

Year 3 Curriculum

2026-2027

In Year 3, your child will follow the National Curriculum, enriched through our connected and creative approach to learning. Our curriculum is carefully planned to build on prior knowledge, develop independence, and deepen understanding across all subjects. Learning is delivered through engaging topics, high-quality texts and purposeful experiences, ensuring children are well prepared for lower Key Stage 2.

Below is a summary of the key areas of learning your child will encounter throughout the year.

Religious Education

In Year 3, pupils follow The Vine and the Branches scheme alongside the new Catholic Religious Education Directory (RED). Through topics such as Creation and Covenant, children deepen their understanding of God's plan.

In Year 3, children will have the opportunity to prepare for the Sacraments of Reconciliation and First Holy Communion.

English

English lessons are built around a rich range of high-quality texts, including *Stone Age Boy*, *Coming to England*, *Nen*, *Big*, *Blue Whale*, *A Winter's Child* and *Escape from Pompeii*. Children will develop their reading comprehension, vocabulary, and cross-curricular writing skills. Writing



opportunities include persuasive and informative leaflets, narratives, and historical studies. There is a strong focus on sentence structure, punctuation, expanding vocabulary, and writing for a wide range of purposes.

Maths

In Year 3, a strong emphasis is placed on developing confidence, fluency, and rapid recall of mathematical facts. Children will focus on place value, addition, subtraction, multiplication, and division, developing written methods for calculations. They will apply these skills to money, length and perimeter, statistics, and fractions. Reasoning and problem solving are embedded throughout all lessons, enabling children to explain their thinking and apply mental arithmetic into real-life mathematical concepts.

Science

Science learning combines knowledge building with hands-on, practical enquiry. Topics include Rocks and Soils, Light and Shadow, Magnets and Forces, Animals including Humans, and Plants. Children will develop working scientifically skills through measuring (e.g., investigating jump lengths and heights), identifying relationships, testing materials, and

applying scientific concepts to historical contexts like the Stone Age.

Computing

Through computing, children will develop digital literacy, e-safety awareness, and problem-solving skills. Using Chromebooks, Google tools and Purple Mash, learning includes coding, spreadsheets, and debugging algorithms. Online safety is revisited regularly to teach the importance of perseverance, resilience, and responsible technology use.

History and Geography

Our topic-based curriculum provides meaningful contexts for historical and geographical learning. In History, children study who the Romans were and their impact on Britain, as well as the progression from the Stone Age to the Iron Age. Forest School sessions bring historical chronological understanding to life. In Geography, pupils explore Land Use and Rainforests, studying ecosystems, wildlife habitats, settlements, and land use across the UK, as well as locating European countries and capital cities.

Music

Children will take part in weekly music lessons, listening to a range of styles (such as *Three Little Birds* by Bob Marley), identifying pulses and rhythms, and developing musical understanding. Pupils will plan, compose, and perform their own tunes on xylophones, building performance confidence.



Art and Design

Art lessons focus on developing techniques using a variety of mediums including paints, pastels, charcoals, chalks, and clay. Inspired by cross-curricular topics, children create Roman shields, clay Roman coins, and Stonehenge silhouettes. Forest School sessions enrich creative opportunities. In Design Technology, pupils design, evaluate, and construct practical items using various materials and tools.

Physical Education and Spanish

In PE, children will take part in a wide range of physical activities including invasion games, attacking and defending skills, gymnastics routines using apparatus, dance routines, and team sports. In Spanish, pupils build introductory language skills by learning greetings, expressing feelings, and acquiring vocabulary for colours, clothes, and animals through interactive games and songs.

PSHE/RSE

Personal, social and emotional development is supported through the My Happy Mind programme. Modules such as 'Meet Your Brain' focus on giving children a foundational knowledge of the brain and teaching them how they can look after their minds to be at their very best.