

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
English 	Leon and the Place Between <u>Purpose:</u> To narrate <u>Outcome 1:</u> Portal Narrative <u>Purpose:</u> To persuade <u>Outcome 2:</u> Persuasive Magic Show Report	Nen and the Lonely Fisherman <u>Purpose:</u> To narrate <u>Outcome:</u> Folklore Narrative The Barnabus Project <u>Purpose:</u> To explain <u>Outcome:</u> First Person Escape Plan	Arthur and the Golden Rope <u>Purpose:</u> To narrate <u>Outcome 1:</u> Myth Narrative <u>Purpose:</u> To inform <u>Outcome 2:</u> Information Guidance	The Lost Happy Endings <u>Purpose:</u> To narrate <u>Outcome 1:</u> Twister Narrative <u>Purpose:</u> To persuade <u>Outcome 2:</u> Persuasive Letter	Manfish <u>Purpose:</u> To narrate <u>Outcome 1:</u> Invention Narrative <u>Purpose:</u> To inform <u>Outcome 2:</u> Biography
	Whole Class Reading:      	Whole Class Reading:      	Whole Class Reading:      	Whole Class Reading:      	Whole Class Reading:      

Maths - × + = Times Table Coverage (Delivered through Multiplication Strategy) Mastering Number	Chapter 1 – Numbers to 10,000 Chapter 2 – Addition and Subtraction Within 10,000		Chapter 3 – Multiplication and Division Chapter 4 – Further Multiplication Part I	Chapter 4 – Further Multiplication Part 2 Chapter 5 – Graphs Chapter 6 – Fractions Chapter 8 – Decimals Part I	Chapter 8 – Decimals Part 2 Chapter 7 – Time Chapter 9 – Money Chapter 10 – Length, Mass and Volume	Chapter 11 – Area and Perimeter of Figures Chapter 12 – Geometry Chapter 13 – Position and Movement Chapter 14 – Romans Numerals
	6 Times table		7 Times table	9 Times table	12 Times table	11 Times table
	- Consider ‘many as 1’ - seeing that a ‘unit’ can represent more than 1 - Sort and classify factors and products using multiplicative number sense - recap doubles - recap $\times 10$ and $\times 5$ (connect to halving and doubling) - explore square numbers - use the distributive property to explore the facts in the 11 and 12 times table · use the distributive property to explore the facts in the 9 times table		- sort and classify factors and products using multiplicative number sense - practise retrieving multiplication facts using the oral pattern - know all the core multiplication facts and those related to the 11 and 12 times table - represent the structure of a maths story.		- practise retrieving multiplication facts using the oral pattern - sort and classify factors and products using multiplicative number sense - connect multiplicative contexts to writing and interpreting equations and connect multiplication equations, and multiplication equations with a missing factor, to division, knowing that the product in a multiplication equation is equivalent to the dividend in the corresponding division equation.	

R.E 	4.6 Where and when do some people of faith pray?		4.3 Why do Christians believe Jesus is the Son of God?		4.5 What is the purpose of sacred places or buildings?		
	Th	What do Holy Books say about praying?	Progressive Study Christianity Hindu Dharma Islam Judaism	Th	How do the actions of Jesus show that he is the Son of God?	Progressive Study Christianity Judaism	
	Ph	What questions would you like to ask about prayer?		Ph	What issues/behaviour would make you stand up against people in authority?		
	HSS	How does a belief in the power of prayer impact the life of a person of faith?		HSS	In what ways does keeping the Sabbath affect the lives of Jews and Christians?		
4.2 Why is light an important symbol in many World Faiths?		Th	Why do many people of faith light candles?	Progressive Study Christianity Judaism	Th	How are the events of the Easter story connected to the Christian beliefs about trust and forgiveness?	Progressive Study Christianity Hindu Dharma, Islam Judaism
Ph	Why is light such a powerful symbol?	Ph	Who thinks the value of forgiveness is important? Why?		Encounter Non-Religious World Views Sikhi		
HSS	In what ways do the actions of Christians show they believe that they are being the light of Jesus in the world today?	HSS	How does the belief that the value of forgiveness is important, impact on the lives of people with faith?				

