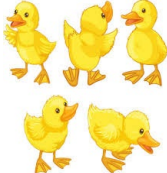


Reception Curriculum Overview

Parish Church of England Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 	All about me.  "As we start school, it is important to learn all about myself and how I am an important member of my new class."	Celebrations  explore celebrations from our own and other cultures."	Heroes and Helpers  "What do we do when we need help? We learn about the people who help us in our school, community and through the emergency services."	Amazing Animals  "Time to nurture our curiosity and learn how all animals are different and about their habitats."	Growth and Change  "As the weather gets warmer, we spend time outdoors noticing the plants and animals we see."	Where in the World?  "The school year is nearly over, time to pack up the home corner and go on holiday but where shall we go?"
Links to Rainbow Promises	Healthy Eating Stay and Play (WB 12/10) <i>Links to Rainbow Promises Well-being and Health and prime area of Physical Development</i>	Phonics/Nursery Rhyme Stay and Play (WB 9/11) <i>Links to our Rainbow Promises.</i> Breakfast with Santa (WB 14/12) <i>Creating an experience for all children to enjoy</i>	Trip to the Library (WB 8/02) <i>Link to Literacy development and promoting a culture of reading inside and outside of school.</i>	Bake Sale (WB 22/3) <i>Link to class charity</i>	Maths Stay and Play (WB 26/4) <i>Link to Mathematical development.</i> End of Year Assembly (WB 18/5).	Transition to Y1 <i>Preparing for future learning</i>
Parental Engagement	Welcome Meeting at Parish Church (WB 28/09)  Sponsored story at Forest School (WB 19/10) 	Reading by Twilight (WB 23/11) 	Sponsored Welly Walk at Forest School (WB 25/1) 	Mother's Day Afternoon Tea (WB 8/3) 	Sponsored Story (WB 17/5) 	Father's Day Teddy Bears Picnic (WB 14/6) 

	Wider Reading events. Poetry/Singing time Tales Toolkit					
Nursery Rhymes	1, 2, 3, 4, 5 Once I Caught a Fish Alive. Alice the Camel Dingle Dangle Scarecrow Pat a Cake Three Blind Mice 	Five Little Monkeys Swining in a Tree Five Currant Bu ns Baa Baa Black Sheep Humpty Dumpty The Wheels on the Bus 	Old King Cole Miss Polly had a Dolly Five Little Speckled Frogs Doctor Foster The Grand Old Duke of York 	Old MacDonald had a Farm Five Little Ducks Hey Diddle Diddle The Farms in his Den Pop goes the Weasel 	Ten in the Bed Hickory Dickory Dock Little Miss Muffett The was a Crooked Man Do you know the Muffin Man 	Ten Green Bottles Jack and Jill Here we go round the Mulberry Bush Ring a Ring o Roses 
Handwriting	Carousel of Activities Daily including: Musical Tracing Map Dough Disco Gross Motor Skills Mark Making outdoors - (paintbrushes, chalk) Letter Join – Gross Motor Movements	Some children begin RWI Handwriting Carousel of Activities Daily: Pen Disco Squiggle Whilst you Wiggle Children will continue to access fine and gross motor skills. Morning Routine: Begins to practise name writing	RWI Handwriting ‘Around’ letters: c a o d g q Children will continue to access fine and gross motor skills. Morning Routine: RWI Letter Practise Sheets each morning	RWI Handwriting ‘Down’ letters: l t b p k h i j m n r u y Children will continue to access fine and gross motor skills. Morning Routine Writing CVC words	RWI Handwriting ‘Curly’ letters: e f s Children will continue to access fine and gross motor skills. Morning Routine: Writing CVC Words in a simple phrases (Using a sentence stem)	RWI Handwriting ‘Zig-zag’ letters: v w z x. Children will continue to access fine and gross motor skills. Morning Routine: Writing short captions

Mathematics Number



Subitising

Identify when a set can be subitised and when counting is needed.

Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills. Spot smaller numbers 'hiding' inside larger numbers.

Story: Handa's Hen by Eileen Browne



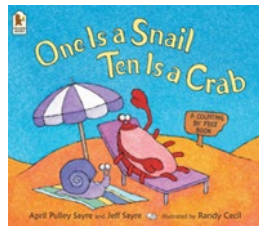
Representing numbers

Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.

The cardinal of Numbers

Hear and join in with the counting sequence and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number. Develop counting skills and knowledge, including that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds. Compare sets of objects by matching. Begin to develop the language of 'whole' when talking about objects which have parts.

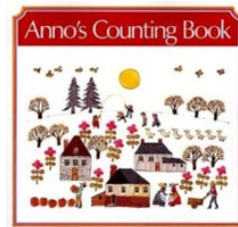
Story: One is a Snail Ten is a Crab
By April Pulley Sayre



Subitising

Continue to develop their subitising skills for numbers within and beyond 5 and increasingly connect quantities to numerals. Begin to identify missing parts for numbers within 5. Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame.

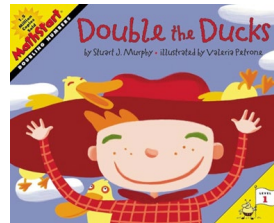
Story: Anno's Counting Book



Doubling and Halving

Focus on equal and unequal groups when comparing numbers. Understand that two equal groups can be called a 'double' and connect this to finger patterns.

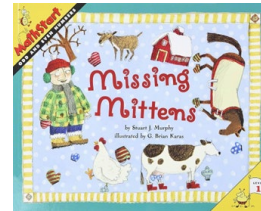
Story: Double the Ducks by Stuart J. Murphy



Odd and Even numbers

Sort odd and even numbers according to their 'shape'.

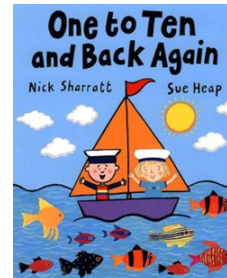
Story: Missing Mittens by Stuart J. Murphy



Ordering Numbers

Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern. Order numbers and play track games. Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.

Story: One to Ten and Back Again by Nick Sharatt



Counting

Continue to develop their counting skills, counting larger sets as well as counting actions and sounds.

Number representation

Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. Compare quantities and numbers, including sets of objects which have different attributes. Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

Story: Ten Black Dots by Donald Crews



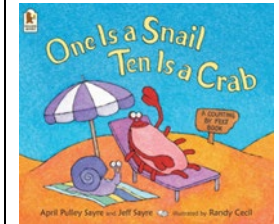
One more & one less

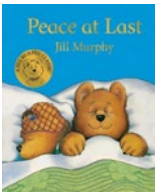
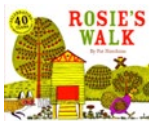
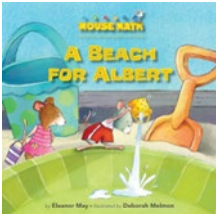
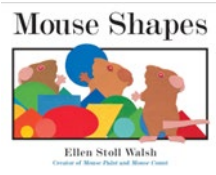
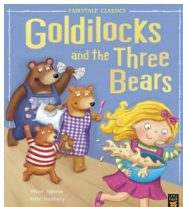
Begin to generalise about 'one more than' and 'one less than' numbers within 10.

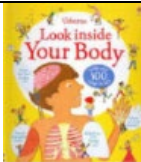
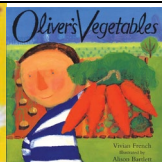
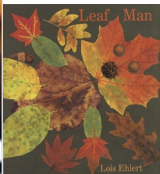
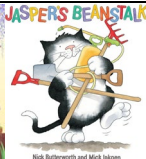
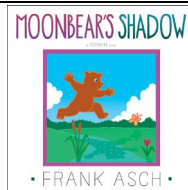
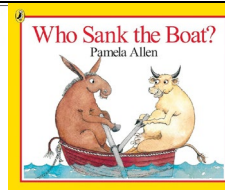
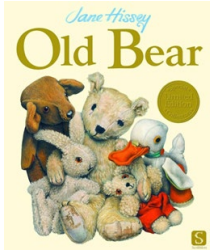
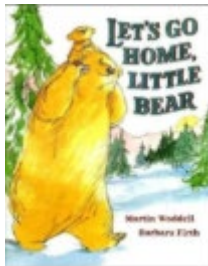
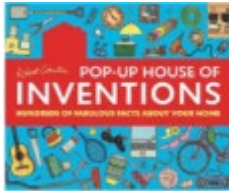
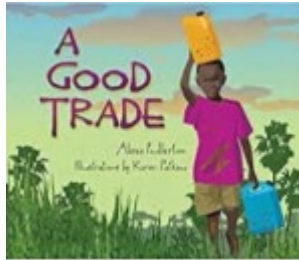
Subitising

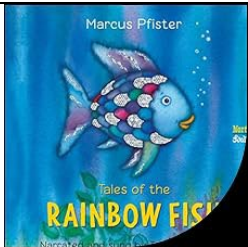
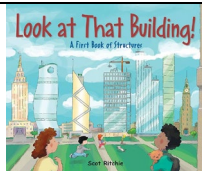
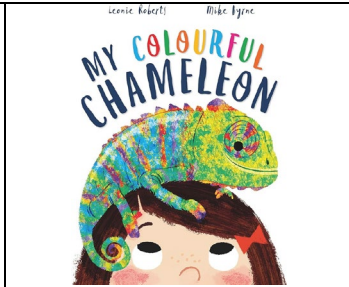
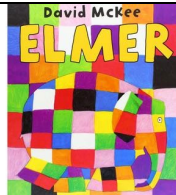
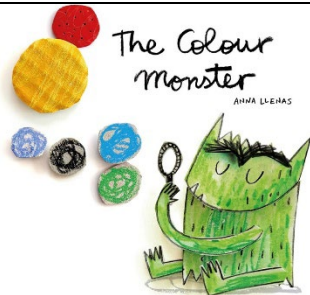
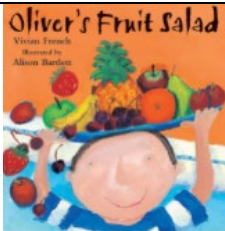
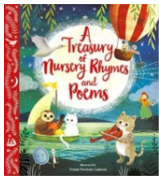
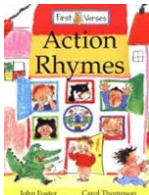
Continue to identify when sets can be subitised and when counting is necessary. Develop conceptual subitising skills including when using a rekenrek.

Story: One is a Snail Ten is a Crab
By April Pulley Sayre



Mathematics Shape, Space and Measure 	Comparing and ordering Sort and compare Ordering from shortest to tallest Investigating height Comparing lengths Ordering by time Story: A Squash and a Squeeze by Julia Donaldson and Axel Scheffler  Time Day and night Ordering events in the day Days of the week Birthdays Making fruit caterpillars-ordinal language Story: Peace at Last by Jill Murphy 	2D Shapes Comparing 2D shapes Comparing squares and rectangles Identifying triangles Identifying squares Triangles and squares Identifying rectangles Making rectangles Identifying circles Making figures using 2D shapes Story: This n That by James Allan Hermanson  Positional language Navigating and obstacle course Locating items in the classroom Rosies Walk Finding 2D shapes in 3D shapes Story: Rosie's Walk by Pat Hutchins 	Measuring lengths and Height Non-standard units Body parts Comparing heights Estimating and measuring Story: Tall by Jez Alborough  Capacity Empty, full, half full, nearly full and nearly empty Comparing and estimating capacity Story: A Beach for Albert by Eleanor May 	2D Shapes Tangram Cat Guess my shape Find my shape Describing shapes Story: Mouse Shapes by Ellen Stoll Walsh  3D Shapes Cube Cuboid Cylinder Sphere Creating and copying 3D constructions Story: Captain Invincible and the Space Shapes by Stuart J Murphy 	Mass Heavy and light Exploring mass Comparing masses Cooking Using non-standard units to measure mass Story: Magic Oven by James Allan Hermanson  Money Recognising coins Shopping with coins Combining coins Sharing money equally Giving change Story: The Great Pet Sale by Mick Inkpen 	Volume and capacity Describing different volumes of liquids Finding the volume of liquid in a container Comparing capacity Capacity of everyday objects Quantifying capacity Story: Goldilocks and the Three Bears 
Understanding the World (The discipline of Science) 	Managing Self – Our Body Healthy foods Exercise Looking after our teeth Keeping clean Naming parts of the body	Changes in the natural world (Seasons) Autumn Winter Freezing objects Melting objects	The wider world (Habitats) Arctic animals Camouflage Animal habitats Nocturnal animals	Changes in the natural world (Animals/Plants) Simple parts of a flower Seed planning Caterpillar lifecycle Insects	Changes (Materials/States of Matter) Shadows Magnetic objects Floating and sinking	

	 		 	 	 	 
Understanding the World (The discipline of RE) 	 Why do people of faith say thank you to God at Harvest time How do Christians celebrate Jesus' Birthday?  		  Stories Jesus Heard Chinese New Year Stories Jesus told Easter Holi  	  Frien Special Ramadan Special Times 		
Understanding the World (The discipline of History/Geography) 	Changes to Toys My favourite toy Toys from the past Old Toys 	Our Local Area Our school Outside Our families Woodland 	Kings and Queens Hats Crowns Castles 	Life in our Country Landmarks London/St Helens 	Inventors Music Telephones Typewriters 	Life Around the World Family Tree Comparing where we live Different ways of living 
Expressive Arts and Design (The discipline of Art/DT) 	Feeling Connected	Structures	Making Art	Textiles	Exploring the natural World	Food

						
Physical Development (The discipline of PE) 	Introduction to PE	Fundamentals	Gymnastics	Dance	Games	Ball Skills
Expressive Arts and Design (The discipline of Music) 	Me! (Rhymes and Action Songs). 	My Stories (Rhymes and Action Songs).	Everyone! (Rhymes and Action Songs). 	Our World (Rhymes and Action Songs).	Big Bear Funk (Rhymes and Action Songs). 	Perform and Celebrate to Influence Aspirations (Traditional Rhyme Performance).
Personal, Social and Emotional Development (My Happy Mind) 						
Christian Value 25/26	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
British Value	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty