




YEAR R	AUTUMN		SPRING		SUMMER	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2023-2024 THEME	<i>The Gingerbread Man (Home/Baking)</i>	<i>I'm going to eat this ant (Minibeasts)</i>	<i>The Naughty Bus (Transport)</i>	<i>The Journey Home (Journeys/Places)</i>	<i>Silly Doggy (Animals/Zoo)</i>	<i>Supertato (Superheroes)</i>
Literacy Writing	<p>Re-tell</p> <p>Give meaning to marks as they draw, write and paint</p> <p>Hears and says the initial sound in words</p> <p>Links sounds to letters</p> <p>Writes labels</p>	<p>Lists</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s</p> <p>Form lower-case letters correctly</p> <p>Writes labels and captions</p> <p>Writes CVC words (segmenting and blending)</p>	<p>Re-count</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s</p> <p>Writes labels and captions</p> <p>Write some irregular common words</p> <p>Write short sentences with words with known sound-letter correspondences</p>	<p>Fiction</p> <p>Write short sentences with words with known sound-letter correspondences</p> <p>Use a capital letter and full stop</p> <p>Apply taught digraphs</p> <p>Re-read what they have written to check it makes sense</p>	<p>Fiction</p> <p>Write simple sentences with a capital letter and full stop</p> <p>Spell tricky words correctly</p> <p>Apply taught digraphs and trigraphs</p> <p>Re-read what they have written to check it makes sense</p>	<p>Poster</p> <p>Write simple sentences with a capital letter and full stop</p> <p>Spell tricky words correctly</p> <p>Apply taught digraphs and trigraphs</p> <p>Write words with adjacent consonants</p>
<ul style="list-style-type: none"> MATHS (White Rose/Power Maths) 	<ul style="list-style-type: none"> Numbers to 5 Sorting Comparing groups 	<ul style="list-style-type: none"> Comparing groups Changes within 5 One more and one less <ul style="list-style-type: none"> Time 	<ul style="list-style-type: none"> Numbers to 5 Numbers to 10 	<ul style="list-style-type: none"> Addition to 10 Shape and space 	<ul style="list-style-type: none"> Exploring patterns Count on and back Numbers to 20 	<ul style="list-style-type: none"> Numbers to 20 Numerical patterns Measure

<ul style="list-style-type: none"> • UTW 	<ul style="list-style-type: none"> • Visit from a baker – (people within the community) • Read the Great Fire of London story and explore how food was baked/cooked in the past. • Use simple programmes and apps on the computers and iPad. • Investigate what would happen to the gingerbread man if he fell in the river. • Cooking – make gingerbread biscuits and decorate – how do the ingredients change? (Changing states) • Explore the season of Autumn weather/clothes/trees/ events/animals/harvest 	<ul style="list-style-type: none"> • Observing different bugs • Use simple programmes on the iPad to draw and paint. • Explore different animal habitats • Investigate light and dark • Explore and create bug shadows • Explore the season of Winter - weather/clothes/trees/ events/animals/ 	<ul style="list-style-type: none"> • Visit from a bus driver (people within the community) • Explore Bee Bots and simple programming. • Explore floating and sinking in the Naughty Bus pond – build a boat • Explore the city of London and draw maps of landmarks – identify features of the city. Use google earth and draw simple maps. • Explore the season of Winter - Snow and ice investigations • Making hot chocolate – what happens to the powder in hot/warm/cold water? 	<ul style="list-style-type: none"> • Exploring animals that hatch from eggs – egg or no egg sorting. Chicks? observations of animals • (Recognise some similarities and differences between life in this country and life in other countries.) • Explore and compare other countries in terms of landscape/weather/language and food. (Spain/France/Iceland) – Hattie’s journey. • Compare what they could do as a baby/toddler/now – ordering time. • Making parachutes and exploring other methods of travel • Seasons—the change from Winter to Spring—What does Hattie Peck need? 	<ul style="list-style-type: none"> • Visit from a vet (people within the community) • Discuss pupils’ pets/class pet. How do you look after them? • Grouping/sorting animals (Zoolab) • Draw children’s attention to the immediate environment, introducing and modelling new vocabulary where appropriate – natural/man made) Familiarise children with the name of the road, and or village/town/city the school is located in.) - Explore our local area including the zoo. Draw simple maps and label features. • Explore what Chester looked like in the past. • Draw a simple map of the zoo. • Allow the pupils to explore interactive Chester Zoo map using a tablet or laptop. • Use beebots/programmable toys to create a zoo map to travel around 	<ul style="list-style-type: none"> • Explore real life superheroes – doctors/fire fighters/police – roles in society • Where do our vegetables come from? How do they grow? (observations and names of plants) • Use green screen technology to retell the story of Supertato - dress up as superhero characters • Make vegetable soup/ mashed potato. Look and describe a potato before boiling- notice the changes. • Handa’s Surprise – look at fruits/veg from another country – compare also food/homes/travel/school etc from an African country. • Seasons—the change from Spring to Summer.
<ul style="list-style-type: none"> • RE 	<ul style="list-style-type: none"> • Harvest Festival • Thankfulness <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<ul style="list-style-type: none"> • Diwali (Hinduism) • Christmas <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<ul style="list-style-type: none"> • Baptism – New life • Love • Holi (Hindusim) <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<ul style="list-style-type: none"> • The Prodigal Son - forgiveness • Easter • Ramadan (Islan) <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<ul style="list-style-type: none"> • Special books (all faiths) • Parables of Jesus • Eid (Islam) <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<ul style="list-style-type: none"> • Special Places (all faiths) • Church • Religious ceremonies such as baptism and weddings <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>