Science	Classification of Living Things		States of Matter		Sound		The Human Body: Systems		Electricity			
History	The Roman Republic		The Roman Empire		Roman Britain		Christianity in Three Empires		Arabia and Early Islam		Cordoba: City of Light	
Geography	The Rhine and the Mediterranean		Population		Coastal processes and landforms		Tourism		Earthquakes		Deserts	

Computing 	<u>Computing Systems and Networks:</u> The Internet.	<u>Creating Media:</u> Audio Editing.	<u>Data and Information:</u> Data Loggers.	<u>Programming:</u> Repetition in Shapes.	
Art 	Jewish Symbolism (Digital Media and Photography)		Roman Art (3D)		Painting with David Hockney
D.T 	<u>Cooking and Nutrition</u> Healthy and varied diets: Burrito.	<u>Textiles</u> 2D shapes to 3D products: Juggling Balls		<u>Mechanical Systems</u> Pulleys or gears	
P.E 	Invasion Games (Tag Rugby)	Gymnastics	Net and Wall Games (Tennis) Swimming	Striking and Fielding (Rounders) Swimming	OAA
M.F.L 	Welcome to school	Family and Faces <u>Assessment</u> Reference to Cultural Traditions - Christmas.	Face and Body Parts Feeling Unwell	Jungle Animals <u>Assessment</u> Reference to Cultural Traditions - Easter	Weather and Ice cream
Music 	Glockenspiel Stage 2.	Mama Mia	Stop!	Lean on Me	Blackbird (Pop).

Parish Spirit Curriculum Overview - Year 4

Our Parish Spirit reading spine also complements our bespoke scheme of work with books that can be shared, enjoyed and reflected upon.



Unit 1 (3 rd September 2026 – 23 rd October 2026).	Unit 2 (2 nd November 2026 – 18 th December 2026).	Unit 3 (4 th January 2027 – 5 th March 2027).	Unit 4 (9 th March 2026 – 15 th May 2026).	Unit 5 (18 th May 2026 – 17 th July 2026).
 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.
 Christopher Winters Y4 RSE. Lesson 1 – Gender Stereotypes.	 Christopher Winters Y4 RSE. Lesson 2 – Gender Stereotypes.	 Christopher Winters Y4 RSE. Lesson 3 – Gender Stereotypes.	 Christopher Winters Y4 RSE. Lesson 4 – Gender Stereotypes..	 My Happy Minds 4 lessons.
 My Happy Minds 5 lessons.	 My Happy Minds 4 lessons.	 My Happy Minds 4 lessons.	 My Happy Minds 4 lessons.	 LKS2 My Happy Body. Keeping Safe 1 lesson.
 LKS2 My Happy Relationships. Showing Respect and Managing Hurtful Behaviour. 1 lesson.	 LKS2 My Happy Body. First Aid 1 lesson.	 LKS2 My Happy World Media, Literacy and Digital Resilience. 1 lesson.	 LKS2 My Happy Relationships. Safe Relationships. 1 lesson.	 LKS2 My Happy World Economic Wellbeing. 3 lessons.
 No Outsiders – Red: A Crayon's Story.	 No Outsiders – Aalfred and Aalbert	 No Outsiders – When Sadness Comes to Call.	 No Outsiders – Along Came A Different.	 LKS2 My Happy Body. Ourselves, Growing and Changing: Transition. 1 lesson.

Each unit is 7-8 weeks long in length to ensure full curriculum coverage and provide equal weighting to all learning

Opportunities for 'Spiritual Reflection' take place within each Parish Spirit lesson considering: WINDOWS (self), MIRRORS (World and beauty) and finally DOORS (beyond).

Supplementary Experiences

Money Mentors
Workshops in Summer Term.
Annual Pentecost Church Performance.