

Long Term Plan – Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	<u>Christianity</u> What do we think about how the world was made and how should we look after it?	<u>Christianity</u> Why is Christmas celebrated by Christians?	<u>Islam</u> How and why are Allah and Muhammad (PBUH) important to Muslims?	<u>Islam</u> How do Muslims express new beginnings?	<u>Christianity</u> Why is the Bible a special book for Christians?	<u>Christianity</u> How do Christians use symbols in a Church building and why? What does it mean to belong?
Essential Knowledge	<u>Explain how Christians view the creation of the world and take care of it.</u>	<u>Identify key aspects of the Christmas Story and explain why Jesus was 'good news' for Christians.</u>	<u>talk about who Muslims say Allah and Mohammad (PBUH) are eg 99 names of Allah / prophet of God.</u>	<u>Learn that the Qu'ran is the holy book of Islam and say how it should be treated. Show an understanding of at least two Muslim artefacts and Learn how they are used. Learn what might happen at a Muslim baby's naming ceremony what might happen at a Muslim marriage ceremony.</u>	<u>will know that the Bible is the Holy book for Christians and will explain why the stories in the Bible are important to Christians. Evaluate key teachings studied from the Bible and explain why they may be important to Christians.</u>	<u>will talk about how Christians might use symbols in a Church building and begin to suggest reasons why. Evaluate what it means to Christians to belong to a Church.</u>

Big story	Creation	Incarnation	. le creation, where the prophets fit, old testament to around the Birth and times of Jesus etc		Good news,	Resurrection, good news, people of God
Y2	<u>Comparing world Views for in the beginning</u>	<u>Judaism</u> <u>What do Jews believe about God?</u>	<u>Humanism</u> <u>What is a Humanist and what do they believe?</u>	<u>Christianity</u> Who was Jesus and why is he important to Christians today?	<u>Christianity</u> Why did Jesus teach people through stories?	<u>Judaism</u> How do Jews show faith through practices and celebrations?

Essential Knowledge	<p><u>Retell two stories that explain how the world was made.</u></p> <p><u>Explain how different groups of people believe the world was made (Hindu, Genesis, Big Bang theory)</u></p> <p><u>Describe how religious and non-religious people say we should care for the world. (St Francis, David Attenborough)</u></p>	<p><u>Identify that the Torah is a holy book for Jews and how there are rules to help guide a Jew in their lives.</u></p> <p><u>To know why Shabbat is important to a Jew and how Jews may go to a synagogue during this period.</u></p>	<p><u>Explain how a humanist understands human beings, where they came from, that they have good and bad features and how they can make the world a better place.</u></p> <p><u>See how Humanists understand the world by asking questions, looking for evidence and believe the world to be a natural place.</u></p> <p><u>Recognise the happy human as a symbol for Humanism and that there are different ways to be happy.</u></p> <p><u>Explain how Humanists try to approach life by being kind to people, animals and the planet.</u></p> <p><u>How people feel and how they should be treated.</u></p> <p><u>Why Humanists value human achievements,</u></p>	<p><u>Describe the Key important things Christians believe about Jesus and refer to the Easter story, life and teachings of Jesus.</u></p> <p><u>Explain why Christians might choose to follow Jesus.</u></p>	<p><u>Recall key teachings Christians believe about God found in the 'lost' parables, the parable of the Good Samaritan and other parables studied.</u></p>	<p><u>Identify some different artefacts and symbols of Judaism and recognise some of these in the Synagogue</u></p> <p><u>Describe how Jewish families celebrate festivals with reference to the story of Esther and Purim.</u></p>
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			<u>promote freedom and fairness and want to make the world a better place.</u>			
Big story	Link to creation	Link to the big story in terms of the time line, Passover celebrating People of God escaping from Egypt etc.	Link to creation	Good news, Resurrection	Good news	
Y3	<u>Christianity</u> How do Christians use the Bible to help them with their lives?	<u>Christianity</u> Why do Christians think about Incarnation at Christmas?	<u>Christianity</u> How did Jesus teach about God and values through parables?	<u>Islam</u> How do Muslims worship?	<u>Free choice unit - Baha'i</u>	<u>Hinduism</u> How do Hindus worship and how might they view God?

