# Year 3 Curriculum Map 2025 - 2026

## **English**

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Text	Iron Man - Ted Hughes	Fox	Rhythm of the Rain	The Visible Sounds It fell from the Sky	Egyptology	Into the Forest
Other Text	The Selfish Giant by Oscar Wilde	Plant and Pollinators (non-fiction) Flood Alvaro F. Villa	The Flower by John Light	Rock and Minerals Factual book.	The Pebble in my Pocket. A history of our Earth - Meredith Hooper	Fire Work Makers Daughter - Phillip Pullman
Poetry	The Lonely Scarecrow James Kirkup The Old Pond – Matsuo Basho (Haiku) (Use BBC bitesize to study different poetry types)	May You Be Brave — <u>I.E.Cano</u>	The <u>River</u> – Valerie Bloom		The Magic Box – Kit Wright	

	Term 1		Term 2		Term 3	
	1 <sup>st</sup> half	2nd half	1 <sup>st</sup> half	2nd half	1 <sup>st</sup> half	2nd half
Science	Plants	Plants	Animals including humans	Rocks	Light	Forces & Magnets
History	Stone age to Iron age (British History)		Ancient Ancients		Ancient Egypt (Global History)	
Geography		Rivers and mountains in the UK and the formation of rivers and cities of the UK		Key human and physical features of the UK Focus on Liverpool, land use and how it has changed over time		Countries, physical and human characteristics in Europe (incl Russia)
RE	Christianity (God) How (and why) have some people served God?	Islam Why is the Prophet Muhammad (pbuh) an example for Muslims?	Christianity (Jesus) What does it mean to be a disciple of Jesus?	Christianity (Church) What do Christians mean by the 'Holy Spirit'?	Sikhism Why are the Gurus important to Sikhs?	Hinduism Why is family an important part of Hindu life?
PSHE	Friendship; making positive friendships, managing loneliness, dealing with arguments	Keeping safe; at home and school; our bodies; hygiene; medicines and household products	Families; family life; caring for each other	Community; belonging to groups; similarities and differences; respect for others	Being healthy: eating well, dental care	Being healthy: keeping active, taking rest

<b>DE</b> Indoor	<b>Gymnastics</b> Linking movements together	<b>Gymnastics</b> Receiving Body Weight	Net and Wall Games Badminton	Net and Wall Games Badminton	Tenniş	Tenni; 1-6 LTA
<b>PE</b> Outdoor	Athletics	Athletic;	Netball	Netball	<b>Games \$kills</b> Flag Football	Games skills Rugby
Art	Drawing – Creating		Cerc	amics	Rainforest -Drawing and Painting.	
DT	Baking Bread		Pencil cases		Mechanical systems using levers and sliders to create pop ups.	
Music	Writing Music Down.	Playing in a Band	Compose using your imagination	More Musical Styles	Enjoying Improvisation	Opening Night
Computing	Solving Steve Jobs Problem Connecting computers	Gaming online Friends and Privacy Branching Databases	Perfect poetry  Desktop publishing	Digital art and music creation Sequence in music	Scratch Tunes Events and actions	Lecture – Comic Creations Animation

MF

#### A new start

Ask and answer name
Ask and answer simple
feelings
Count 0-11
6 colours
Phonics: listen out activity
based on numbers (ix)
Grammar: Exploration of
recognising and answering a
question

### The calendar and celebrations

Days Months ( an respond to simple question) Asking the day / month Ask birthday month Celebrating Christmas Phonics: Key listen out activity based on: days of the week (i) Grammar: Exploration of: recognising and understanding simple commands

### Animals I like and don't like

Celebrating Epiphany
Names of domestic animals
Ask and answer a like/dislike
Phonics: Key listen out activity
based on: Key sounds in
animal nouns ch/oi
Grammar: Exploration of:
recognising nouns asking a
question

## Carnival and playground games

Colours
Ask what colour something is.
Giving a response
Likes and dislikes Celebrating
Easter
Phonics: Key listen out activity
based on: Key sounds/words in
auestions and answers (ez)

# Breakfast, fruit nouns & a hungry giant

Fruit and vegetables
Breakfast foods Ask and
answer likes/dislikes
Ask for a food item politely
Phonics: Key listen out activity
based on: Key sounds in fruits
and vegetable nouns
(une/un)
Grammar: Exploration of:
nouns and beginning to
recognise masculine/feminine
nouns

#### Going on a picnic

Foods for a picnic Asking politely Colours Commands Ask and answer where you live 0-15 (0-20) Phonics: Key listen out activity based on: Key sounds/words in picnic story (ons) Grammar: Exploration of: practising forming and structuring a polite response

#### Maths

