



Year 3

Parent's meeting



September 2025

Meet the staff in Y3



Mrs Mangan

**Monday,
Wednesday,
Thursday and
Friday**



Mrs Dodd

Tuesday



Mrs Rumsey

Monday-Friday



Mrs Livesley

**Monday-Friday
am**

A team of support staff

Standards and Expectations

In Year 3, we will be focusing on presentation in books, handwriting and ensuring the children are ready for the high expectations that we have in the juniors.

We are slowly getting them ready for upper juniors, high school, college and the rest of their lives. We will be working with the children to help them to become more independent learners.

We will be practising handwriting weekly, and the children are reminded of their presentation in books on a regular basis for example underlining dates and times.

During lessons, children are reminded of 'sticky knowledge' that is important for them to retain. This knowledge is revisited throughout the topics.

Attendance – 5 day Challenge

- Aim for 97% attendance - this is a 5 day challenge. Your child should have no more than 5 days absence as a maximum.
- All parents want the best for their children and for them to get on well in life. Having a good education is important to ensure that they have the best opportunities in their adult life. They only get **one chance** at school, and your child's future may be affected by not attending school regularly.
- By law children must attend school
- 90% attendance would mean your child has missed 4 weeks of schooling across the year. This is a huge amount of missed learning
- Below 90% is considered a persistent absentee and you must work with the EWS to create a parenting agreement
- 5 full days or 10 sessions unauthorised absences could result in a fine from the local authority. This includes being late after 9.05am.
- Children do get ill but if attendance drops below 92% then school will contact you and you maybe asked to provide medical evidence.

Weekly Timetable

Mrs Mangan Year 3			2025 - 2026		
Time	Monday	Tuesday – Mrs Dodd	Wednesday	Thursday	Friday
8.40-9	Flashback 4 Maths	Flashback 4 Maths	Flashback 4 Maths	Flashback 4 Maths	Quiz
9.00-9.30am	Assembly	Spelling	Assembly	Spelling	Maths
9.30-10.15am	Maths	Maths	Maths	English	
Break 10.15-10.30					
10:30 - 11:45am	English	Indoor PE	Spelling English	Maths	English
Lunch					
12.45-1.05	Pupil of the Day	Pupil of the Day	HANDS	Pupil of the Day	French
1.05-2.05	History	English	DT	Computing	MERIT Assembly
2.05-3.05pm	Outdoor PE	Science	RE	PSHE	Music
3:05–3:15pm	Story	Story	Story	Story	Pupil of the day

Please note changes are sometimes made in the week, depending on trips, Bank Holidays, performances and other day to day events.
Children are always informed of any changes.

Curriculum - English

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Text	Iron Man - Ted Hughes	Fox	Rhythm of the Rain	The Visible Sounds It fell from the Sky	Egyptology	Into the Forest
Other Text	The Selfish Giant by Oscar Wilde	Plant and Pollinators (non-fiction) Flood Alvaro F. Villa	The Flower by John Light	Rock and Minerals Factual book.	The Pebble in my Pocket. A history of our Earth - Meredith Hooper	Fire Work Makers Daughter - Phillip Pullman
Poetry	The Lonely Scarecrow James Kirkup The Old Pond – Matsuo Basho (Haiku) (Use BBC bitesize to study different poetry types)	May You Be Brave – J.E.Cano	The <u>River</u> – Valerie Bloom		The Magic Box – Kit Wright	

Approach to Reading

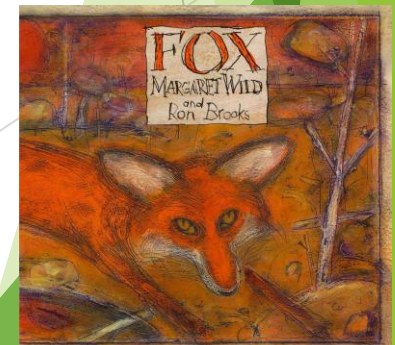
Children read a range of quality texts during English lessons as well as studying a sub text often relating to a non-fiction subject or genre for example: information texts and biographies.

In school the children will listen to a wealth of stories through our English lessons. Sometimes, we might read them in R.E. or PSHE or any other subject.

We also will try to read them a book at the end of the day.

