Sacred Heart Catholic Primary School

'With joyful hearts we love, learn and praise as the family of God'

Newsletter — Friday 23rd October 2026

Dear Parents and Carers,

As the first half term comes to a close, I would like to recognise how well our children have settled and how hard they have worked since September. Good progress has been made across all aspects of the curriculum, due to the effort and enthusiasm they have shown.

Thank you to all those who attended parents' evening. Your support is greatly valued, and we look forward to strengthening the partnership between home and school for the benefit of every pupil.

As we approach the winter months, the evenings are growing darker, particularly as Halloween and Bonfire Night draw near. Please help your children to stay safe, and ensure that they are supervised and visible when out in the evenings.

I hope that all our families enjoy a restful and happy half term break.

Many thanks for your continued support.

Mrs Bramhall

Diary Dates...
Friday 23rd October - School closes for half term
Monday 2nd November- School Opens for Autumn term 2
Tuesday 3 November - Inspire boys football
Wednesday 4th November - Shakespeare Festival
Friday 6th November - Remembrance Assembly year 4
Tuesday 10th November - Anti Bullying Week Performance of Agents of Change by ALTRU
Wednesday 11th November - Armistice Day

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Stars of the Week	
Nur	Knox
Rec	Isaac
Year 1	Adriel
Year 2	Mason
Year 3	Wyatt
Year 4	Regan
Year 5	Hayden
Year 6	Precious

Attendance %							
Rec	Y1	Y2	Y3	Y4	Y5	Y6	School Average
92.7	94.8	95	96.3	99.4	93.0	95.4	95.4

Curriculum Enrichment

Wow! What amazing progress the Nursery have made this term! It's hard to believe that they have only been at Sacred Heart for 8 weeks! We are so proud of each and every one of them! This week, the children have made 2D shape Pete the Cat collages, they practised balancing like cats, they strengthened fine motor skills by colour sorting pompoms with tweezers, they drew Pete the Cat and labelled him with their names, they drew anticlockwise circles in glitter, they learnt about and drew their families in RE, and in maths they have started learning to subitise 1! As part of our Black History month, the children have started learning all about Mo Farah - ask them to show you the Mo-Bot at home!

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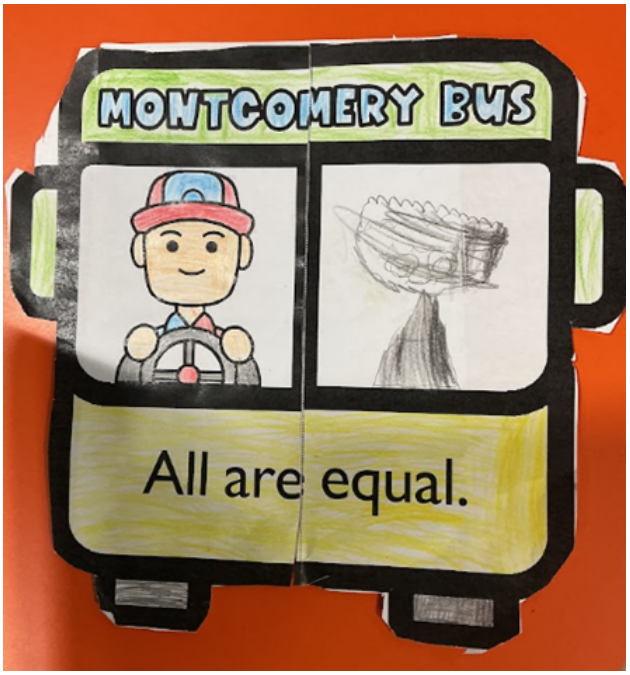
Year 3 Clay Modeling

This week year 3 having been putting into practise all they have learned about ceramics during this half term. They have been busy moulding and shaping their clay into beautiful pots, vases and cups incorporating ideas gathered from Clarice Cliff and Lucie Rie to inspire their designs.

This week, Year 2 have been learning all about Rosa Parks as part of our Black History Month celebrations. We explored her inspiring story and how she showed great courage by standing up for what she believed was right.

The children created their own buses, sharing their ideas about what it means to be courageous and how we can show courage in our everyday lives. We also worked together to create our very own class poem, celebrating Rosa Parks and the importance of bravery, equality and standing up for others.



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It has been very heartening to see so many of our Key Stage Two pupils coming together as a school community to pray the rosary each morning during the month of October. Their commitment has been wonderful and their reverence as they have encountered the special moments in Jesus' life through the eyes of Our Lady has been inspiring. As we end this month I would ask you to continue to pray as a school community at home over the half term, remembering all of the needs and intentions of the school community.

