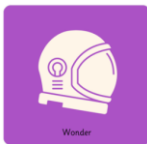
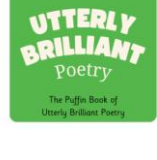


Year 5 Curriculum Overview 26-27

Parish Church of England Primary School

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
English 	The Midnight Fair <u>Purposes:</u> To narrate <u>Outcome:</u> Trespass Narrative I Go Quiet <u>Purposes:</u> To recount <u>Outcome:</u> Diary	The New Girl <u>Purposes:</u> To recount <u>Outcome:</u> Letter A Shelter for Sadness <u>Purposes:</u> To narrate <u>Outcome:</u> Embracing Emotions Narrative	The Promise <u>Purposes:</u> To narrate <u>Outcome 1:</u> Character Narrative <u>Purposes:</u> To persuade <u>Outcome 2:</u> Bargain Letter	The Lost Book of Adventure <u>Purposes:</u> To narrate <u>Outcome 1:</u> Survival Narrative <u>Purposes:</u> To explain <u>Outcome 2:</u> Survival Guide	King Kong <u>Purposes:</u> To narrate <u>Outcome 1:</u> Dilemma Narrative <u>Purposes:</u> To discuss <u>Outcome 2:</u> Balanced Argument
	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      

Maths − × ÷ =	Chapter 1 – Numbers to 1,000,000	Chapter 3 – Whole Numbers: Multiplication and Division	Chapter 5 – Graphs	Chapter 7 – Decimals	Chapter 10 – Position and Movement
	Chapter 2 – Whole Numbers: Addition and Subtraction	Chapter 4 – Whole Numbers: Word Problems	Chapter 6 – Fractions	Chapter 8 – Percentages	Chapter 11 – Measurements
	Chapter 14 – Roman Numerals			Chapter 9 – Geometry	Chapter 12 –Area and Perimeter
Times Table Coverage (Delivered through Multiplication Strategy)	3, 6 and 9 Times Tables	7, 11 and 12 Times Tables	Revisit up to 12 × 12	All times tables (supported by Question Level Analysis)	All times tables (supported by Question Level Analysis)
Mastering Number	- Continue to practise retrieving multiplication facts using their oral pattern and focus on those that are less secure and explore contexts where 1 is a factor - Recap scaling by 10 and then apply to scaling by 100 (creating multiples of 10 and 100 - not looking at decimals) - Applying scaling in the contexts of ratios - Make links between multiplication and division expressions as well as equations in different multiplicative contexts - Write an improper fraction and as a whole number such as $36 \div 6 = 6$. The dividend is a multiple of the divisor. - Find a unit fraction of a number to connect the known division fact to scaling down. The dividend is a multiple of the divisor.	- Continue to practise retrieving multiplication facts using their oral pattern so that they know all the core multiplication facts - Connect a multiplication and addition equation to a division equation with a remainder - Develop multiplicative number sense through using knowledge of divisibility laws - Sort and classify improper fractions into those that give a whole number quotient and those that do not	- Continue to connect multiplicative contexts to writing and interpreting equations - Apply scaling by, 10, 100, $\frac{1}{10}$ or $\frac{1}{100}$ to known facts - Look at the multiplicative composition of number - Explore expressions with three factors and use brackets, considering how the associative property and commutative property can be used to make calculations easier to solve		

