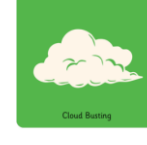
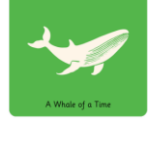


	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
English 	The Iron Man <u>Purposes:</u> To narrate <u>Outcome 1:</u> Approaching Threat Narrative <u>Purposes:</u> To explain <u>Outcome 2:</u> Trap Explanation	Fox <u>Purposes:</u> To narrate <u>Outcome 1:</u> Fable Narrative <u>Purposes:</u> To inform <u>Outcome 2:</u> Information Report	The Rhythm of the Rain <u>Purposes:</u> To narrate <u>Outcome 1:</u> Setting Narrative <u>Purposes:</u> To inform <u>Outcome 2:</u> Information Leaflet	Pip and Egg <u>Purposes:</u> To narrate <u>Outcome:</u> Transformation Narrative It Fell from the Sky <u>Purposes:</u> To persuade <u>Outcome:</u> Complaint Letter	Into The Forest <u>Purposes:</u> To narrate <u>Outcome:</u> Lost Narrative The Secret Elephant <u>Purposes:</u> To recount <u>Outcome:</u> Diary
	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      	<u>Whole Class Reading:</u>      

Maths - x + = Times Table Coverage (Delivered through Multiplication Strategy) Mastering Number	Chapter 1 - Numbers to 1000 Chapter 2 - Addition and Subtraction	Chapter 3 - Multiplication and Division Chapter 4 - Further Multiplication	Chapter 11 - Fractions Chapter 5 - Length Chapter 6 - Mass	Chapter 7 - Volume Chapter 8 - Money Chapter 10 - Picture Graphs and Bar Graphs Chapter 12 -Area and Perimeter Part 1	Chapter 12 -Area and Perimeter Part 2 Chapter 13 - Lines and Shapes Chapter 14 - Perimeter of Figures Chapter 9 - Time
	3 Times table	4 Times table	8 Times Table	Revise 2, 5 and 10 Times Tables	Revisit 3, 4 and 8 Times table
	- Use the language of 'part' and 'whole' when describing the numbers in a part-part-whole diagram - Secure the language related to addition and subtraction equations: addends; sum; minuend; subtrahend; difference and relate this to the whole and the parts - Write the full set of 8 addition and subtraction equations to match a part-part-whole diagram or bar model - Vary the position of the equals symbol, understanding this as a symbol of equality - Compare part-part-whole diagrams and bar models, understanding that both of these represent the additive relationship between the whole and the parts - Rearrange equations to find missing sums, addends, differences, subtrahends or minuends		- Explore the addition table of facts within 10 - Secure their understanding of the composition of each of the numbers 6 to 10 - Connect the composition of 6 to 10 with both addition and subtraction facts - Practise recalling sums and differences to develop automaticity within 10 - Apply additive facts within 10 to addition and subtraction calculations to 100, working within 10s boundaries - Apply additive facts within 10 to addition and subtraction calculations to 100, working with multiples of 10 - Apply a range of generalisation to secure additive facts within 10, then within 20, including:		- Explore the addition table of facts across 10 - Secure their understanding of the composition of the numbers 11 to 19 as '10 and a bit' and apply this to addition and subtraction calculations - Use the '5 and a bit' structure to calculate doubles to double 10 - Relate doubles to halves - Practise to develop automaticity with doubles facts, and use these to subtract when the minuend is double the value of the subtrahend - Calculate near doubles by doubling the smaller addend and adding 1 - Calculate near doubles by adding the larger addend and subtracting 1 - Transform addition calculations in which the addends

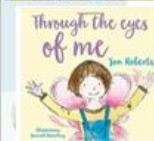
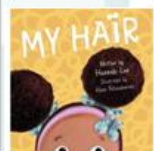
	- Secure their understanding that addition is commutative - Secure their understanding of the composition of 3, 4 and 5, working systematically to find all the ways that these numbers can be composed - Explore the relationship between the addends in a set of facts with the same sum, identifying and explaining the '1 more/1 less' pattern - Apply knowledge of the composition of 3, 4 and 5 to identify when a pair of addends has a given sum - Identify missing addends in addition equations - Identify the difference in subtraction equations, relating this to a missing part/missing addend - Practise recalling addition and subtraction facts within 5 to develop automaticity. Explore the addition table of facts within 10 - Practise recalling previously-learnt facts (within 5) Identify odd and even numbers	- adding 1 gives 1 more, subtracting 1 gives 1 less - consecutive numbers have a difference of 1 - adding 2 to an even number gives the next even number - subtracting 2 from an even number gives the previous even number - adding 2 to an odd number gives the next odd number - subtracting 2 from an odd number gives the previous odd number - consecutive even numbers have a difference of 2 - consecutive odd numbers have a difference of 2 - when zero is an addend, the sum is equal to the other addend when zero is the subtrahend, the difference is equal to the minuend	are a pair of adjacent odd numbers, or a pair of adjacent even numbers, into a double (e.g. $7 + 5 = 6 + 6$) Practise adding three 1-digit numbers when 2 of the addends sum to 10 - Develop fluency with the strategy of 'making 10' for addition calculations across 10 (adding through 10) - Add 5 to each of 6, 7, 8, and 9, by partitioning the larger addend into '5 and a bit' and 'making 10' with $5 + 5$. - Consider different addition strategies for the same calculations, e.g. $7 + 5 = 7 + 3 + 2$ (addition through 10) or $7 + 5 = 6 + 6$ (transforming a pair of adjacent odd numbers into a double) - Identify the subtraction facts which relate to addition facts across 10 - Subtract by identifying missing addends - Develop fluency with the strategy of 'subtracting through 10' by partitioning the subtrahend into two parts and bridging back through 10 - Develop fluency with the strategy of 'subtracting from 10' by partitioning the minuend into 10 and a bit and subtracting from 10 - Check subtraction calculations by applying understanding of the additive relationship (checking that the sum of the subtrahend and difference is equal to the minuend) - Compare different subtraction strategies and consider which may be more efficient given the numbers in a calculation - Use knowledge of doubles to subtract when the minuend is double the value of the subtrahend
--	--	---	--

