

## Art and Design

Iron Man Art- chalk pastels, line work, collage.

## English Writing

The Fossil Girl by Catherine Brighton  
Big Blue Whale by Nicola Davies,  
This Morning I Met a Whale by Michael Morpurgo

## Poetry

The River's Tale by Rudyard Kipling (extract) - Descriptive poem

The Magnificent Bull from the Dinka tribe - Dinka-inspired poem

## Reading

The Iron man by Ted Hughes  
This Morning I Met a Whale by Michael Morpurgo

## Class Reader

Wild Robot  
Charlotte's Web

## Mathematics

Multiplication and Division

Shape

Money

Fractions

## Science

### Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. • Describe in simple terms how fossils are formed when things that have lived are trapped within rock. • Recognise that soils are made from rocks and organic matter.

### Forces and magnets

- Compare how things move on different surfaces. • Notice that some forces need contact between two objects, but magnetic forces can act at a distance. • Observe how magnets attract or repel each other and attract some materials and not others. • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. • Describe magnets as having two poles. • Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Religious Education

Jesus

Why did Jesus welcome everyone?

Easter

How do symbols help us to understand the Easter story?

## PSHE and Citizenship

### Dreams and Goals -

Aspirations, how to achieve goals and understanding the emotions that go with this

**Healthy Me** – Being and keeping safe and healthy

## Medium Term Plan Squirrels Spring Cycle B



## Physical Education

Gymnastics

Basketball

Athletics – track

Tennis

## Foreign Language

- Animals
- Carnivals and numbers

## Educational visits/celebrations/outdoor learning

To be confirmed – Chester Zoo

## Design and Technology

### Structures - Shell structures

CAD

Design, make and evaluate packaging for Mary Anning for protection and storage.

Develop and use knowledge of nets of cubes and cuboids and, where appropriate, more complex 3D shapes.

Develop and use knowledge of how to construct strong, stiff shell structures.

Know and use technical vocabulary relevant to the project.

## Computing

### Programming A – Sequencing sounds

### Data and information – Branching databases

2.1 design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

2.2 use sequence, selection, and repetition in programs; work with variables and various forms of input and output

2.3 use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms