

# Ancient Greeks

## Autumn Term 2023

### As a Reader and Writer I study:

Greek Myths- Different versions of Greek Myths  
Instructions- Creating Greek food

- ◊ I will note and develop my initial ideas, drawing on reading and research where necessary
- ◊ I will retell a greek myth in my own words
- ◊ I will create my own greek myth.
- ◊ I will create a recipe and instructions.
- ◊ Ongoing grammar, punctuation and spelling.
- ◊ Comprehension, skimming and scanning skills.
- ◊ New vocabulary and use a dictionary to identify meaning.
- ◊ Develop spelling strategies and patterns

### In Maths: Place Value:

- ◊ Investigate place value and know what each digit represents in a number.
- ◊ Count backwards through 0 to negative numbers
- ◊ Count in different multiples.
- ◊ Find 1000 more and less and count in 1000s
- ◊ Order and compare numbers beyond 1000.
- ◊ Read numbers over 1000
- ◊ Round numbers with 1 decimal place.
- ◊ Solve number and place value problems.

### In R.E: Christianity

I know what the Trinity is,

I will be able to identify representations of the trinity symbol in art work.

I can explain that the Trinity is made up of God the father, God the Son (Jesus) and God the Holy spirit.

I know how Jesus is portrayed in Art as the light of the world.

### In History: Ancient Greeks

- ◊ I can understand who the Ancient Greeks were and when they lived
- ◊ I know where the Ancient Greeks lived and place key places on a map
- ◊ I can compare life in Sparta and Athens.
- ◊ I can use artefacts to say what life was like in Ancient Greece.
- ◊ I can recall facts about Alexander the Great's achievements
- ◊ I can use different sources to find out information about the Ancient Greeks.
- ◊ I identify the most important legacies that the Ancient Greeks left us.

### As a Scientist:

I can name the three states of matter: solid, liquid and gas.

I can identify whether something is a solid a liquid or a gas.

I can explain that heating matter can change its state through heating and cooling.

I know that temperature measures how hot or cold something is and is measured in degrees Celsius.

I can explain the stages of the water cycle in terms of water changing state, liquid water, heat from the sun, evaporates,

### In Computing:

I can explain how my online identity can be different to the identity I present in real life.

I can describe the right decisions about how I interact with others and how others perceive me.

I can explain that others online can pretend to be me or other people, including my friends.

I can describe how others can find out information by looking online.

I can explain ways that some of the information about me online could have been created, copied or shared by others.

I can give examples of how to be respectful to others online.

### In P.E.:

To improve my running and footwork skills.

To develop different techniques for distance and speed running.

To use a range of equipment with skill when throwing, jumping and running.

### In PHSE:

- ◊ I can understand different ways to show love to myself and others.
- ◊ I can describe some consequences of using kind and unkind words.
- ◊ I can suggest some characteristics that I would like to see in my classroom.
- ◊ I can name someone that I trust and I can give one reason for why I trust them.
- ◊ I can list some characteristics of a healthy family life.
- ◊ I can explain what "mental wellbeing" means.
- ◊ I can list things that positively and negatively affects my mental wellbeing.

### In Music:

- ◊ I can identify the pulse in music
- ◊ I understand what rubato means
- ◊ I can identify the structure and dynamics of a piece of music
- ◊ I can compose a melody over and ostinato

### As an Artist: Greek Pottery

- ◊ I can explore Greek Pottery designs
- ◊ I can understand the meaning behind Art of Greek pot
- ◊ I can learn joining, moulding and manipulating techniques for clay.
- ◊ I can create a pot using the coil and pinch method.
- ◊ I can evaluate my own work