Describe how Christians live their lives as disciples. Have a deeper knowledge of how the Bible is composed and who wrote it. Understand how to navigate the Bible.

Analyse what Christians can learn about Jesus from Nativity stories.

describe how Christians live their lives as disciples. Looking at Parables and what they mean for Christians today.

Identify and understand that Muslims believe the Prophets (including Jesus) who came before Muhammad (PBUH) all taught the same message and that Muhammad (PBUH) is the final prophet. Recall at least 3 key facts about the story of the 'Night of Power' Muhammad's (PBUH) first revelation eg Muhammad (pbuh) received messages from God: he told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur'an; and afterwards Muhammad (pbuh) became known to Muslims as the 'prophet of God'.

Explain who Baha'u'llah was and his station in the Baha'i faith. Explore the Baha'i concept of God Talk about what the Baha'i faith teaches about children Investigate Baha'i worship and the Houses of worship Explain the importance of community life

Explain how a Hindu may worship at home or in the Mandir. Explain how a Hindu celebrates Holi. Explain how a Hindu may view God. Know that many Hindu's believe God comes in many forms.

				<u>Identify and recognise the Qu'ran as the sacred book for Muslims. Explain how and why Muslims treat it with respect and believe it to be the exact words of Allah (God).</u> <u>Describe 3 ways Muslim worship shows devotion to Allah referring to life at home and in the Mosque, (prayer, prayer mat, direction of prayers)</u> <u>Analyse how the main features of a mosque explain Muslim key beliefs. (Washroom, minarets, direction, Mecca, removing shoes)</u>		
Big Story	Tells the whole big story	Incarnation	Good news			

Y4	<u>Christianity</u> What do I think about Jesus and how is he portrayed in art from around the world?	<u>Hinduism</u> How might Hindu stories shape a Hindu's view of God and how is Diwali celebrated?	<u>Christianity</u> What is my point of view about God, why do people have faith and how does it impact their lives?	<u>Christianity</u> How can I understand different concepts of Jesus in Christianity? (particularly around Easter and Christmas)	<u>Judaism</u> How do Jews demonstrate their faith through their communities?	<u>Humanism</u> How might a Humanists belief affect the way they live their life?
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Essential Knowledge	<p><u>Explain how Christians see God as 'Three in One' (Father, Son and Holy spirit) through symbols.</u></p>	<p><u>Retell some Hindu stories and explain their significance to a Hindu. Describe and explain how a Hindu celebrates Diwali. Analyse a Hindu's journey of life and significant events along the way.</u></p>	<p><u>Explain why and how people's lives changed when they met Jesus</u></p>	<p><u>describe and suggest reasons why Christians use titles to describe Jesus particularly at Christmas and Easter (eg Saviour, Messiah, Emmanuel, Light of the world. Understand the concept of salvation means to be rescued from sin.</u></p>	<p><u>Reflect on why and how Jews worship Explain key features in a synagogue, (ark, Bimah, some women and men sit in different spaces, head covering) how worship happens there and explore how this relates to Jewish belief Explain the importance of the Covenant for Jews Evaluate why Pesach is important to Jews as an act of commemoration</u></p>	<p><u>Explain how Humanists look to science for explanations of origins as evolved animals Describe how humans have the potential to make the world a better place and have responsibilities to the planet and each other. Discuss how humanists recognise how beliefs may be questioned, supporting freedom of belief and how science may provide answers Understand there is no single way to be happy as humans are all different and you should be free to pursue what makes you happy as long as this causes no harm.</u></p>
Big	<p>People of God, (Abraham, Daniel, Noah etc),</p>		<p>Good News, Salvation</p>	<p>Salvation, Kingdom of God</p>	<p>People of God</p>	<p>Creation, Good news</p>

