

Speaking and Listening

In relation to talking to others

Recount experiences, giving some detail and using appropriate descriptive language.

Think of a range of questions to ask a visitor or when on a visit.

Know how to vary talk to hold listeners' attention.

Make specific vocabulary choices and use non-verbal features to engage listener.

In relation to talking with others

Help to organise group to take on different roles.

Recognise the need to take equal turns in a group situation.

Listen to and build on the contribution of the previous speaker.

Make helpful contributions when speaking in turn.

Try to hear and consider the different preferences and interests in the group.

Reading

Read ahead to help with fluency and expression.

Comment on plot, setting and characters in familiar and unfamiliar stories.

Self-correct when a mistake is made.

Know whether text being read refers to the present or the past.

Make good attempt at reading unfamiliar words.

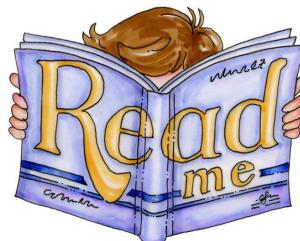
Learn new words in the context of what they are reading to extend vocabulary.

Discuss poetry, stories and non-fiction texts.

Learn poems by heart.

Read whole books rather than extracts.

Read for pleasure.



Writing

Write simple compound sentences. *It was late so I ran to school.*

Use 'and' and 'then' to join ideas. *The boy went to the park and played on the swing.*

Use time connectives such as 'then', 'before', 'meanwhile'. *It was a sunny day then it suddenly started to rain.*

Begin to use subordination in relation to time and reason. *Before he went swimming, Thomas packed his towel.*

Use present and past tenses consistently and correctly. *I walked to the shops yesterday. I am walking to the shop.*

Use capital letters, including 'I' and full stops correctly.

Use question marks. *What did you have for breakfast this morning?*

Use commas in a list. *I went to the shop and bought an apple, banana and an orange.*



Maths

Be able to count to at least 100.
Explain value of digits (to 3 digits).
Read, write and order numbers up to 100.
Count in steps of 2,3, 5 and 10, count in tens from any number.
Know and use all bonds to 20.
Know and use number families to 20.
Know all number pairs to 100 using „ten numbers.
Be able to double all numbers up to 10 and halve all even numbers up to 20.
Know by heart $\times 2$, $\times 5$ and $\times 10$.
Tell the time to five minutes..
Recognise odd and even numbers.
Find the total value of a handful of coins to £1.
Estimate and measure length, height, mass, temperature, volume and capacity.
Measure or weigh using metres, centimetres, kilograms or litres.
Use a ruler to draw and measure lines to the nearest centimetre.
Read, write and accurately name 2-D and 3-D shapes and practise using a ruler to draw polygons accurately.
Solve simple number problems, and explain how to work them out.
Recognise, name and write fractions of $1/3$, $2/3$ and $1/4$ of a whole. Count in halves and quarters to 10.
Construct and interpret pictograms, tables and simple graphs.



"Let your light shine"

Matthew 5:16



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Matthew 5:16

Basic Skills for
Maths and English



Year 2