<ul style="list-style-type: none"> EAD 	<ul style="list-style-type: none"> Manipulate playdough—playdough disco Line pictures using pencils, crayons, charcoal, graphite, pastels etc Design a gingerbread man using textures and different media Large paintings of bakery items Creating bridges for the gingerbread man to cross the river Design and decorate a gingerbread man Self – portraits <p>Songs Five currant buns The Muffin Man I am the baker man</p>	<ul style="list-style-type: none"> Making jelly worms Making spiderwebs with glue Butterfly and caterpillar printing Fly swatter painting Anteater observational drawings Create bug dances Anteater cave and bug café role play to introduce. <p>Songs Ants go marching in Wiggly Woo Incy Wincy Spider</p>	<ul style="list-style-type: none"> Bus Station Role Play and Vehicle Shop Driving vehicles through paint and on to paper Use junk modelling to make London buses Create huge maps of the route the bus could take and annotate/label Create a huge London bus using block play blocks Singing bus themed songs with actions Explore the work of artists Kandinsky – Valentine’s Day paintings 	<ul style="list-style-type: none"> Using a range of art media create big art, cities, new settings, animals and Hattie Animal patterns Music at bedtime lullaby and instruments Making parachutes Design and create own eggs and animals Bake cakes for Hattie’s birthday Easter craft Spring artwork—Pop art Andy Warhol Experience dance and music from other cultures 	<ul style="list-style-type: none"> Build a safari/ enclosure that a bear could live in and not escape from Role play vets Act out and recite ‘We’re going on a bear hunt’ by Michael Rosen Bear hunt- forest school - build shelter for a bear Foot prints with wellies and animals prints – create patterns Use junk modelling resources to create enclosures for the characters from the text Handimals painting Andy Goldsworthy – creating art from nature Animal songs – imitate animal noises through instruments – Animal Boogie 	<ul style="list-style-type: none"> Vegetable heroes- Create superhero vegetables with pipe cleaners, googly eyes and small pieces of fabric Vegetable prints Super hero dress up and garden centre/fruit and vegetables shop role play Make own superhero mask Make paint patterns using kitchen utensils Explore African instruments
<ul style="list-style-type: none"> CL 	<ul style="list-style-type: none"> Develop vocabulary through using imagination in role play area. Sing familiar rhymes and use talk to Sequence events in stories and songs. 	<ul style="list-style-type: none"> Explore non fiction books to learn new facts and develop vocabulary. Minibeast Walk—using and understanding prepositions (under/on top of) Mr Tumble Makaton 	<ul style="list-style-type: none"> Explore non fiction books to learn new facts and develop vocabulary. Makaton word of the week with Mr Tumble 	<ul style="list-style-type: none"> Explore non fiction books to learn new facts and develop vocabulary. Makaton word of the week with Mr Tumble Introduce a storyline or 	<ul style="list-style-type: none"> Explore non fiction books to learn new facts and develop vocabulary. Develop narratives and explanations by connecting ideas or events 	<ul style="list-style-type: none"> Explore non fiction books to learn new facts and develop vocabulary. Express themselves effectively when speaking