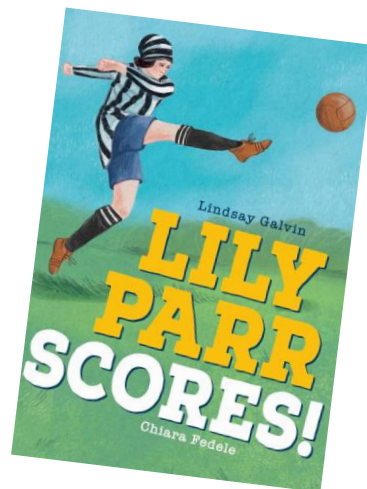
Children love to listen to stories, or just listening to you read facts about topics of interest.

We recommend reading with your child a minimum of 3 times a week, to help them foster a love for reading and learning.



Reading

Every week, most children will get a book to read to you at home. It is a book they have been reading in school. It is vital you listen to your child read this book.



Every week your child will choose a library book for you to share together.

In year 3, the children will have an opportunity to change their library books every Thursday.

Other books will be changed on a Friday.



Home Reading Record Sheet

Name: _____ Book Title: _____ Date: _____

Reading with your child can have a significant impact on their overall educational success. Please read the shared book at least six times a week and record their progress on this sheet. You may wish to note their ability to accurately read (decode) and their ability to comprehend and discuss the narrative (story line). If you share any other stories with your child, we'd love to hear about them. Please record them on here.



	Comments	Adult signature
Read 1		
Read 2		
Read 3		

Please return this sheet along with your child's homework on a Wednesday to enable school to keep a record of your child's reading.



	Shared book title:	Adult signature
Comments		

This is for you to record each time you listen to your child read. Celebrate their successes.

The book for sharing is just as important. Make it a special time together.


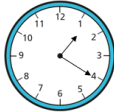
Write a list of anything you read at home.

Mathematics

- ★ Multiplication awards each half term – Bronze, Silver, Gold and Platinum
- ★ Times table Focus – 2x, 3x, 4x, 5x, 8x and 10x tables
- ★ KIRFS sent home every half term
- ★ Flashback completed every morning

Flashback 4
White Rose
MATHS


Year 3 | Week 1 | Day 5

- How many balloons are there? 7×2

- How many minutes are in a quarter of an hour?
- Write the time shown on the clock.

- Use $<$, $>$ or $=$ to compare.
 One metre ○ 1 centimetre

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Key Instant Recall Facts

Year 3 – Autumn 1



By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I know the number bonds to 100

Children should be able to instantly recall the number bonds to 100.

See examples below:

$1 + 99 = 100$	Children should be able to recall number bonds using addition and subtraction.
$2 + 98 = 100$	
$3 + 97 = 100$	
$100 - 96 = 4$	
$5 + 95 = 100$	
$100 - 6 = 94$	

Eg.

$13 + 87 = 100$
$87 + 13 = 100$
$100 - 13 = 87$
$100 - 87 = 13$

Key vocabulary

What do I add to 47 to give a total of 100?

What pairs with 82 to make 100?

What do I subtract from 100 to make 66?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this

Maths Curriculum – White Rose Programme

Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>		<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>	
	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>	<div>Number</div> <div>Fractions A</div> <div>VIEW</div>	<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>	
	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>	<div>Geometry</div> <div>Shape</div> <div>VIEW</div>	<div>Statistics</div> <div>VIEW</div>
					<div>Consolidation</div>

Maths WHIZZ



Maths-Whizz®
by whizz EDUCATION

- ▶ Throughout the week, children will have opportunities to complete activities on Maths WHIZZ.
- ▶ Maths WHIZZ supports key learning offering opportunities for the children to overlearn and reinforce key concepts taught in class. It also targets any gaps the children may have.
- ▶ Children benefit by spending 60 minutes a week on Maths WHIZZ and making 5 progressions across that time.
- ▶ Please can you encourage your child to access this at home as part of their homework.



Weekly Quizzes

- ❖ We will have our weekly spelling tests on a Friday – these will be from the spelling list sent home.
- ❖ The children will also have a weekly Maths quiz and this will either be a times tables focus or an arithmetic quiz .
- ❖ Times tables are always good to practise – in school we use super movers on bbc

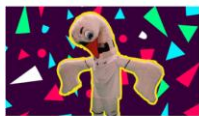
<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>



The 2 Times Table

Chelsea mascot Bridget the Lioness, has a song and movement routine to help students learn their 2 times table.

KS1 • Ages 5-7



The 4 Times Table

Let Cyril the Swan get your class moving and learning the 4 times table with this fun song and movement routine.

KS1 • Ages 5-7



The 5 Times Table

The Posh Pooch has a song and movement routine to help students learn the 5 times table.