R.E 	3.6 Why do many people celebrate and give thanks at Harvest time?		3.3 How did/does Jesus change lives?		3.5 Is the 'golden rule' agreed by everyone?	
	Th What does the Bible say about giving thanks for the Harvest?	Progressive Study Christianity Hindu Dharma Judaism	Th Why did/does Jesus change lives?	Progressive Study Christianity	Th What is the source of the rules followed by people of faith?	Progressive Study Christianity Islam Encounter Humanism Buddhism Sikhi
	Ph What does being thankful mean to you?		Ph What does it mean to be changed?		Ph What would happen if there were no rules for people to follow?	
HSS Why is Harvest celebrated by people of faith and those with no faith?	HSS How is a person's behaviour different when Jesus has changed their lives?		HSS How does following particular rules affect people's lives?			
3.1 What is the role of a faith leader who has been called by God?			3.4 Is the cross a symbol of sadness or joy?			
Th How does God speak to people?			Th Why is the cross such an important symbol for Christians?	Progressive Study Christianity Encounter Non-religious World Views		
Ph What is a vocation?			Ph Why does the way in which you view an event affect your feelings about it?			
HSS What sort of tasks do people do in response to being called by God?			HSS In what ways do Christian celebrations reveal the sadness and joy of Easter?			
3.2 Why do Christians believe that Jesus was Emmanuel, God with us?						
Th What do Christians believe is the reason God sent Jesus to be present on earth?			Progressive Study Christianity Encounter Non-religious World Views			
Ph How is it possible for God to be present on earth?						
HSS In what ways do Christians believe they can be the presence of Jesus in the world today?						
Science 	Forces and Magnets		Animals and Humans		Light and Shadows	
	Structure and Function of Plants		Rocks			
History 	Ancient Egypt		Cradles of Civilisation		Indus Valley Civilisation	
	Persia and Greece		Ancient Greece		Alexander the Great	

Geography 	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate and biomes
Computing 	<u>Computing Systems and Networks:</u> Connecting Computers.	<u>Creating Media:</u> Desktop Publishing	<u>Data and Information:</u> Branching Databases.	<u>Programming:</u> Sequence in Music.		
Art 	Mediterranean Art (Collage)		Victorian Art vs Contemporary Art			Stone Age to Iron Age (Printing and Textiles)
D.T 	<u>Cooking and Nutrition</u> Healthy and varied diet: Sandwichs.	<u>Structures</u> Shell Structures: Sandwich Packaging [CAD].		<u>Electrical Systems</u> Simple Circuits and Switches		
P.E 	Invasion Games (Netball)	Dance	Fundamentals	Striking and Fielding through Ball Skills		Athletics
M.F.L 	Greetings The Calendar and Celebrations	Animals I like and Don't like Assessment Reference to Cultural Traditions - Christmas.	Carnival Numbers 1 - 20	Fruits and Vegetables Hungry Giant Assessment Reference to Cultural Traditions - Easter	Where do you live?	
Music 	Recorder Tuition	Glockenspiel Stage 1	Three Little Birds (Reggae).	The Dragon Song (Asian Traditional Music)		Bringing Us Together (Disco).

Parish Spirit Curriculum Overview - Year 3

Our Parish Spirit reading spine also complements our bespoke scheme of work with books that can be shared, enjoyed and reflected upon.



Unit 1 (3 rd September 2026 – 23 rd October 2026).	Unit 2 (2 nd November 2026 – 18 th December 2026).	Unit 3 (4 th January 2027 – 5 th March 2027).	Unit 4 (8 th March 2027 – 14 th May 2027).	Unit 5 (18 th May 2027 – 16 th July 2027).
The Parish Way. 1 lesson.	The Parish Way. 1 lesson.	The Parish Way. 1 lesson.	The Parish Way. 1 lesson.	The Parish Way. 1 lesson.
Christopher Winters Y3 RSE. Lesson 1 – Body Differences.	Christopher Winters Y3 RSE. Lesson 2 – Personal Space and Consent.	Christopher Winters Y3 RSE. Lesson 3 – Families and People Who Help Us.	Christopher Winters Y3 RSE. Lesson 4 – Staying Safe and Getting Help Online.	My Happy Minds 4 lessons.
My Happy Minds 5 lessons.	My Happy Minds 4 lessons.	My Happy Minds 4 lessons.	My Happy Minds 4 lessons.	LKS2 My Happy World. Shared Responsibilities. 1 lesson
LKS2 My Happy Relationships. Friendships. 1 lesson.	LKS2 My Happy Relationships. Families and Close Positive Relationships. 1 lesson.	LKS2 My Happy Body. Healthy Lifestyles 2 lessons.	LKS2 My Happy World Communities. 1 lesson	LKS2 My Happy Body. Ourselves, Growing and Changing Grief. 1 lesson.
No Outsiders – Beegu.	No Outsiders – This is Our House.	No Outsiders – We're All Wonders.	No Outsiders – The Hueys in the New Jumper.	LKS2 My Happy Body. Ourselves, Growing and Changing Transition. 2 lesson.

Each unit is 7-8 weeks long in length to ensure full curriculum coverage and provide equal weighting to all learning



Supplementary Experiences

Annual Easter Church Performance.