

English

Fiction

Little Elizabeth – the young princess who became queen

The Queen's Handbag

What the ladybird heard on holiday

Non-fiction

London Text

Shared Reading

Tower Bridge cat

Paddington at the Tower

London Text

Science

Season - Spring

Properties of materials

Build a structure strong enough to withstand wind.

Build a waterproof structure.

Understand the properties of glass and its uses.

Understand that materials are used to create a variety of furniture.,

Explore a variety of fabrics and understand their different properties.

Music

Using graphic scoring:

creating symbols to represent sounds, -playing from graphic scores, writing graphic scores

PSHE

Don't hold on to what is wrong

History

Use artefacts and historical places

Explore what a castle is and what it was used for

What is a monarch?

Queen Elizabeth

King Charles

Computing

E-Safety

Modern Tales

Recognise the ways we use technology in our class-room, home and community

Understand something online may upset and know where to find help if anything does.

Describe how to behave online in ways that do not upset others and can give examples

know the rules of using technology at home or in school

Explain what personal information is and give examples of it.

Label pictures linked to materials.

Spring 2

Castles

Design and technology

Design and make a drawbridge

PE

Gymnastics

Maths

White Rose Maths using Power Maths objectives

Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.

Given a number, identify one more and one less

Count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Recognise the place value of each digit in a two-digit number (tens, ones)

Compare and order numbers from 0 up to 50; use <, > and = signs

Measurement

Lengths and heights—long/short, longer/shorter, tall/short, double/half.

Mass/weight—heavy/light, heavier than, lighter than]

Capacity and volume— full/empty, more than, less than, half, half full, quarter]

RE

Islam

How do Muslims express new beginnings?

Experiences

Castle trip

Curiosity

What was it like to live in a castle?

How are clothes and toys different from then to now?

How were enemies deterred from invading castles?