We can't believe it is the end of our first half term in Reception. What a great start to our year we have had. Well done everyone our maturity and resilience has grown so much and the Reception Teacher's couldn't be prouder of you all. We hope you have a lovely rest over half term and come back full of health. Over half term please encourage Reception children to practise the sounds we have covered and remember any not highlighted in reading books are ones we especially need to practise.

PIC•COLLAGE

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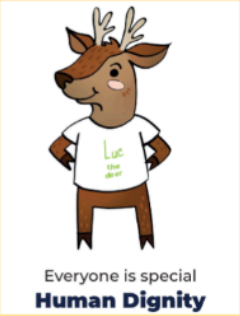
UNICEF Article of the week

his week, our Article of the Week is **UNICEF Article 2 – Non-discrimination**. This article reminds us that every child has the right to enjoy all their rights, without discrimination, regardless of their race, religion, language, disability or background. As we celebrate Black History Month, we are reminded of the importance of recognising and celebrating our differences, challenging prejudice and ensuring everyone feels valued and included. Article 2 is an **unconditional right**, meaning that every child is entitled to their rights without exception. At Sacred Heart, we can live out our school values of love, witness and excellence by treating everyone with kindness, fairness and respect, ensuring that every member of our school family feels that they belong.

Catholic Social Teaching



Human Dignity

'Everyone is made in the image and likeness of God'

Question of the week:

How can you use your gifts and talents to make the world a fairer place for everyone?

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Other Notices

🎃 Halloween Safety Guide for Families

Halloween is just around the corner! To ensure our children have a fun, memorable, and safe evening, we've put together a visual **Halloween Safety Poster** with top tips for UK parents and trick-or-treaters.

💡 **Be Bright, Be Seen:** Tips on using reflective tape, torches, and glow sticks during dark autumn evenings.

🔥 **Costume & Flame Safety:** What labels to check for, choosing face paint over masks, and practical footwear.

🚪 **Trick-or-Treat Etiquette:** The "Pumpkin Rule," doorstep safety, and staying with trusted adults.

🍬 **Sweet & Home Safety:** Checking treats before eating, pet awareness, and switching to safer LED lights for Pumpkins.

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Here are some useful contact / website details for Family support / advice:

Https://www.treeoflifecentre.org.uk/
0161 489 7018

https://safespots.org.uk/
07873889637

https://communitygrocery.org.uk/sharston/
0161 946 9494

Https://liftedmcr.org.uk/
07538589345

Https://www.facebook.com/littlelighthousewythenshawe/?locale=en_GB

Https://family-action.org.uk/services/wythenshawe-childrens-centres-manchester
01615290080

Https://www.message.org.uk/
0161 946 2300

Sale Road Sure Start Children's Centre
Jennifer Cummings - Early Years Outreach Worker 0161 529 0080 (Option 4)

Department of Children, Families & Social Care
Phone: 0161 219 2889

Https://www.wchg.org.uk/
Call us: 0300 111 0000
Email us:
customerenquiries@wchg.org.uk

Helping Children Stay Safe While Gaming

Online gaming is an important part of many children's lives. It offers opportunities for fun, creativity and friendships, but many games also allow children to communicate and play with people they do not know offline.

Ofcom has produced practical advice for parents through its **Parents Power Up** campaign. The guidance uses three simple steps:
Check – Review your child's account details, age settings and who they can communicate with.
Chat – Talk regularly about the games they enjoy, who they play with and anything that makes them uncomfortable.
Change – Review parental controls, privacy settings and communication options as your child grows.
This is a particularly useful resource for families approaching half-term, when children may have more time to spend gaming.

Parents Power Up! How you can help your child stay safe while gaming online

Online Safety for Under-5s

Children are experiencing digital technology from increasingly younger ages, whether that's watching videos, playing simple games or using tablets and other connected devices. To help with this, Internet Matters has a dedicated online safety resource for parents and carers of children aged 0–5.

The guidance covers topics including:

- *choosing age-appropriate apps, games and content;*
- *setting up parental controls;*
- *managing screen time and developing healthy habits;*
- *sharing photographs and information about young children;*
- *helping children begin to understand online safety.*

The advice is particularly useful because it focuses on building positive digital habits from the beginning, rather than waiting until children are older before discussing online safety.

How to keep early years children safe online | Internet Matters