



English Long-Term Plan 2026-27

Parish Church of England Primary School

EYFS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Nursery Learning Cycle A Learning Cycle B	Goldilocks and the Three bears	Stick Man	Superworm	The Three Billy Goats Gruff	Jack and the Beanstalk	Blown Away
	The Gingerbread Man	The Little Red Hen	Whatever Next	Giraffes Can't Dance	Jasper's Beanstalk	We're Going on a Bear Hunt
	Outcome 3-4-year-olds: Experiments with drawing and scribbling, understanding writing as a form of communication. Attempts to copy letters or draw simple shapes and may make marks that resemble letters or numbers. Enjoys using writing tools (crayons, chalk) and may attempt to communicate through marks or simple scribbles.		Outcome 3-4-year-olds: Writes some letters more clearly and begins to form simple words, using phonetic spelling. May attempt to write their name or familiar words and may use inventive spelling, e.g., "dawg" for "dog." Enjoys drawing pictures and labelling them with marks or simple words		Outcome 3-4-year-olds: Writes some letters with more control and may begin to write simple words clearly. Attempts to use phonetic spelling to write words, e.g., "kitn" for "kitten" or "sn" for "sun." Enjoys making purposeful writing, such as labelling drawings or creating simple lists. May start to write their name more clearly and independently.	
Class Reads	Please see Nursery's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List					
Reception	The Something W - Wellbeing and Health Purpose: To retell Outcome: Encodable Losing Story Sentences	Star in a Jar N - Nurture Curiosity Purpose: To inform Outcome: Encodable Poster Sentences	Juniper Jupiter B - British and Christian Values Purpose: To retell Outcome: Encodable Superhero Sentences	Little Red R - Resilience and Perseverance Purpose: To instruct Outcome: Encodable Instruction Sentences	Stuck R - Resilience and Perseverance Purpose: To retell Outcome: Encodable Stuck Story Sentences	The Storm Whale W - Wellbeing and Health Purpose: To describe Outcome: Encodable Whale Poem Sentences
Class Reads	Please see Reception's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List					
Securing Strong Foundations	Spelling: Ready, Steady, Spell lessons are taught consistently from Year 2 to Year 6, offering a structured and progressive approach to spelling across the school. Spelling rules are introduced, reinforced and revisited annually to ensure strong retention and development. For a detailed breakdown, please refer to the spelling progression overview document. Handwriting: Handwriting lessons are taught daily from Reception to Year 6, using Read Write Inc Handwriting, with explicit modelling to support fluency and accuracy, alongside instilling the 'P Checks' from the National Handwriting Association.					

KS1 and KS2	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 1	King Lear O - Build on Knowledge & skills Transcription and Strong Foundations Focus Purpose: To instruct Outcome: Instruction Sentences	Snow White and the Seven Bears R - Resilience and Perseverance Transcription and Strong Foundations Focus Purpose: To retell Outcome: Fairytale Sentences	Hermelin N - Nurture Curiosity Purpose: To retell Outcome 1: Detective Sentences Purpose: To inform Outcome 2: Letter Sentences	Where the Wild Things Are W - Wellbeing and Health Purpose: To retell Outcome 1: Return Story Sentences Purpose: To inform Outcome 2: Information Sentences	The Secret of Black Rock N - Nurture Curiosity Purpose: To retell Outcome 1: Return Story Sentences Purpose: To recount Outcome 2: Diary Sentences

