



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce PE ambassadors to raise the profile of PE across school.	Increased enjoyment and engagement during unstructured time. (Pre and post questionnaires conducted) .A decrease in negative behaviour incidents for children who often struggle during unstructured time.	Continue next year with new year 6 cohort.
Introduce movement breaks across KS1 to promote healthy lifestyles and boost mental wellbeing	Pupil voice to demonstrated pupils positive attitudes and engagement with movement breaks. Staff present during sessions with Emma (dance teacher) as CPD and continue to do movement breaks, after her time with them has finished.	Build on this next academic year including daily mile, outdoor sensory trails, in class short burst activities.
To give children access to high-quality dance sessions, via a professional teacher.	Pupil voice noted an overwhelmingly positive response to dance sessions. "Emma was a really good teacher and our lessons were so fun!" Emma also taught Y5 children a dance which was entered into a competition, in which we came 2 ND .	Continue dance lessons with Emma.
Increase the percentage of children attending swimming sessions with school. Increase the percentage of Year 6 cohort who are able to perform safe self-rescue in different water-based situations, from previous year.	Data shows an increase in the number of children who regularly attend the swimming baths with school, compared to data from last academic year. Average of 75% attendance last year to 92% this year. Pupil voice conducted in Summer 2 measured attitudes towards swimming. Children had an overwhelmingly positive attitude towards their lessons and skills learnt. Data shows an increase of children able to complete safe self-rescue in different water-based situations	Increase number of year groups participating in swimming (years 4,5 and 6).
To improve staff knowledge and competency via staff CPD from external sports providers.	Staff questionnaire showed an improved confidence in areas previously identified as being areas of weakness "CPD had allowed me to increase my confidence in delivery of PE and also it's given me some really good ideas for quick and effective games to play to keep children active".	Introduce new PE scheme alongside CPD delivered by Primary PE Planning.
To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3) School to subscribe to the SHAPES council sports offer. This provides the school with level 2 and level 3 competitions as well as extra sporting opportunities for target groups of children who are underrepresented in sporting activities.	Children were able to access level 2 and 3 competitions/events in football, cricket, tag rugby, contact rugby, netball, boccia, curling, indoor athletics, outdoor athletics, dodgeball, handball, multi-skills, street football, field hockey, rounders, dance, gymnastics and orienteering.	To subscribe again next year and ensure same approach to team selection.
To provide engaging PE lessons using up to date equipment.	Pupil voice showed that children were really happy with new equipment . Stock is now available for next year and can be built on year on year.	Invest in more equipment tailored to the new PE scheme.
To maintain School Games Gold Award standard for 2023/24.	Children have had the opportunity to partake in a vast range of competitive sports as part of the conditions of the award. We have achieved Gold Award for the past 2 years and will hopefully maintain this next year, allowing us to progress to Platinum.	Write case study to support Platinum Award evidence.
To Improve children's health and wellbeing via regular access to yoga. (Focus on EYFS)	The Y in the EYFS CURIOSITY approach at Broad Oak stands for Yoga. Yoga has been used to promote mental wellbeing, help children regulate and improve motor skills and fundamental movement skills.	Extend Yoga to other year groups to support mental health and wellbeing.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Category
<i>Allocating new PE ambassadors from Year 6 to raise the profile of PE across school.</i>	<i>Ambassadors from year 6 All KS1 children as they will engage in activities with ambassadors</i>	<p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p><i>2X sessions per week during KS1 playtimes. Monitored by staff. Children lead small group activities from training session.</i></p> <p><i>Increased enjoyment and engagement during unstructured time. (Pre and post questionnaires conducted)</i></p> <p><i>A decrease in negative behaviour incidents for children who often struggle during unstructured time. (Cpoms records)</i></p>	£95 <i>transport cost (CJ travel) to take children to initial training session.</i>	Active Travel