Y5	<u>Islam</u> Why are the Five Pillars important to Muslims?	<u>Islam</u> How is the Muslim faith expressed through family life?	<u>Christianity</u> What is the Kingdom of God and what do Christians believe about the afterlife?	<u>Christianity</u> What can we learn from Christian religious buildings and music? – Rituals and Artefacts	<u>Comparing world views on diversity</u>	<u>Christianity</u> The journey of life an endings and beginnings and Christian hope.
Essential Knowledge	<u>Name the five pillars and explain why they are important to the majority of Muslims. Explain and assess how all Muslims are part of the Ummah by showing how the five pillars enable Muslims to have peace with God. Explain how Muslim organisations help people in need and why</u>	<u>Identify, describe and explain key Muslim beliefs related to Allah (God). Describe how Muslims believe that to have inner peace with God humans must follow and submit to Allah's guidance and will. Including Jihad to have 'inner struggle with oneself' to make oneself a better Muslim. Explain how all Muslims are part of the Ummah by showing how the five pillars enable Muslims to have peace with God.</u>	<u>Explain how Christians seek to live to advance to the Kingdom of God on Earth through the lives they lead.</u>	<u>Explain how the life of Jesus was a sacrifice Describe how references to Jesus' death and resurrection found in the church (artefacts, ritual or texts) reinforce the Christian idea of forgiveness.</u>	<u>Analyse how religious diversity began in the UK and give some examples. Identify the origins of religious and non-religious world views around the world and place on a timeline Reflect on my own identity in relation to historical and cultural influences after studying a range of different world views.</u>	<u>Explore their own life journey and reflect upon significant events in their lives which have influenced their own values and beliefs. The children will explore their own hopes for the future and their beliefs about what happens after death. Pupils will consider how faith and belief may provide some answers and influence their views on life's most challenging and ultimate questions.</u>

Big			<u>Resurrection, salvation, Kingdom of God</u>	Kingdom of God		Kingdom of God
Y6	<u>Christianity</u> Who is Jesus and what did he say about himself?	<u>Christianity</u> What are some of the differences and similarities within Christianity locally and globally? Can talk about differences and similarities within churches in their locality. - Pupils can compare churches within their locality with an example of one around the world. - They can explain how key Christian beliefs can be found with worshippers nearby and far away. - Can discuss a global Christian community with shared beliefs and values alongside the importance of fellowship - Can compare differences and similarities in a range of acts of worship in different churches in different countries	<u>Sikhism</u> How do Sikhs worship?	<u>Sikhism</u> Why is community and equality important to Sikhs?	<u>Comparing world views on science and belief</u> Explore some the differing views across a variety of World views and faiths around the 'big questions' How was the world was made? 'Are humans spiritual and what is the human spirit? and what happens when we die?	<u>How do different world views and faiths address Equality and Justice?</u>