R.E 	5.1 Why are there several Holy Books and not just one? <table><tr><td>Th</td><td>Who gives a sacred text its authority?</td><td rowspan="3">Progressive Study Christianity Hindu Dharma Islam Judaism Encounter Sikhi</td></tr><tr><td>Ph</td><td>Why is the Bible a best seller?</td></tr><tr><td>HSS</td><td>What is the connection between the content of the Holy Book and the daily life of the believer?</td></tr></table>			Th	Who gives a sacred text its authority?	Progressive Study Christianity Hindu Dharma Islam Judaism Encounter Sikhi	Ph	Why is the Bible a best seller?	HSS	What is the connection between the content of the Holy Book and the daily life of the believer?	5.3 Why do Christians believe Jesus was a great teacher? <table><tr><td>Th</td><td>How do the stories that Jesus told, help us to understand Christian beliefs?</td><td rowspan="3">Progressive Study Christianity</td></tr><tr><td>Ph</td><td>What is a parable?</td></tr><tr><td>HSS</td><td>How do the teachings of Jesus impact on the lives of his followers today?</td></tr></table>			Th	How do the stories that Jesus told, help us to understand Christian beliefs?	Progressive Study Christianity	Ph	What is a parable?	HSS	How do the teachings of Jesus impact on the lives of his followers today?	5.5 Did she make the right choice? Why? <table><tr><td>Th</td><td>What are the connections between the choices made and the faith of the women?</td><td rowspan="3">Progressive Study Christianity Judaism</td></tr><tr><td>Ph</td><td>When a choice is difficult how do you decide?</td></tr><tr><td>HSS</td><td>How does context affect choices in behaviour?</td></tr></table>			Th	What are the connections between the choices made and the faith of the women?	Progressive Study Christianity Judaism	Ph	When a choice is difficult how do you decide?	HSS	How does context affect choices in behaviour?
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5.2 How does the birth of Jesus fit into God's Big Story? <table><tr><td>Th</td><td>Why are the stories in the Gospels of Matthew and Luke different/similar?</td><td rowspan="3">Progressive Study Christianity</td></tr><tr><td>Ph</td><td>Why does a person's opinion affect the way in which they tell a story?</td></tr><tr><td>HSS</td><td>Which of the many celebrations reflect the true meaning of Christmas?</td></tr></table>			Th	Why are the stories in the Gospels of Matthew and Luke different/similar?	Progressive Study Christianity	Ph	Why does a person's opinion affect the way in which they tell a story?	HSS	Which of the many celebrations reflect the true meaning of Christmas?	5.4 Why do Christians believe that Easter is a celebration of victory? <table><tr><td>Th</td><td>What evidence is there that the events of Easter are a victory?</td><td rowspan="3">Progressive Study Christianity</td></tr><tr><td>Ph</td><td>Do you have to win to be victorious?</td></tr><tr><td>HSS</td><td>How does the belief in Jesus' victory affect the lives of Christians today?</td></tr></table>			Th	What evidence is there that the events of Easter are a victory?	Progressive Study Christianity	Ph	Do you have to win to be victorious?	HSS	How does the belief in Jesus' victory affect the lives of Christians today?	5.6 Is death an ending or a beginning? <table><tr><td>Th</td><td>Why are there diverse beliefs across World Faiths and Views as to what happens when we die?</td><td rowspan="2">Progressive Study Christianity Hindu Dharma Islam</td></tr><tr><td>Ph</td><td>What does it mean when someone or something dies?</td></tr><tr><td>HSS</td><td>What do funerals and end of life rituals tell us about a person's life and beliefs?</td><td>Encounter Buddhism Humanism</td></tr></table>			Th	Why are there diverse beliefs across World Faiths and Views as to what happens when we die?	Progressive Study Christianity Hindu Dharma Islam	Ph	What does it mean when someone or something dies?	HSS	What do funerals and end of life rituals tell us about a person's life and beliefs?	Encounter Buddhism Humanism
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Science 	Properties and Changes of Materials			Earth and Space		Life Cycles and Reproduction		Forces and Movement																						
History 	The round city: Baghdad		Anglo-Saxon Britain		Vikings I- Lady of the Mercians		Norse Culture		Changing rulers, changing worlds		Local History Study																			
Geography 	Why is California so thirsty?		Oceans		Migration		North and South America		The Amazon		Interconnected Amazon																			
Computing 	<u>Computing Systems and Networks:</u> Sharing Information.		<u>Creating Media:</u> Video Editing.		<u>Data and Information:</u> Flatfile Databases.		<u>Programming:</u> Selection in Quizzes.																							

Art 	South America (Painting and Collage)		Egyptians (Printing)		Environment and Conservation (Textiles)
D.T 	<u>Cooking and Nutrition</u> Celebrating Culture and Seasonality: Bread	<u>Structures</u> Frame structures: Rainforest Shelter.		<u>Electrical Systems</u> More complex switches	
P.E 	Invasion Games (Basketball)	Swimming	Dance	Net and Wall (Badminton)	Athletics
M.F.L 	Extended feelings Extended School subjects and opinions	Time in the City: Towns and Directions Assessment Reference to Cultural Traditions - Christmas.	Healthy Eating - going to the market	Clothes Assessment Reference to Cultural Traditions - Easter	Seaside
Music 	<u>Livin' on a Prayer</u> (Rock).	<u>Ukulele Tuition: 1</u>	<u>Make You Feel My Love</u> (Pop)	<u>Ukulele Tuition: 2</u>	<u>Dancing in the Street</u> (Motown)

Parish Spirit Curriculum Overview - Year 5

Our Parish Spirit reading spine also complements our bespoke scheme of work with books that can be shared, enjoyed and reflected upon.



Unit 1 (3 rd September 2026 – 23 rd October 2026).	Unit 2 (2 nd November 2026 – 18 th December 2026).	Unit 3 (4 th January 2027 – 5 th March 2027).	Unit 4 (8 th March 2027 – 14 th May 2027).	Unit 5 (18 th May 2027 – 16 th July 2027).
The Parish Way. 1 lesson.	The Parish Way. 1 lesson.	The Parish Way. 1 lesson.	The Parish Way. 1 lesson.	The Parish Way. 1 lesson.
Christopher Winters YS RSE. Lesson 1 – Talking about Puberty.	Christopher Winters YS RSE. Lesson 2 – The Reproductive System.	Christopher Winters YS RSE. Lesson 3 – Puberty Help and Support.	Christopher Winters YS RSE. Lesson 4 – Respect Boundaries and Being an Upstander.	My Happy Minds 4 lessons.
My Happy Minds 5 lessons.	My Happy Minds 5 lessons.	My Happy Minds 4 lessons.	My Happy Minds 4 lessons.	UKS2 My Happy World Economic Wellbeing 3 lessons.
No Outsiders- The Girls.	No Outsiders - Kenny Lives with Erica and Martina.	UKS2 My Happy Body. Healthy Lifestyles 2 lessons.	UKS2 My Happy Relationships. Friendships. 1 lesson.	UKS2 My Happy Body. Ourselves, Growing and Changing: Grief. 1 lesson.
		No Outsiders - How to Heal a Broken Wing.	UKS2 My Happy Relationships. Families and Close Positive Relationships 1 lesson.	UKS2 My Happy Body. Ourselves, Growing and Changing: Transition. 1 lesson.
			No Outsiders - Mixed.	

Each unit is 7-8 weeks long in length to ensure full curriculum coverage and provide equal weighting to all learning



Supplementary Experiences

Money Mentors Workshops
Throughout the Year.
Bikeability Programme.
Local Secondary School
Enhanced Transition
Programme
Crucial Crew.