<p><i>Introduce movement breaks across KS1 to promote healthy lifestyles and boost mental wellbeing via dance, daily mile, outdoor sensory trails and in class short burst activities.</i></p>	<p><i>All children</i></p>	<p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupil voice to demonstrated pupils positive attitudes and engagement with movement breaks</p> <p>“Emma makes our movement breaks fun. She does silly dances that make us laugh and move about a lot.”</p> <p>Staff present during sessions with Emma (dance teacher) as CPD and continue to do movement breaks, after her time with them has finished.</p>	<p><i>Cost of dance teacher for 1 hour</i></p> <p>See total for dance teacher in section below</p>	<p>External Coaches supporting confidence and competence</p>
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<i>To give children access to high-quality dance sessions, via a professional teacher.</i>	<i>All children</i>	<p>The engagement of all pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupil voice noted an overwhelmingly positive response to dance sessions.</p> <p>“Emma was a really good teacher and our lessons were so fun!”</p> <p>Emma also taught Y5 children a dance which was entered into a competition, in which we came 2ND.</p>	£5760	<i>External Coaches supporting confidence and competence</i>
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<p><i>Increase the percentage of children participating in swimming across kS2 (Y4-6)</i></p>	<p><i>Year 4 – 6 pupils</i></p>	<p>The engagement of all pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>		<p><i>Travel cost= £2400</i></p> <p><i>Baths hire cost= £2560</i></p>	<p>Active Travel</p> <p>Increasing Aquatic Opportunities</p>
<p>Increase the percentage of Year 6 cohort who are able to perform safe self-rescue in different water-based situations, from previous year.</p>	<p><i>Year 6 pupils</i></p>	<p><u>Swimming data:</u></p> <p>2025</p> <p>25m= 44% (10% improvement)</p> <p>Use a stroke effectively= 48% (10% improvement)</p> <p>Safe self rescue= 44% (10% improvement)</p>		<p><i>Swimming training for staff= £570</i></p> <p><i>Supply cover for training 3 days x £200 = £600</i></p>	<p>Upskilling Staff to deliver swimming lessons</p>