Class Reads	Please see Year 1's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List				
Year 2	Transcription and Strong Foundations Focus: The Search for Carmella N - Nurture Curiosity Purpose: To recount Outcome: Underwater Explorer's Log	Noah's New Home R - Resilience and Perseverance Purpose: To narrate Outcome: Overcoming Fear Narrative The Misadventures of Frederick R - Resilience and Perseverance Purpose: To inform Outcome: Persuasive Letter	The Bog Baby B - British and Christian Values Purpose: To narrate Outcome 1: Finding Narrative Purpose: To instruct Outcome 2: Instructions	Flower Block B - British and Christian Values Purpose: To recount Outcome: Diary Jack and the Baked Beanstalk N - Nurture Curiosity Purpose: To persuade Outcome: Persuasive	Tidy W - Wellbeing & Health Purpose: To narrate Outcome: Environment Narrative Sportopedia I - Influence Aspirations Purpose: To inform Outcome: Olympic Sports Guide
Class Reads	Beloved Books with diverse links (See Y2 Curriculum map)	The Invisible, Dream Big, Little Mole, Ravi's Roar - Tom Percival	The Tunnel, Into the Forest, Gorilla - Anthony Browne	George's Marvellous Medicine, The BFG, Matilda - Roald Dahl	The Day I Fell into a Fairy Tale - Ben Miller
Year 3	The Iron Man N - Nurture Curiosity Purpose: To narrate Outcome 1: Approaching Threat Narrative Purpose: To explain Outcome 2: Trap Explanation	Fox B - British and Christian Values Purpose: To narrate Outcome 1: Fable Narrative Purpose: To inform Outcome 2: Information Report	The Rhythm of the Rain N - Nurture Curiosity Purpose: To narrate Outcome 1: Setting Narrative Purpose: To inform Outcome 2: Information Leaflet	Pip and Egg W - Wellbeing & Health Purpose: To narrate Outcome: Transformation Narrative It Fell from the Sky B - British and Christian Values Purpose: To persuade Outcome: Complaint Letter	Into The Forest R - Resilience and Perseverance Purpose: To narrate Outcome: Lost Narrative The Secret Elephant B - British and Christian Values Purpose: To recount Outcome: Diary
Class Reads	Stitch Head Guy Bass	Charlotte's Web E.B. White	The Boy in the Jam Jar Joyce Dunbar	The Last Bear Hannah Gold	Book World Cup Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 4	Leon and the Place Between N - Nurture Curiosity Purpose: To narrative Outcome 1: Portal Narrative Purpose: To persuade Outcome 2: Persuasive Magic Show	Neri and the Lonely Fisherman B - British and Christian Values Purpose: To narrate Outcome: Folklore Narrative The Barnabus Project R - Resilience and Perseverance	Arthur and the Golden Rope N - Nurture Curiosity Purpose: To narrate Outcome 1: Myth Narrative Purpose: To inform Outcome 2: Information Guidance	The Lost Happy Endings R - Resilience and Perseverance Purpose: To narrate Outcome 1: Twister Narrative Purpose: To persuade Outcome 2: Persuasive Letter	Manfish I - Influence Aspirations Purpose: To narrate Outcome 1: Invention Narrative Purpose: To inform Outcome 2: Biography

	Report	<u>Purposes</u> To explain <u>Outcomes</u> First Person Escape Plan			
Class Reads	Melvin McGee Zombie Hunter Mathew Sullivan	The Wild Robot Peter Brown	The Lion, the Witch and the Wardrobe C.S Lewis	The Miraculous Journey of Edward Tulane Kate DiCamillo	Book World Cup Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 5	The Midnight Fair N - Nurture Curiosity <u>Purposes</u> To narrate <u>Outcomes</u> Trespass Narrative I Go Quiet W - Wellbeing & Health <u>Purposes</u> To recount <u>Outcomes</u> Diary	The New Girl B - British and Christian Values <u>Purposes</u> To recount <u>Outcomes</u> Letter A Shelter for Sadness W - Wellbeing & Health <u>Purposes</u> To narrate <u>Outcomes</u> Embracing Emotions Narrative	The Promise I - Influence Aspirations <u>Purposes</u> To narrate <u>Outcome</u> 1: Character Narrative <u>Purposes</u> To persuade <u>Outcome</u> 2: Bargain Letter	The Lost Book of Adventure N - Nurture Curiosity <u>Purposes</u> To narrate <u>Outcome</u> 1: Survival Narrative <u>Purposes</u> To explain <u>Outcome</u> 2: Survival Guide	King Kong R - Resilience and Perseverance <u>Purposes</u> To narrate <u>Outcome</u> 1: Dilemma Narrative <u>Purposes</u> To discuss <u>Outcome</u> 2: Balanced Argument
Class Reads	The Boy at the Back of the Class Onjali Rauf	The Storm Keepers Island Catherine Doyle	A Kind of Spark Elle McNicoll	The Last Wild Piers Torday	Book World Cup Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 6	Rose Blanche R - Resilience and Perseverance <u>Purposes</u> To recount <u>Outcome</u> 1: Diary <u>Purposes</u> To recount & inform <u>Outcome</u> 2: Bravery Award Speech	The Lost Book of Undersea Adventure N - Nurture Curiosity <u>Purposes</u> To narrate <u>Outcomes</u> Underwater Adventure Narrative Rescuing Titanic R - Resilience and Perseverance <u>Purposes</u> To inform <u>Outcomes</u> Survivor's Letter Home	On the Origin of the Species Darwin: An Exceptional Voyage N - Nurture Curiosity <u>Purposes</u> To narrate <u>Outcome</u> 1: Discovery Narrative <u>Purposes</u> To explain <u>Outcome</u> 2: Explanation Text	The Wolves in the Walls / The Ways of the Wolf (Revision Unit) W - Wellbeing & Health <u>Purposes</u> To narrate <u>Outcome</u> 1: Documentary Narrative <u>Purposes</u> To discuss <u>Outcome</u> 2: Balanced Argument	Paradise Sands R - Resilience and Perseverance <u>Purposes</u> To narrate <u>Outcome</u> 1: First-Person Narrative <u>Purposes</u> To warn <u>Outcome</u> 2: Warning Letter
Class Reads	Once Morris Gleitzman	Can You See Me? Libby Scott and Rebecca Westcott	When the Sky Falls Phil Earle	Boy in the Tower Polly Ho-Yen	Book World Cup Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.