

Welcome to Year 3!

Wednesday 10th September 2025

Meet the Teacher:
Mrs Pearce

THE YEAR 3 TEAM:

Mrs Pearce

Miss Bridgeman

Mrs Halpin




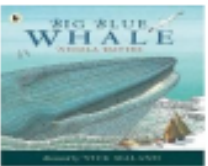


PE DAYS THIS HALF-TERM:

Tuesdays and Thursdays – please make sure your child comes dressed in their PE kit on these days, with no jewellery.

Tuesdays – Dance and Thursdays - Cricket

PARENTS EVENING:

Wednesday 22nd October – How has my child settled in?

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Driver						
English Units	Non-Chronological Report Diary Entry Instructions Narrative	Letter Writing Recount Diary Entry Leaflet	Fantasy Diary Entry Instructions Poetry	Leaflet Poetry Persuasive Poster Oracy - Speaking	Narrative Recount Diary Entry Letter Writing	Fantasy Poetry Diary Entry
Class Reads	Danny the Champion of the World by Roald Dahl		A Night at the Frost Fair by Emma Carroll	Cool! by Michael Morpurgo	Owen and the Soldier by Lisa Thompson	
MATHS						
Maths Topics	Place Value Addition and Subtraction	Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Shape Statistics
RELIGIOUS EDUCATION						
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
SCIENCE						
Science	Light and Shadow	Rocks and Soils	Animals inc Humans	Magnets and Forces	Plants	
	WS: Identifying, classifying, recording and presenting data.	WS: Observing and measuring changes.	WS: Drawing conclusions, noticing patterns and presenting findings.	WS: Using scientific evidences and secondary sources of information.	WS: Asking questions and carrying out fair and comparative tests.	
COMPUTING						
Computing	Coding	Online Safety Spreadsheets	Touch Typing	Email	Databases	Simulations Graphing

Long Term Plan in Year 3

HISTORY / GEOGRAPHY						
Topic	Changes in Britain from the Stone Age in Iron Age		How do we use land in the UK?	Why are rainforests important?	Who were the Romans and what have we learnt from them?	
DESIGN TECHNOLOGY						
Topic	Design, Make & Evaluate: Stone Age Clay Pot Design, Make & Evaluate: Bread		Design, Make & Evaluate: Crocodile Lever		Design, Make & Evaluate: Roman Shield	
ART						
Topic	William Henry Brown – creating a silhouette of Stonehenge.		Comparing the styles of Henri Rousseau and Henri-Edmond Cross.		Andy Warhol – Pop Art Alma Thomas – using technology and bright colours to create Roman mosaics.	
MUSIC						
Topic	Use voice and instruments with increasing accuracy, control an expression,		Improvise and compose simple pieces of music; listen with attention and detail,		Appreciate a wide range of live and recorded music.	
PSHE / SRE						
PSHE / SRE	My Happy Mind – Meet Your Brain Journey in Love	My Happy Mind – Celebrate Journey in Love	My Happy Mind – Appreciate Journey in Love	My Happy Mind – Relate Journey in Love	My Happy Mind – Engage Journey in Love	Journey in Love
PHYSICAL EDUCATION						
PE	Dance Cricket	Tennis Dance	Gymnastics Dodgeball	Gymnastics Netball	Swimming Athletics	Swimming Rounders
MODERN FOREIGN LANGUAGES						
Spanish	Greetings Feelings Numbers Colours	Classroom Commands Days of the Week Christmas	Months of the Year Animals	Spanish Traditions Easter	Dates Fruits and Vegetables	Picnic Items My Town

A Typical Week in Year 3

09:00- 09:30		09:30-10:30		10:45-11:50		11:50-12:10	13:00-14:00		14:00-15:00		15:00-15:15	
Monday				Maths Can I?	Guided Reading: Danny the Champion of the World	LUNCH	RE Can I?		Computing Can I?		Teacher-led Story/Ready for Home	
	Spelling	English Can I?	Gospel Assembly									
Tuesday		Handwriting	PE Dance				English Can I?	Science Can I?		PSHE My Happy Mind		
Wednesday	Spelling	Maths Can I?		English Can I?			Art/DT Can I?	Music with Mr Dalton Spanish	Singing Assembly			
Thursday	Handwriting	Maths Can I?		English Can I?			Topic Can I?	PE Cricket				
Friday	Spelling Test	Maths Can I?		English Can I?			RE Can I?	Finish Off and Feel Good		Celebration Assembly		

Assessment Information

Year 2 SATS

This assessment has informed our planning and transition notes.

