



Year 1 Curriculum Overview 26/27

Parish Church of England Primary School

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
English 	King Lion Transcription and Strong Foundations Focus. <u>Purposes</u> To instruct <u>Outcomes</u> Instruction Sentences	Snow White and the Seven Bears <u>Purposes</u> To retell <u>Outcomes</u> Fairytale Sentences	Hermelin <u>Purposes</u> To retell <u>Outcome 1</u> : Detective Sentences <u>Purposes</u> To inform <u>Outcome 2</u> : Letter Sentences	Where the Wild Things Are <u>Purposes</u> To retell <u>Outcome 1</u> : Return Story Sentences <u>Purposes</u> To inform <u>Outcome 2</u> : Information Sentences	The Secret of Black Rock <u>Purposes</u> To retell <u>Outcome 1</u> : Return Story Sentences <u>Purposes</u> To recount <u>Outcome 2</u> : Diary Sentences
	Across the year, English - including both reading and writing - is also taught through the delivery of Read Write Inc (with children in groups based on half-termly assessment data).				
	<u>Whole Class Reading</u> : History: Living Memory - Toys	<u>Whole Class Reading</u> : Fairy Stories and Rhymes: Classics	<u>Whole Class Reading</u> : Geography: Locality	<u>Whole Class Reading</u> : Traditional Tales and Poetry: Contemporary	<u>Whole Class Reading</u> : Science: Animals Including Humans
Maths 	Maths ELG Retrieval Chapter 1 - Counting to 10. Chapter 2 - Number Bonds. Chapter 3 - Addition Within 10.	Chapter 4 - Subtraction Within 10. Chapter 5 - Positions Chapter 6 - Numbers to 20. Chapter 7 - Addition and Subtraction Within 20 (Part 1)	Chapter 7 - Addition and Subtraction Within 20 (Part 2) Chapter 8 - Shapes and Patterns. Chapter 9 - Length and Height Chapter 10 - Numbers to 40. Chapter 11 - Addition and	Chapter 12 - Addition and Subtraction Word Prob (Part 2). Chapter 13 - Division Chapter 14 - Fractions Chapter 15: Numbers to 100 Chapter 16 - Time (Part 1).	Chapter 16 - Time (Part 2). Chapter 17- Money Chapter 18 - Volume and Capacity Chapter 19 - Mass. Chapter 20 - Space

Times Table Coverage (Delivered through Multiplication Strategy) Mastering Number			Subtraction Word Prob. (Part 1).		
	Doubling	Counting in 2's	Counting in 10's	Counting in 5's	Start with the oneness of the 1 Times Table then start the 2 Times Tables
	• Subitise within 5, including when using a rekenrek, and re-cap the composition of 5 • Develop their understanding of the numbers 6 to 9 using the '5 and a bit' structure • Compare numbers within 10 and use precise mathematical language when doing so • Re-cap the order of numbers within 10 and connect this to '1 more' and '1 less' than a given number. • Explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s) • Explore the structure of the odd numbers as being composed of 2s and 1 more • Explore the composition of each of the numbers 6, 8, and 10 • Explore number tracks and number lines and identify the differences between them		• Explore the composition of each of the numbers 7 and 9 • Explore the composition of odd and even numbers, seeing that even numbers can be made of two odd or two even parts, and that odd numbers can be composed of one odd part and one even part • Identify the number that is two more or two less than a given odd or even number, identifying that two more/ less than an odd number is the next/ previous odd number, and two more/ less than an even number is the next/ previous even number. explore the aggregation and partitioning structures of addition and subtraction through systematically partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholes • Explore the augmentation and reduction structures of addition and reduction using number stories, including introducing the 'first, then, now' language structure		• Explore the composition of the numbers 11 to 19 as '10 and a bit' and compare numbers within 20 • Connect the composition of the numbers 11 to 19 to their position in the linear number system, including identifying the midpoints of 5, 10 and 15 • Compare numbers within 20 • Understand how addition and subtraction equations can represent previously explored structures of addition and subtraction (aggregation/ partitioning/ augmentation/ reduction). • Practise retrieving previously taught facts and reason about these

