

### **Personal, Social and Emotional Development**

- Caring for animals
- Pupils share predictions of story, listening to each other's ideas, building on/questioning them
- Pupils mirror bears emotions from facial expression in book. How does it feel when you get lost? What makes us feel sad?
- 'Fake is a mistake' - Heartsmart scheme of work. - Boris the Robot
- Exploring kindness, honesty, empathy and being unique.

### **Expressive Arts and Design**

- Build a safari/ enclosure for an animal
- Role play vets and zoo kiosk.
- Foot prints with wellies and animals prints – create patterns and explore colour mixing. Lighter/Darker
- Animal observational drawings
- Animal songs – imitate animal noises through instruments.
- Make own instrument shakers
- Andy Goldsworthy - Art in Nature

### **Understanding the World**

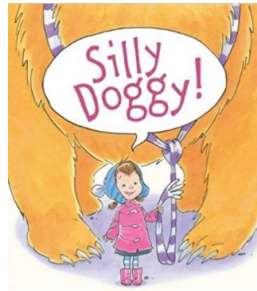
- Animals from the past (extinct) and present
- Grouping animals and animal habitats
- Understanding roles within society - zoo keepers/vets
- Allotment area - Planting and growing.
- Chester local area - map work
- History of the local area

### **RE**

Story time—special books and stories  
Explore different faiths, books, objects, places and events.  
Share own experiences, ask questions and develop curiosity about the world around them.

### **Literacy**

- Apply taught digraphs and trigraphs into writing
- Begin to write words with adjacent consonants
- Spell tricky words correctly
- Write a sentence with a capital letter and full stop
- Re-read what they have written to check it makes sense.
- Form lower case letters correctly



### **Silly Doggy Summer 1**

### **Communication and Language**

- Explore non fiction books to learn new facts and develop vocabulary.
- Introduce a storyline or narrative into play - Zoo shop/ Vets
- Learn new vocabulary –through weekly drawing club sessions.

### **Mathematics**

- Repeating patterns
- Count on and back
- Numbers to 20
- Number bonds to 10
- Place value
- Number stories

### **Physical Development**

- Look at how bears move - role play how the bear got from the safari to the garden using an obstacle course in the outdoor area
- Make marks, label pictures, write titles for the book, make poster of lost animals
- Look at Chester Zoo map and create a safari park outside – ride-ons can be cars travelling through the zoo
- Weave on fences to create enclosures using scarves, pipe cleaners, ribbon etc
- PE and yoga sessions