**St Mary of the Angels Catholic Primary School**

**Long Term Connected Planning Overview - 2025-2026 Year 1**

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| **Y1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** **Driver** |   |  |  |  |  |  |
| **English** **Units** | LabelsCharacter descriptionNarrative  | Letter writingAddress writingNarrative | PostcardsNon-chronological report | Fantasy StoryChange part of a story | Character descriptionFact filesChanging part of a story | Character descriptionSetting descriptionBiography |
| **Class Reads** | ***Author: Julia Donaldson*** | ***Look Up! – Nathan Byron and Dapo Adeola*** | ***The bear and the Piano – David Litchfield*** | ***Man on the Moon – Simon Bartram*** | ***Poems: Smile Out Loud 25 Happy Poems***  | ***Theme: Traditional Tales*** |
| **MATHS** |
| **Maths** **Topics**  | Place ValueAddition and Subtraction (within 10) | Addition and Subtraction (within 10)Shape | Place Value (within 20)Addition and Subtraction (within 20) | Place Value (within 50)Length and HeightMass and Volume | Multiplication and Division FractionsPosition and Direction | Place Value (within 100)MoneyTime |
| **RELIGIOUS EDUCATION** |
| **RE** | Creation & Covenant | Prophecy & Promise | Galilee to Jerusalem | From Desert to Garden | To the Ends of the Earth | Dialogue & Encounter |
| **SCIENCE** |
| **Science**  | Seasonal Changes | Animals including humans: All about me  | Materials: Exploring Materials | Science Skills | Animals including humans: All about animals | Plants |
| WS: Asking questions and carrying out fair and comparative testsObserving and measuring changes | WS: Identifying, classifying, recording and presenting data  | WS: Identifying, classifying, recording and presenting data | WS: Ask simple questions and identify that they can be answered in different ways | WS: Identifying, classifying, recording and presenting data | *WS: Drawing conclusions, noticing patterns and presenting findings* |
| **COMPUTING** |
| **Computing** | 1 - Online Safety3 - Pictograms | 4 – Early Coding - BeeBots | 5 – Maze Explorers2 - Grouping and Sorting | 7 - Coding | 6 – Animated Stories | 8 - Spreadsheets9 – Tech Outside |
| **HISTORY / GEOGRAPHY**  |
| **Topic** | Geography – Wonderful Weather Geography – All about Little Sutton | History – Great Fire of LondonHistory – Toys Through Time | Geography – The United Kingdom History - Victorians |
| **DESIGN TECHNOLOGY** |
| **Topic** | *Design, Make and Evaluate*: A Weather Station Rainbow Kebabs | *Design, Make and Evaluate*: A Sock PuppetBake Bread | *Design, Make and Evaluate*: Victorian Clay TilesBake Scones |
| **ART** |
| **Topic** | Andy Goldsworthy – Land ArtEmotions through artColour Theory | Piet Mondrian – Vertical and Horizontal Joining Materials in Different Ways | William Morris – Patterns |
| **MUSIC** |
| **Topic** | Old School Hip Hop, Reggae and Hip Hop | Blues, Latin, and Big Band Jazz. | Western Classical and Pop |
| **PSHE / SRE** |
| **PSHE / SRE** | My Happy Mind – Meet Your BrainMy World Your World | My Happy Mind – CelebrateJourney in LoveElmer | My Happy Mind – AppreciateJourney in Love10 Little Pirates | My Happy Mind – RelateJourney in Love | My Happy Mind – EngageJourney in LoveMy Grandpa is Amazing | Journey in Love Max the Champion |
| **PHYSICAL EDUCATION** |
| **PE** | Gymnastics – Body Parts Team Building | Dance – HeroesGymnastics – Wide and Curled | Athletics Circuits | Ball Games – HandsDance | Athletics Ball Skills - Hands | TennisBall Games - Feet |