R.E 	1.1 Why is saying thank you so important?			1.4 What made Jesus special?			1.6 How do families welcome new babies?			
	Th	Why do people of faith say thank you to God at Harvest time?	Progressive Study Christianity Hindu Dharma	Th	Why did the wind and waves obey Jesus?	Progressive Study Christianity	Th	How and why do many people of faith say thank you to God for their new baby?	Progressive Study Christianity Hindu Dharma Islam	
	Ph	What exactly is being celebrated at harvest?	Encounter Judaism Non-religious World Views	Ph	What makes a person special?		Ph	Why are names important?	Encounter Humanism	
	HSS	How do people of faith say thank you to God at Harvest time?		HSS	How do Christians show that they believe that Jesus was/is special?		HSS	Why are names chosen in different ways in different communities?		
	1.2 What do people believe about how the world began?			1.5 Why do Christians believe Easter is a new beginning?						
	Th	Why do people of faith believe that God is the creator?	Progressive Study Christianity Hindu Dharma Islam	Th	If Easter is all about Jesus dying on a cross, how can it be a new beginning?	Progressive Study Christianity				
	Ph	Why is taking care of the world so important?	Encounter Non-religious World Views	Ph	Are new beginnings important?	Encounter Non-religious World Views				
	HSS	Why do some people think that it is important to take care of the world?		HSS	How do the ways in which Easter is celebrated show that Christians believe it is about new beginnings?					
	1.3 Why do many people give and receive gifts at Christmas?									
	Th	Why do Christians believe Jesus was a gift from God?	Progressive Study Christianity							
	Ph	What do you enjoy most about Christmas celebrations?	Encounter Non-religious World Views							
	HSS	How do Christians celebrate Christmas?								
Science 	Everyday Materials		The Human Body: 5 Senses		Plants		Seasons and Weather		The Animal World	
History 	Changes in my local area over time.				Significant National Events - The Great Fire of London				Kings, Queens and Leaders	
Geography 			What is our Local Area?				Life in the United Kingdom			
									Our Wider World	

Computing 	<u>Computing Systems and Networks:</u> Technology Around Us	<u>Creating Media:</u> Digital Writing	<u>Data and Information:</u> Grouping Data	<u>Programming:</u> An Introduction to Programming	
Art 	Our Seasons (Printing and Textiles)		3D with Antony Gormley		African Animals (Drawing)
D.T 	<u>Cooking and Nutrition</u> Preparing fruit and vegetables: Fruit Smoothie	<u>Structures</u> Freestanding Structures: Zoo Enclosures		<u>Mechanisms</u> Sliders & Levers	
P.E 	Dance	Fundamental Movements	Net and Wall Game	Fitness: Target Games and Ball Skills	Athletics
M.F.L 	Basic Greetings Names & Feelings Numbers to 10.	Colours and Teddy Bears	Farm Animals	Plants (Jack and the Beanstalk) Easter	Minibeasts Weather
Music 	Hey You! (Hip Hop).	Rhythm In the Way we Walk and Banana Rap (Reggae, Hip Hop).	In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra).	Round and Round (Latin, Big Band, Jazz).	Your Imagination (Pop, Musicals).

Parish Spirit Curriculum Overview - Year 1

Our Parish Spirit reading spine also complements our bespoke scheme of work with books that can be shared, enjoyed and reflected upon.



Unit 1 (3 rd September 2026 – 23 rd October 2026).	Unit 2 (2 nd November 2026 – 18 th December 2026).	Unit 3 (4 th January 2027 – 5 th March 2027).	Unit 4 (8 th March 2027 – 14 th May 2027).	Unit 5 (18 th May 2027 – 16 th July 2027).
 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.	 The Parish Way. 1 lesson.
 Christopher Winters Y1 RSE. Lesson 1 – Different Friends.	 Christopher Winters Y1 RSE. Lesson 2 – Growing and Changing.	 Christopher Winters Y1 RSE. Lesson 3 – Body Safety (Online and Off).	 Christopher Winters Y1 RSE. Lesson 4 – Families and Care.	 My Happy Minds 4 lessons.
 My Happy Minds 5 lessons.	 My Happy Minds 4 lessons.	 My Happy Minds 3 lessons.	 My Happy Minds 3 lessons.	 KS1 My Happy Body. Ourselves, Growing and Changing. 1 lesson.
 KS1 My Happy Relationships. Showing Respect and Managing Hurtful Behaviour. 1 lesson.	 KS1 My Happy Relationships. Families and Positive Close Relationships. 2 lessons.	 KS1 My Happy Body. Healthy Lifestyles. 2 lessons.	 KS1 My Happy World Shared Responsibilities. 1 lesson.	 KS1 My Happy Body. Ourselves, Growing and Changing: Transition. 1 lesson.
 No Outsiders – Elmer.	 No Outsiders – My World Your World.	 No Outsiders – Errol's Garden.	 KS1 My Happy World Communities. 1 lesson.	
			 No Outsiders – Hair, it's a family affair.	

Each unit is 7-8 weeks long in length to ensure full curriculum coverage and provide equal weighting to all learning



Opportunities for 'Spiritual Reflection' take place within each Parish Spirit lesson considering: WINDOWS (self), MIRRORS (World and beauty) and finally DOORS (beyond).

