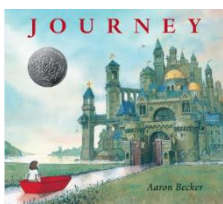
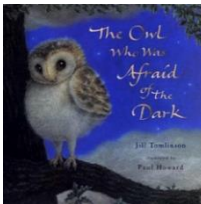
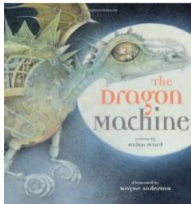
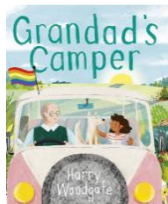


# St Mary of the Angels Catholic Primary School

## Long Term Connected Planning Overview – 2026-2027 Year 2

| Year 2              | Autumn 1                                                                                                                                                                      | Autumn 2                                                                          | Spring 1                                                                                                                                                                                                                           | Spring 2                                                                            | Summer 1                                                                                                                                                                                                                  | Summer 2                                                                            |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| English Driver      |                                                                                              |  |                                                                                                                                                  |  |                                                                                                                                        |  |
| English Units       | Write a story<br>Describe settings<br>Noun phrases<br>Autumn poems                                                                                                            | Non- Chronological report<br>Instructions<br>Poetry                               | Diary entry<br>Story with adventure focus<br>Describe characters                                                                                                                                                                   | Recount<br>Postcards                                                                | Letter of persuasion<br>Minibeast poems                                                                                                                                                                                   | Story with a moral focus<br>Diary entry                                             |
| Class Reads         | The Tunnel<br>Anthony Browne                                                                                                                                                  | Martin’s Mice<br>Dick King Smith                                                  | Moon Dog<br>Helen Ward                                                                                                                                                                                                             | Once There Were Giants<br>Martin Waddell                                            | One is a Snail Ten is a Crab<br>April Pulley Sayre                                                                                                                                                                        | The Invisible<br>Tom Percival                                                       |
| MATHS               |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| Maths Topics        | Numbers and Place Value                                                                                                                                                       | Addition and Subtraction<br>Properties of Shape                                   | Money<br>Multiplication and division                                                                                                                                                                                               | Fractions<br>Height and length                                                      | Time<br>Statistics                                                                                                                                                                                                        | Position and direction<br>Mass and capacity                                         |
| RELIGIOUS EDUCATION |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| RE                  | Creation and Covenant                                                                                                                                                         | Prophecy and Promise                                                              | Galilee to Jerusalem                                                                                                                                                                                                               | Desert to Garden                                                                    | Ends of the Earth                                                                                                                                                                                                         | Dialogue and Encounter.                                                             |
| SCIENCE             |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| Science             | What do animals including humans need to survive?                                                                                                                             | Animal and human life cycles                                                      | Uses of everyday materials                                                                                                                                                                                                         | How materials can be changed                                                        | How and why do seeds and plants grow?                                                                                                                                                                                     | Comparing habitats                                                                  |
|                     | WS: Identifying, classifying, recording and presenting data                                                                                                                   | WS: Ask simple questions and identify that they can be answered in different ways | WS: Identifying, classifying, recording, presenting data and drawing conclusions and noting patterns.                                                                                                                              |                                                                                     | WS: Asking questions and carrying out fair and comparative tests<br>Observing and measuring changes                                                                                                                       |                                                                                     |
| COMPUTING           |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| Computing           | Coding                                                                                                                                                                        | Spreadsheets                                                                      | Presenting ideas                                                                                                                                                                                                                   | Branching Database                                                                  | Creating pictures                                                                                                                                                                                                         | Making music                                                                        |
| HISTORY / GEOGRAPHY |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| Topic               | Title: Transport Through Time<br>Geography: Map work- local area /UK<br>Capital cities, ports and seas around the UK<br>History: Transport through time/ Ellesmere port canal |                                                                                   | Title: Explorers<br>Geography: Map work- continents and differences in the physical and human features of their habitats.<br>Oceans of the world<br>History: Famous explorers Captain Cook and Christopher Columbus Neil Armstrong |                                                                                     | Title: Our Local World<br>Geography: Comparisons of different human and physical features of the seaside, village, towns and cities.<br>History: Historical development of local village Port Sunlight by Lord Leverhulme |                                                                                     |
| DESIGN TECHNOLOGY   |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| Topic               | Design and make: Healthy sandwich                                                                                                                                             |                                                                                   | Design and make: Moving vehicle                                                                                                                                                                                                    |                                                                                     | Design and make: Fabric fish                                                                                                                                                                                              |                                                                                     |
| ART                 |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| Topic               | Drawing and Painting<br>Use watercolours to paint<br>Drawing using different pencil techniques<br>Develop understanding of primary and secondary colours                      |                                                                                   | 3D and Collage<br>Use texture shape and form to create 3D sculptures<br>Making a clay pot<br>Use natural environment as a stimulus                                                                                                 |                                                                                     | Printing and Textiles<br>Digital art covering range of artists such as Mondrain, William Morris and Seurat.<br>Repeated pattern printing<br>Weaving with paper and wool                                                   |                                                                                     |
| MUSIC               |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| Topic               | Tuned instrument<br>Learn to play the recorder                                                                                                                                |                                                                                   | Tuned instrument<br>Learn to play the Glockenspiel                                                                                                                                                                                 |                                                                                     | Use percussion instruments to create mood<br>Music around the world<br>Create digital music                                                                                                                               |                                                                                     |
| PSHE / SRE          |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| PSHE / SRE          | My Happy Mind –<br>Meet Your Brain<br>The Great Big Book of Families                                                                                                          | My Happy Mind –<br>Celebrate<br>The First Slodge                                  | My Happy Mind –<br>Appreciate<br>The Odd Egg                                                                                                                                                                                       | My Happy Mind –<br>Relate<br>Just Because                                           | My Happy Mind –<br>Engage<br>Blown Away                                                                                                                                                                                   | Journey in Love<br>Rainbow Fish                                                     |
| PHYSICAL EDUCATION  |                                                                                                                                                                               |                                                                                   |                                                                                                                                                                                                                                    |                                                                                     |                                                                                                                                                                                                                           |                                                                                     |
| PE                  | Ball Games (hands 1)<br>Hockey                                                                                                                                                | Tennis<br>Dance                                                                   | Dance<br>Attack and defence skills                                                                                                                                                                                                 | Ball Games ( hands 2)<br>Football                                                   | Gymnastics<br>Athletics                                                                                                                                                                                                   | Gymnastics<br>Athletics                                                             |

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