Essential Knowledge	<p><u>Understand some of the different world views about Jesus and develop their own views of who he is.</u></p>	<p><u>Evaluate how Christians around the world celebrate the good news of Jesus at Christmas</u> <u>Evaluate diverse Christian expressions of worship.</u></p>	<p><u>Explain how Sikhs believe in all pathways leading to God. Describe the founder of Sikhi, Guru Nanak and recall key events in his life.</u> <u>Describe what happens in the Gurdwara (eg welcoming a new baby, Khanda, Langar, Guru Granth sahib, prayer hall, 4 doors) and how the Guru Granth Sahib is treated with respect.</u></p>	<p><u>Explain how Sikhs believe in all pathways leading to God. Explain the symbolism of the 5Ks.</u> <u>Analyse how Sikhs show community and equality in their lives.</u> <u>Discuss how Sikhs worship in Gurdwaras around the world</u></p>	<p><u>Explore whether the 'Big Bang Theory' disproves the Genesis accounts of creation</u> <u>Outline how Christians interpret Genesis in the light of the Big bang theory</u> <u>Comparing the views of the afterlife across a selection of religious world views to Christianity, (views to be selected that are relevant to individual school context)</u> <u>Compare humanist view that humans are made by matter with no disembodied spirit or soul and there is one life to the Christian view.</u> <u>Explain why Humanists feel that science is a process which allows claims to be tested</u> <u>Discuss if Christian spiritual experience can co-exist alongside scientific principles</u></p>	<p><u>Define the terms equality, fairness and justice and discuss examples from different world views and how these can be demonstrated in the United Nations Declaration of Human Rights and the Equality Act.</u> <u>Explain how Humanists and others believe that what we share is greater than which divides us and how people should be treated equally and compare to other views</u> <u>Discuss our local, wider global societies and the inequalities which exist.</u> <u>How prejudice, discrimination can be spread on social media (with reference to racism eg Islamophobia, anti-Semitism or other recent news articles)</u> <u>Discuss how a range of world views teach about care of the environment</u></p>
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						<u>including the sacred status of the cow in Hindu Dharma</u> <u>Discuss how people can work together in unity to make the world a better place with reference of the story of the fingers of one hand from the Baha'i community</u> <u>Give two examples of how changemakers from different world views are making a fairer world.</u>
Big Story	<u>Salvation, gospel, Early Church</u>	<u>Gospel, Trinity.</u>	<u>Kingdom of God</u>		Creation, kingdom of God	

EYFS Long Term Plan – Religious Education						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Nursery	<u>Christianity</u> God's wonderful world- creation	<u>Christianity - Christmas</u> <u>Hinduism- Diwali</u>	<u>Christianity - Stories from the Old Testament of the Bible</u> <u>Hinduism -Holi</u>	<u>Christianity- Jesus and his Disciples Easter</u>	<u>Christianity- Resurrection and Ascension</u> <u>Islam - Eid</u>	<u>Where is God?</u> Children's ideas of God The Church
Essential Knowledge/Objectives/Dev matters	<p>Can talk about values including care of one another, friendships, love, care of animals and environment and respect for all</p> <p>In the beginning there was only dark</p> <p>Some people believe God created the world and everything in it including people.</p> <p>God was pleased with his creation.</p> <p>People need to look after God's creation, including each other.</p> <p>Talk about the Bible as a special book for Christians which has many special stories.</p> <p>Continue developing positive attitudes about the differences between people. (Dev matters 3-4 yrs)</p>	<p>Develop curiosity as to why Christians do nativity plays at Christmas.</p> <p>Jesus is a special person for Christians and I can tell you about his birth</p> <p>Explore Diwali and Eid</p> <p>Hindus celebrate Diwali</p> <p>Diva lamps are lit during Diwali</p> <p>Continue developing positive attitudes about the differences between people. (Dev matters 3-4 yrs)</p>	<p>Talk about the Bible as a special book for Christians which has many special stories.</p> <p>Listen to stories from the Bible and understand their significance to Christians today, (Linked to Christian Values).</p> <p>Holi is a Hindu festival where people through coloured powder at each other and it is lots of fun.</p> <p>Continue developing positive attitudes about the differences between people. (Dev matters 3-4)</p>	<p>Explore why Christians say Jesus is special through the miracle stories.</p> <p>Recall key important aspects of the Easter story - Jesus died on the cross, was placed in the tomb and on the third day was given a new life from God.</p> <p>Continue developing positive attitudes about the differences between people. (Dev matters 3-4)</p>	<p>Begin to explain why Christians think the resurrection is important</p> <p>Understand that Jesus had a new life but it was different from his previous life and he couldn't be with his friends in the same way.</p> <p>Explore Diwali and Eid</p> <p>The children will understand that Eid is an important festival to Muslims and therefore some of our children</p> <p>Continue developing positive attitudes about the differences between people. (Dev matters 3-4)</p>	<p>People have different ideas of God</p> <p>God is for everyone</p> <p>Christians believe in God and I have explored my views about God</p> <p>There are special places that people go to feel closer to God</p> <p>People talk to God in lots of different ways - some call it prayer.</p> <p>Continue developing positive attitudes about the differences between people. (Dev matters 3-4)</p>