KS1 • Ages 5-7



The 10 Times Table

The Queens Park Football Club mascot, Webster the Spider has a song and movement routine to help students learn the 10 times table.

KS1 • Ages 5-7

Assessment

Assessment will be carried out on a regular basis and recorded on a half termly basis for all subjects using our own 'in house' tracking documents.

We also assess children's knowledge and understanding of the foundation subjects such as History and Geography through their written work, comments made and observations of how they apply themselves to daily tasks.

Formal assessments in Maths and English will be carried out on a termly basis. These are analysed to formulate next steps in teaching.



Home learning

Homework will be sent on a Friday and is to be returned on a Wednesday.

Homework will include:

- ❖ **Reading – reading book and library book.**
You will be expected to record this on the sheet that will be provided.
- ❖ **Maths via Maths WHIZZ.**
- ❖ **Spellings-** Each week your child will bring home a set of spellings and tricky words. These will be tested on a Friday.

House points will be given for homework completed.

General Information

- MFL is now taught as part of the regular curriculum with French being our main language learnt at Garswood Primary.
- PE is taught on a Monday and Tuesday. Indoor and outdoor kits are to be brought in at the start of the half term and left in school.
- Earrings, headbands, trainers must not be worn in school and hair must be tied back with a small bobble.
- No nail varnish is allowed to be worn in school.
- Garswood website and Instagram will also keep you up to date with all the fun, learning, collaboration and adventures Year Three will be having throughout the year.
- We will also send messages and pictures on Seesaw.

Safeguarding & Child Protection at Garswood



At Garswood we want above all to ensure that our children feel safe and happy.

At Garswood we want above all children to feel safe and happy and want to work with you to ensure they are.

A whole range of circumstances can make some children vulnerable including cultural and social influences. For example, time spent online and influences from the online world has increased the risks open to our children.

Our children's education is designed to ensure children feel safe and have the knowledge to tackle any potential issues.

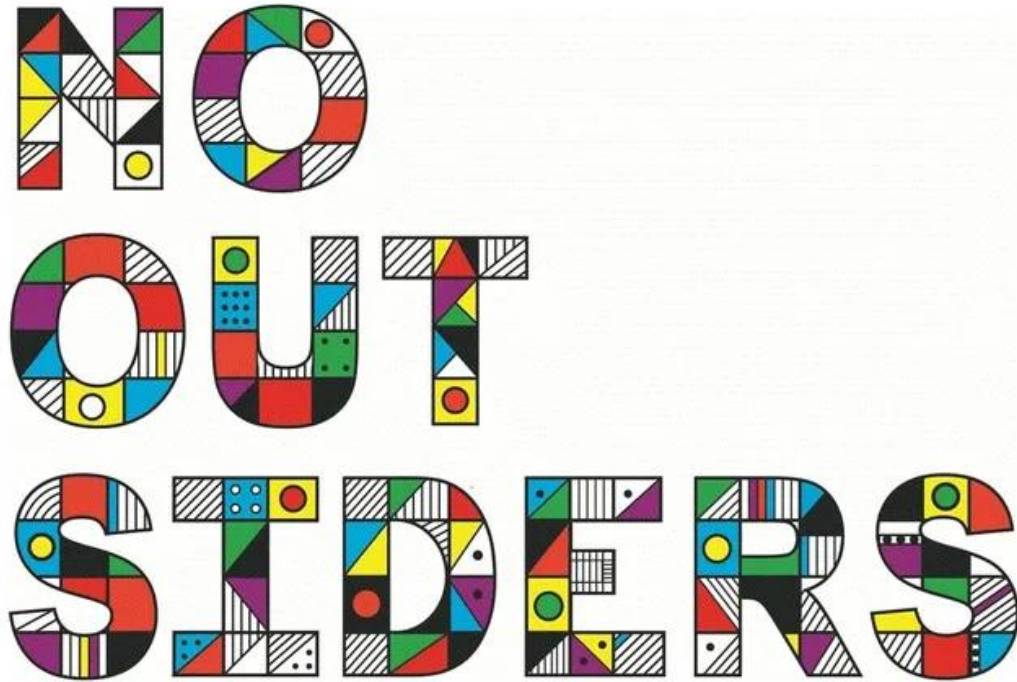
Safeguarding risks that can affect children include.....

- Online grooming
- Domestic abuse
- Drug/alcohol misuse
- Sexual exploitation
- Gang involvement
- Child abuse

All staff at Garswood are aware that any disclosures from children or any safeguarding concern will be reported to a member of staff who, in turn will report to our Safeguarding Lead Mrs Potter or deputy Mr Yearsley and Mrs Evans.

