

# The Maya

## Spring 1— Year 5

### As a reader and writer:

- I will identify and comment on the structure and organisation of texts.
- I will retrieve, record and present information as a non-chronological report.
- I will understand and use relative clauses, possessive apostrophes and brackets.
- I will demonstrate appropriate intonation, tone and volume when reciting poetry.
- I will describe, compare and comment on the overall impact of poetry or prose with reference to features.
- I will justify my preferences for a specific poet / poem.



### As a Mathematician:

- I will multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.
- I will divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.
- I will use known multiplication and division facts alongside knowledge of fractions to work out fractions of amounts

### As a Scientist:

- I will explore the properties of materials
- I will explore thermal conductors and insulators
- I will explore the hardness of different materials
- I will investigate the solubility of materials
- I will explore how sieving, filtering, magnets and evaporating can be used to separate mixtures.

### In PHSE:

- I will learn to deal with different strategies to handle conflict including forgiveness and managing emotions.

### In Computing:

- I will use computational thinking to work in a team to solve a range of different problems and challenges.

### In Religious Education:

- I will learn some challenging concepts in Christianity such as: The Holy Trinity and what it means to Christians, salvation and the resurrection.

### In Music:

- I will use musical vocabulary to respond to music
- I will use graphic notation to represent musical ideas
- I will improvise within a musical framework
- I will discuss how composers use improvisation in their work

### French:

- I will use simple adjectives or conjunctions to build more complex sentences and present information to others and to understand and express more complex opinions
- I will explore the patterns and sounds of language to help develop accurate pronunciation and intonation
- I will learn to read a variety of short simple texts in different formats and in different contexts including the revision of known vocabulary.

### Art

- I will use techniques, including the use of poly-blocks and relief printing.
- I will choose printing methods appropriate to the task.
- I will build up layers, colours and textures.
- I will organise my work in terms of pattern, repetition, symmetry or random printing styles.

### In P.E.

- I will learn the skills of teamwork, co-operation and larger game space and positional awareness. (with sports coaches.)
- I will be able to use a range of techniques in athletics activities including running, throwing and jumping.

### In Geography:

- I will locate the main countries in Europe and Central America. Locate and name principal cities (Focus on the Mayan Civilisation)
- I will understand geographical similarities and differences through the study of human and physical geography in Mexico;
- Use maps, and digital/computer mapping to locate countries and describe features studied. I will use atlases to find out about other features of places
- I will explore the types of settlements the Mayan people created and understand how their settlements differ to modern day settlements.
- I will explore the differences between land use in Mayan society and modern times. I will investigate farming processes and food farmed and identify trade routes throughout Mesoamerica
- I will use the 8 points of a compass, 4 and 6-figure grid references, symbols and key. I will identify the position and significance of latitude/longitude and the Greenwich Meridian.