Year 4 Times Tables Testing

In Year 4, all children will be tested on their ability to recall the times tables up to 12. They have 25 randomised questions, and must answer each question correctly within 6 seconds.

By the end of Year 2, children should have a solid understanding of their 2s, 5s and 10s.

By the end of Year 3, children should have a solid understanding of their 3s, 4s and 8s.

Internal Assessments

Weekly – spelling tests

Half-termly – end of unit maths tests, independent writing

Termly – reading, spelling and maths tests

Homework

Google Classroom:

Each Friday, all homework will be uploaded onto Google Classroom.

This will include 10 spellings, which will be assessed the following Friday (the children will soon be placed into spelling groups, pertinent to their spelling ability which will be assessed over the next few weeks).

This homework could also include an activity which is relevant to that week's learning, which should help your child to consolidate any prior understanding – please use the school planners to communicate with school regarding any support that may be needed. Try to allow your child to complete this independently (as much as possible).

Homework

There is also an expectation that your child reads every night, and accesses TTRS and EdShed throughout the week.

Daily reading with an adult continues to be the main and most valued homework activity that you can do with your child, please update this in the school planner.

Questioning is key in juniors, ask your child questions about their reading book, we focus on **VIPERS** in KS2 (Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence-Summarise).

Children are responsible for changing their own reading book.

Swimming

Thursday 23rd April – Thursday 16th July (11 weeks)

During the school day.

Part of the National Curriculum.

Children will be assessed during the final week:

- *Can I swim 25m unaided?*
- *Can I perform safe self-rescue?*

Information will follow in Spring Term.

First Holy Communion

A recent change of clergy – change of policy.

The Sacraments of First Forgiveness and First Holy Communion will be remaining in schools.

- The preparation will be completed in school with Mrs Kane.
- Father Louis and Deacon Tony – expectation that children attend Mass.

First Forgiveness, Tuesday in April First Holy Communion, Saturday in May

More information to follow, Wednesday 14th January at 6pm.

SSP Events

- Trialing a new way this year
- Announced Termly
- Sign-Up online
- Criteria per event

Event	Date and Time	Gender and Year Group	Places Available	Criteria
Cross Country	Wednesday 24 th September 1:15pm-3:00pm	Girls and Boys Years 3-6	8	Inspire/Aspire This event is a festival and there will be no winners. However, children should be confident running longer distances of 1km or more.
Ten-Pin Bowling Festival	Tuesday 4 th November 10:30am-12:00pm	Girls and Boys Years 3-4	6	Celebrate This event is only for children who are on the SEND register. Although this event is a festival, the winning team will go to a county final.
Cheshire Schools Football	Thursday 13 th November 9:30am-12:00pm	Girls Years 3-4	8	Inspire This event is highly competitive, and children invited to take part in this event must play for a club outside of school. The winning team will go to a county final.
Inclusive Sports Festival	Thursday 4 th December 9:30am-12:00pm	Girls and Boys Years 5-6	6	Celebrate This event is only for children who are on the SEND register. This event is a festival and there will be no winners.

Forest School:

Thursday 2nd October

Thursday 4th December

Thursday 12th February

Thursday 26th March

Thursday 16th April

Curriculum Enrichment:

Thursday 23rd October – Amazing Light Workshop in School led by Chester Cathedral

Thursday 6th November – Beeston Castle

Monday 17th November – Little Sutton Library Visit

Wednesday 21st January – Local Area Land Use Walk

Friday 13th February – Year 3/4 Coffee Afternoon

Wednesday 11th March – Rainforest Animals Workshop in School led by Animals Take Over

Summer Term – Chester Romans DEWA Trip

IMPORTANT DATES

Sacramental Programme Meeting on **Wednesday 14th January, 6pm**

First Forgiveness:

A Tuesday in April

First Holy Communion:

A Saturday in May

Dates TBC

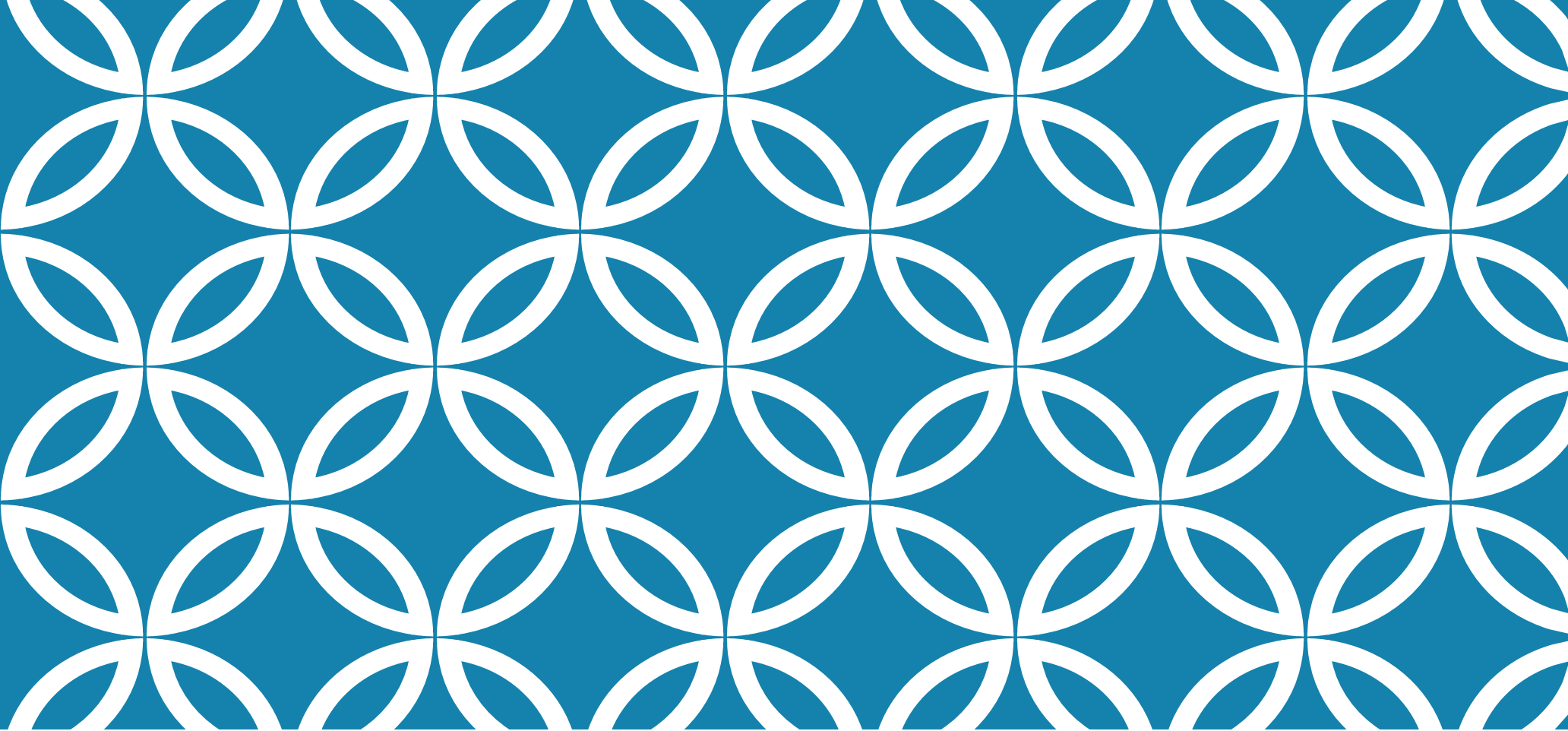
Swimming:

**Thursday 23rd April –
Thursday 16th July**

Little Sutton Library Visits each Term

What Can You Do?

- ▶ Support your children by asking them about their learning. I know that they can be reluctant to share at times but it can really impact on embedding what they have learnt during the day.
- ▶ Encourage independence as it will only help them in the long run. Make them be responsible for getting their equipment and book bag ready for the next day.
- ▶ Early nights – avoid allowing the children to stay up late. We all know that we function best after a good sleep.
- ▶ The best progress is made when we work together as a team – I am only ever an email or call away so please feel free to contact me.
- ▶ Continue what you are doing – your children have had a brilliant start to the Juniors and are a credit to you all. Thank you!



ANY QUESTIONS?