We have a duty of care to report concerns of a child protection nature to Social Care.

If you as a parent ever have any concerns or questions please consult our family support worker, Mrs Helen Evans. Any safeguarding or child protection concerns should be reported to Mr Yearsley or Mrs Potter.



'All different, All welcome'

What is No Outsiders?

Our Vision: Inclusive education, promoting community cohesion to prepare young people and adults for life as global citizens.

Trips and Visitors

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Visitor Dr Sheila Gewolb	Visitor Dr John Hall - Stone Age Workshop	Walk to Rectory Church	Ceramics Workshop Date TBC	Visit to Liverpool Museum – For the Gateway Workshop Trip on the Ferry across the River Mersey	Chill FactorE Salford Museum
Linked to RE	Linked to learning about the Stone Age in History	Linked to RE and Christian Pentecost	Linked to Art and History (Ancient Egypt)	Geography	Science and Art
Approx. cost £0	Approx. cost £0	Approx. cost £0	Approx. cost £0	Approx. cost £23	Approx. cost £28

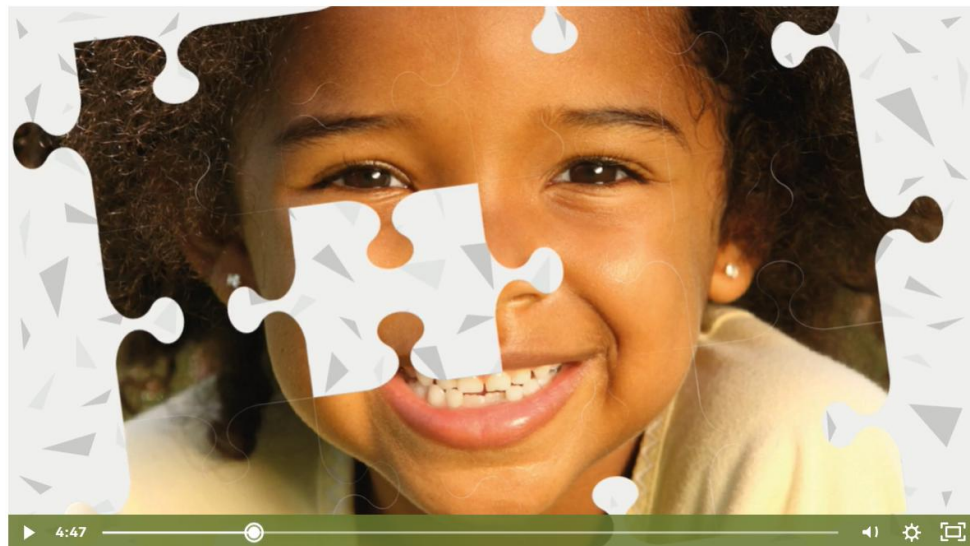
Therapeutic Schools

What is Therapeutic schools award?

The Therapeutic teaching approach acknowledges that there is always a feeling behind every difficult behaviour a child displays, and that our role as adults is to help guide and teach children to understand this, rather than telling them off and punishing them for struggling.

Short video from our staff's training:

<https://support.tpcteach.co.uk/view/courses/therapeutic-environments/322767-video-tutorials/919457-why-do-we-need-to-look-at-our-environments>



Parental Engagement

Our door is always open!

Arrange an appointment through the office to speak to us or send a message via Seesaw. Please be patient when awaiting a response. We will endeavour to respond as quickly as possible.

Mrs Evans is our family support worker.

We are a team and it is vital that we work together to support your children so they achieve their potential in school.

Please don't hesitate to ask questions or ask for help when supporting your child.





<http://www.garswoodprimary.co.uk/>
- for info, dates and galleries

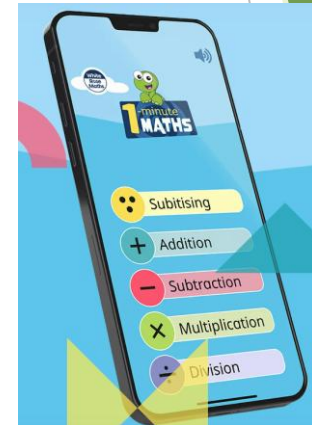


@garswoodprimaryschool

Useful links



See saw



<https://whiterosemaths.com/resources/1-minute-maths>



<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- to access fun spelling, punctuation and grammar games



Q & A

