

Art and Design

Iron Man Art- chalk pastels,
line work, collage.

English Writing

The Fossil Girl by Catherine
Brighton
Big Blue Whale by Nicola Davies,
This Morning I Met a Whale by
Michael Morpurgo

Poetry

The River's Tale by Rudyard
Kipling (extract) - Descriptive
poem
The Magnificent Bull from the
Dinka tribe - Dinka-inspired
poem

Reading

The Iron man by Ted Hughes
This Morning I Met a Whale by
Michael Morpurgo

Class Reader

Wild Robot
Charlotte's Web

Mathematics

Multiplication and Division
Shape
Money
Fractions

Science

Rocks

Compare and group together
different kinds of rocks on
the basis of their appearance
and simple physical
properties. • Describe in
simple terms how fossils are
formed when things that
have lived are trapped within
rock. • Recognise that soils
are made from rocks and
organic matter.

Forces and magnets

- Compare how things move
on different surfaces. •
- Notice that some forces need
contact between two
objects, but magnetic forces
can act at a distance. •
- Observe how magnets
attract or repel each other
and attract some materials
and not others. • Compare
and group together a variety
of everyday materials on the
basis of whether they are
attracted to a magnet, and
identify some magnetic
materials. • Describe
magnets as having two poles.
- Predict whether two
magnets will attract or repel
each other, depending on
which poles are facing.

Religious Education

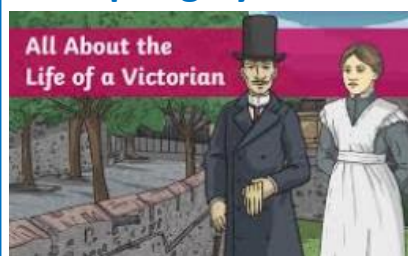
Jesus

Why did Jesus welcome everyone?

Easter

How do symbols help us to
understand the Easter story?

Medium Term Plan Squirrels Spring Cycle B



Physical Education

Gymnastics
Basketball
Athletics – track
Tennis

Foreign Language

- Animals
- Carnivals and numbers

Educational visits/

celebrations/outdoor learning

To be confirmed – Chester Zoo

PSHE and Citizenship

Dreams and Goals -

Aspirations, how to
achieve goals and
understanding the
emotions that go with
this

Healthy Me – Being and
keeping safe and
healthy

Music

Three little birds
The dragon song

History

Victorians

Introduction to the
Victorian Era
Comparing Eccleston to a
Victorian school
Victorian inventions
Industrial revolution
Victorian works houses
Victorian fashion and
clothing
Victorian transportation
Changing power of
Monarchs
To develop a
chronologically secure
knowledge and
understanding of British
History

Design and Technology

Structures - Shell structures CAD

Design, make and evaluate
packaging for Mary Anning
for protection and storage.

Develop and use knowledge
of nets of cubes and cuboids
and, where appropriate,
more complex 3D shapes.
Develop and use knowledge
of how to construct strong,
stiff shell structures.
Know and use technical
vocabulary relevant to the
project.

Computing

Programming A – Sequencing sounds Data and information – Branching databases

2.1 design, write and debug
programs that accomplish
specific goals, including
controlling or simulating physical
systems; solve problems by
decomposing them into smaller
parts
2.2 use sequence, selection,
and repetition in programs; work
with variables and various forms
of input and output
2.3 use logical reasoning to
explain how some simple
algorithms work and to detect
and correct errors in algorithms