to live sustainably, act with compassion, and lead positive change for our common home.

Objective	Actions	Responsibility and Key Stakeholders	Resources	Success Criteria	Review
To ensure that sustainability and climate change are	MC to work with subject leaders to ensure climate change and sustainability	MC Subject Leaders	Staff meeting time	Children can articulate why sustainability matters and give three practical	

planned into the curriculum.	are taught at an age-related level through quality, thought provoking literature.		Subject leadership time	actions they can take by end of year	
To help pupils to understand the impact of the work completed within this plan.	Eco Warriors to lead whole school celebration assembly in June 2026 sharing celebrations from this academic year and highlighting areas to focus on in 2026/27.	MC Eco Warriors	School hall	Whole school to understand the need to act and small tweaks that we can all make which collaboratively make a big difference.	