**St Mary of the Angels Catholic Primary School**

**Long Term Connected Planning Overview - 2025-2026 Year 1**

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| **Y1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English**  **Driver** |  |  |  |  |  |  |
| **English**  **Units** | Labels  Character description  Narrative | Letter writing  Address writing  Narrative | Postcards  Non-chronological report | Fantasy Story  Change part of a story | Character description  Fact files  Changing part of a story | Character description  Setting description  Biography |
| **Class Reads** | ***Author: Julia Donaldson*** | ***Look Up! – Nathan Byron and Dapo Adeola*** | ***The bear and the Piano – David Litchfield*** | ***Man on the Moon – Simon Bartram*** | ***Poems: Smile Out Loud 25 Happy Poems*** | ***Theme: Traditional Tales*** |
| **MATHS** | | | | | | |
| **Maths**  **Topics** | Place Value  Addition and Subtraction (within 10) | Addition and Subtraction (within 10)  Shape | Place Value (within 20)  Addition and Subtraction (within 20) | Place Value (within 50)  Length and Height  Mass and Volume | Multiplication and Division  Fractions  Position and Direction | Place Value (within 100)  Money  Time |
| **RELIGIOUS EDUCATION** | | | | | | |
| **RE** | Creation & Covenant | Prophecy & Promise | Galilee to Jerusalem | From Desert to Garden | To the Ends of the Earth | Dialogue & Encounter |
| **SCIENCE** | | | | | | |
| **Science** | Seasonal Changes | Animals including humans: All about me | Materials: Exploring Materials | Science Skills | Animals including humans: All about animals | Plants |
| WS: Asking questions and carrying out fair and comparative tests  Observing and measuring changes | WS: Identifying, classifying, recording and presenting data | WS: Identifying, classifying, recording and presenting data | WS: Ask simple questions and identify that they can be answered in different ways | WS: Identifying, classifying, recording and presenting data | *WS: Drawing conclusions, noticing patterns and presenting findings* |
| **COMPUTING** | | | | | | |
| **Computing** | 1 - Online Safety  3 - Pictograms | 4 – Early Coding - BeeBots | 5 – Maze Explorers  2 - Grouping and Sorting | 7 - Coding | 6 – Animated Stories | 8 - Spreadsheets  9 – Tech Outside |
| **HISTORY / GEOGRAPHY** | | | | | | |
| **Topic** | Geography – Wonderful Weather  Geography – All about Little Sutton | | History – Great Fire of London  History – Toys Through Time | | Geography – The United Kingdom  History - Victorians | |
| **DESIGN TECHNOLOGY** | | | | | | |
| **Topic** | *Design, Make and Evaluate*: A Weather Station  Rainbow Kebabs | | *Design, Make and Evaluate*: A Sock Puppet  Bake Bread | | *Design, Make and Evaluate*: Victorian Clay Tiles  Bake Scones | |
| **ART** | | | | | | |
| **Topic** | Andy Goldsworthy – Land Art  Emotions through art  Colour Theory | | Piet Mondrian – Vertical and Horizontal  Joining Materials in Different Ways | | William Morris – Patterns | |
| **MUSIC** | | | | | | |
| **Topic** | Old School Hip Hop, Reggae and Hip Hop | | Blues, Latin, and Big Band Jazz. | | Western Classical and Pop | |
| **PSHE / SRE** | | | | | | |
| **PSHE / SRE** | My Happy Mind – Meet Your Brain  My World Your World | My Happy Mind – Celebrate  Journey in Love  Elmer | My Happy Mind – Appreciate  Journey in Love  10 Little Pirates | My Happy Mind – Relate  Journey in Love | My Happy Mind – Engage  Journey in Love  My Grandpa is Amazing | Journey in Love  Max the Champion |
| **PHYSICAL EDUCATION** | | | | | | |
| **PE** | Gymnastics – Body Parts  Team Building | Dance – Heroes  Gymnastics – Wide and Curled | Athletics  Circuits | Ball Games – Hands  Dance | Athletics  Ball Skills - Hands | Tennis  Ball Games - Feet |