<p><i>To improve staff knowledge and competency via staff CPD from external sports providers.</i></p>	<p><i>All KS1 and 2 pupils</i> <i>Staff</i></p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Staff questionnaire showed an improved confidence in areas previously identified as being areas of weakness</p> <p>“ CPD had allowed me to increase my confidence in delivery of PE and also it’s given me some really good ideas for quick and effective games to play to keep children active”.</p>	<p><i>Cost of dance teacher see costing above</i></p> <p><i>Cost of Yoga teacher- see below</i></p> <p><i>Cost of PPP CPD PDM- included in PPP overall subscription . Online Training/Re sources</i></p>	<p>Online training & resources</p>
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<p>To provide the children with opportunities to take part in school sport at local level (level 2) and beyond (level 3) School to subscribe to the SHAPES council sports offer. This provides the school with level 2 and level 3 competitions as well as extra sporting opportunities for target groups of children who are underrepresented in sporting activities.</p>	<p><i>All KS1 and 2 children who attend competitions during the academic year</i></p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children were able to access level 2 and 3 competitions/events in football, cricket, tag rugby, contact rugby, netball, boccia, curling, indoor athletics, outdoor athletics, dodgeball, handball, multi-skills, street football, field hockey, rounders, dance, gymnastics and orienteering.</p> <p>To subscribe again next year and ensure same approach to team selection.</p>	<p>£1710- transport cost</p> <p>SHAPES membership fee- £749</p>	<p>Active Travel</p> <p>Membership Fees</p>
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<p>To provide engaging PE lessons using up to date equipment and introducing a new PE scheme (Primary PE Planning).</p>	<p><i>All children in school</i> <i>All staff</i></p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Pupil voice showed that children were really happy with new equipment 'It's great we all have our own ball or like our own hockey stick and we can do so much more!'</p> <p>Stock is now available for next year and can be built on year on year.</p>	<p>£1888 cost of new equipment</p> <p>£670 cost of Primary PE Planning Scheme</p> <p>£165 cost of new PE poster printing</p>	<p>New Equipment</p> <p>Online Training & Resources</p> <p>Online Training & Resources</p>
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<p>To maintain School Games Gold Award standard for 2024/25 and work towards the Platinum Award.</p>	<p><i>Staff and children across school</i></p>	<p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>Children have had the opportunity to partake in a vast range of competitive sports as part of the conditions of the award.</p> <p>We have achieved Gold Award for the past 2 years and will hopefully maintain this next year, allowing us to progress to Platinum.</p>	<p><i>Cost of 9 days supply teacher, allowing for meeting with SGO Danny Bacon, to finalize award.</i></p> <p><i>£200 for supply teacher (per day)</i></p> <p><i>9 days = £1800</i></p>	<p>Internal Learning & Development</p>
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<p>To Improve children's health and wellbeing via regular access to yoga.</p>	<p><i>Reception, Year 1, 2, 3 and 6 children</i></p>	<p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Staff have knowledge and skills to deliver similar sessions</p>	<p>The Y in the EYFS CURIOSITY approach at Broad Oak stands for Yoga.</p> <p>Yoga has been used to promote mental wellbeing, help children regulate and improve motor skills and fundamental movement skills. Specifically for Year 6 who will be approaching their SATs.</p> <p>"Yoga lessons are fun and I like making the shapes"</p>	<p><i>Yoga teacher-£1575</i></p>	<p><i>External Coaches Supporting Confidence & Competence</i></p>
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<i>To provide personal safety sessions for all Y6 pupils</i>	<i>Pupils will feel confident transitioning for primary to high school, having been given strategies to help in difficult or challenging situations.</i>	<p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<i>Pupil voice will demonstrate children's increased understanding of how to get out of difficult/intimidating situations safely.</i>	<i>£95 per session 4x sessions= £380</i>	<i>Internal school based extra-curricular opportunities</i>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implemented new PE scheme	Children more engaged in lessons- evidenced in pupil voice. Progression of skills within and across years are more clear to both staff and children	
Provided CPD on using new PE scheme	Staff are now confident in teaching PE lessons, using the scheme as a support tool.	
Applied for Platinum School Games Award	Recognition of our consistent approach to PE, Sport and wellbeing across a five year period. Award gained.	
Hosted Intra school competitions for every child in school	All children in KS1 and 2 have competed in a tournament. Feedback from staff and pupils was overwhelmingly positive and children commented that they liked this addition to their PE program of events.	

Increased the number of year groups attending swimming lessons	Improved attitude towards swimming, with more children bringing their kit to attend lessons.	We hope that encouraging children to swim for an earlier age, will also improve our year 6 data in the coming years.
Improved % of children reaching National Curriculum expectation in swimming	We now have more confident swimmers in school. This is a very important life skill.	
Provided CPD for staff to deliver swimming lessons.	More children are able to attend swimming, as we have more trained staff available.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%	<p><i>Due to local pool being closed, we have had to access a smaller pool, further away from school. When new swimming slots became available, we took the opportunity to book these for year groups 4-6.</i></p> <p><i>We have had a 10% increase from last year's data for children who can confidently swim 25m.</i></p> <p><i>Historically, we have had a poor uptake in attendance for swimming lessons, however since opening lessons up to more year groups, attendance has improved as the children access lessons from an earlier age.</i></p>

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>10 % increase from last year's data for children who can effectively use a range of strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	44%	<i>10% increase from last year's data for children who can perform safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Yes, we have used Sports Premium funding to allow every child from year 4 to year 6 to access swimming lessons. This is approximately 240 children, where in previous years 90 or less children could access lessons.</i>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>11 members of staff have undertaken training, allowing them to deliver lessons pool-side.</i>
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Signed off by:

Head Teacher:	<i>Melanie Hignett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louisa Barker & Rachel Senior</i>
Governor:	<i>Lisa Moore Chair of Governors</i>
Date:	1 st July 2025