Big story	Creation	Incarnation	People of God	Good News Resurrection	Resurrection	Salvation Kingdom of God
Reception	<u>What are we thankful for?</u> <u>Special people</u> <u>Christianity</u> - Harvest	<u>Christianity</u> - Christmas <u>Hinduism</u> - Diwali Story of Rama and Sita	<u>New life</u> <u>Christianity</u> - Baptism Christian Love <u>Hinduism</u> - Holi	<u>Forgiveness</u> <u>Christianity</u> - Parables - The prodigal son Easter <u>Islam</u> - Ramadan	<u>Special Books</u> - All faiths Special books and important stories <u>(Christianity-Parables)</u> <u>Islam</u> - Eid	<u>Special places</u> - All faiths

Essential Knowledge/Objectives/development matters	<p>Can talk about values including care of one another, friendships, love, care of animals and environment and respect for all</p> <p>Recognise that people have different beliefs and celebrate special times in different ways. (Dev Matters Reception)</p>	<p>Jesus is a special person for Christians and I can tell you about his birth</p> <p>Explain why Christians give and receive presents at Christmas.</p> <p>Explore Diwali and Eid</p> <p>Hindus celebrate Diwali</p> <p>Diva lamps are lit during Diwali</p> <p>Recognise that people have different beliefs and celebrate special times in different ways. (Dev Matters Reception)</p>	<p>That the church is a special place for Christians where they can worship and there are people there who have special roles</p> <p>Wonder why a minister pours water on babies in a baptism.</p> <p>Talk about how Christians might worship God in Church.</p> <p>Talk about the lives of the people around them and their roles in society (dev matters reception)</p> <p>Holi is a Hindu festival where people throw coloured powder at each other.</p> <p>Can talk about values including care of one another, friendships, love, care of animals</p>	<p>Can tell you about special events including Christmas and Easter</p> <p>Recall key important aspects of the Easter story and begin to explain why Christians think the resurrection is important.</p> <p>Many Muslims fast for a month (Ramadan) sunrise to sunset.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways. (Dev Matters Reception)</p>	<p>Talk about The Bible as a special book for Christians which has many special stories</p> <p>The Qu'ran is a special book for Muslims</p> <p>The Torah is a special book for Jewish people</p> <p>Explore Diwali and Eid</p> <p>Within the Islamic faith at the end of Ramadan there is a celebration called Eid-Al-Fitr.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways. (Dev Matters Reception)</p>	<p>Understand that some places are special to members of their community. (Dev matters Reception)</p> <p>That the church is a special place for Christians where they can worship and there are people there who have special roles</p> <p>Talk about the lives of the people around them and their roles in society (dev matters reception)</p> <p>Talk about how Christians might worship God in Church.</p> <p>Other faiths have special places - for example the Mosque for Muslims</p> <p>Synagogue for Jews and Temple for Hindus.</p>
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			and environment and respect for all			
Big Story	Creation	Incarnation	Good News	Resurrection Salvation	Good News	Good News Kingdom of God
	All faiths are valued and celebrated within EYFS. Whenever there is a special celebration, festival or event for any of our families of any faith we will talk about what the event is and how families celebrate. As we need to respond to the different and diverse cohorts there maybe knowledge, concepts and objectives covered that are not on our long term plan.					

- The Christians believe in God and I have explored my views about God
- That Jesus is a special person for Christians and can tell you about his birth
- That the church is a special place for Christians where they can worship and there are people there who have special roles
- Can tell you about special events including Christmas and Easter
- The Bible is a special book for Christians
- Can talk about values including care of one another, friendships, love, care of animals and environment and respect for all