	<ul style="list-style-type: none"> Follow simple instructions and ask simple questions Play listening and attention games time. Mr Tumble Makaton <p>Whole Class Shared Reading -</p> <p>Poetry/Rhymes Lit Company – Aut1 – A bundle of rhymes (traditional rhymes) V</p>	<p>Whole Class Shared Reading</p> <p>Poetry/Rhymes Lit Company – Aut2 – Creepy Crawly Busy Bugs</p>	<p>Whole Class Shared Reading -</p> <p>Poetry/Rhymes Lit Company – Spr 1 – Into the pond</p>	<p>narrative into play - role play</p> <ul style="list-style-type: none"> Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions. <p>Poetry/Rhymes Lit Company – Spr 2 – The Farmyard</p>	<ul style="list-style-type: none"> Answer how and why questions in response to stories Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions Use past, present and future forms accurately when talking about events that have happened or are to happen in the future Makaton word of the week with Mr Tumble <p>Poetry/Rhymes Lit Company – Sum 1 –</p>	<ul style="list-style-type: none"> Develop narratives and explanations by connecting ideas or events Answer how and why questions in response to stories Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions Makaton word of the week with Mr Tumble <p>Whole Class Shared Reading -</p> <p>Poetry/Rhymes Lit Company – Sum 2 – Eat your peas, Louise! Dinner time rhymes.</p>
<p>PD</p>	<ul style="list-style-type: none"> Use large outdoor equipment i.e. bikes, aeroplane, large tunnels etc. Act out chasing the gingerbread man with large and small movements Threading and using tweezers to create the gingerbread man Use and manipulate malleable materials Introduce hygienic toilet 	<ul style="list-style-type: none"> Use pincers to collect ants from a sensory tub Move like a bug game— large and small movements like ants and anteaters Ant farm mazes – follow the maze with a pencil Threading (anteater tongue) 	<ul style="list-style-type: none"> Baked beans in builder’s tray to make pathways through and to pick up using pincers Draw the route the bus takes on a map with a pencil Bedtime routines and personal hygiene Travel in different ways around a route (London) Move our bodies in shapes and speeds of 	<ul style="list-style-type: none"> As animals travel across various equipment in different ways - teetering across treacherous ledges, soaring through, sliding, creeping Mud kitchen – bake birthday cakes Writing/drawing with feathers Cave gloop – footprints, trails, patterns Weaving linked to knitting – through gates, wooden 	<ul style="list-style-type: none"> Look at how bears move - role play how the bear got from the safari to the garden using an obstacle course in the outdoor area Make marks, label pictures, write titles for the book, make poster of lost animals Look at Chester Zoo map and create a safari park outside – ride-ons can be cars travelling through the zoo Weave on fences to create enclosures using scarves, pipe cleaners, ribbon etc 	<ul style="list-style-type: none"> Frozen peas and tweezers - Put an amount in each container/ save the frozen evil peas from the jelly! Play with Mr Potato head - Attach clothing by lining up clip and hole Create a super hero assault course outside Dance write - Tell the story of Supertato and ask the pupils to act out his actions e.g. flying through the air, lifting up the

	<p>routines.</p> <ul style="list-style-type: none"> • (Premier Sports) 		<p>different vehicles</p> <ul style="list-style-type: none"> • Talk about bedtime routines and the importance of sleep • Explore brushing teeth 	<p>railings, scarf hangers, geo boards</p> <ul style="list-style-type: none"> • (Premier Sports) 		<p>cheese, washing broccoli. On a large roll of paper encourage the pupils to make exaggerated marks showing how he moved e.g. swirls for flying through the air, large dots for stomping through the supermarket, line jumps to show jumping over tins of beans, circular marks to show him washing broccoli.</p> <ul style="list-style-type: none"> • Healthy eating - Use paper plates and art resources to make healthy dinner • Five a day - What would your five be?
<p>PSED</p>	<ul style="list-style-type: none"> • Classroom rules and routines • Exploring feelings ... I am happy / sad when..... • Play listening and attention games 	<p>HeartSmart – ‘Don’t forget to let love in’ Unit</p> <ul style="list-style-type: none"> • Exploring feelings and emotions -fear -managing fears of bugs • Understand the needs of small creatures and to treat them accordingly. • Talk positively about ourselves and others. (post its) 	<p>HeartSmart – ‘Too much selfie isn’t healthy’</p> <ul style="list-style-type: none"> • Discuss why the bus is naughty and the importance of apologising • Helping others/people who help us • Feeling lonely and scared • Create some ideas for a new story with their family – The Naughty Bus at night time. • The Colour Monster 	<p>HeartSmart – ‘Don’t hold on to what’s wrong’</p> <ul style="list-style-type: none"> • Who looks after us and what makes us feel special • Explore family and the differences between families • Working as part of a group or class—team games • Confident to try new activities and speak in familiar groups – ‘show and tell’ linked to ‘being special’ work. 	<p>HeartSmart –‘Fake is a mistake’</p> <ul style="list-style-type: none"> • Role play of different parts of story • Provide masks/ accessories such as hats so pupils can take on character roles • Work in groups with common goal: sorting props in groups, working together • Pupils share predictions of story, listening to each other’s ideas, building on/questioning them • Pupils mirror bears emotions from facial expression in book. How does it feel when you get lost? What makes us feel sad? 	<p>HeartSmart – ‘No way through isn’t true’</p> <ul style="list-style-type: none"> • How can we be heroes? Who can we help? Discuss people who help us • Would you forgive Evil Pea? Discuss forgiveness • Discuss which school rules Evil Pea is breaking

Other opportunities	<i>Gingerbread Cottage and bakery shop role play</i>	<i>Anteater cave and bug shop role play</i>	<i>Bus and vehicle shop role play</i>	<i>Hattie's Coop (suitcase/packing items) and travel shop</i>	<i>Vet role play and pet shop</i>	<i>Superhero role play and vegetable shop</i>
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