



# Parish Church of England Primary School

## Attendance Strategy 25-26



**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

# Our Attendance Vision:

## Our Parish Attendance Vision:

Through our clear, consistent and inclusive approach to school attendance, we are determined that all pupils will leave Parish Primary School with the attributes and attitudes necessary to find **Faith, Hope and Love** in their learning and in their future lives.

By equipping our pupils with **resilience and perseverance** and the provision of a safe and secure school environment, we support our children and families to develop a positive sense of **well-being and health** which will serve them well both now and in the future.

By enabling and encouraging our pupils to attend school each and every day, we meet our Parish Rainbow Promises: to **nurture curiosity** in learning; celebrate **opportunities to build upon knowledge and skills** and ensure our pupils have **high aspirations** for the future and flourish in all aspects of all they do.



**Our Attendance Vision was created by our Attendance Avengers to define why attendance is so important to our school community. This is displayed throughout school and is intrinsically linked to our seven Rainbow Promises (from our Rainbow Curriculum).**



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# Impact of 24/25 Strategy:



Throughout 24/25, our steps to identify and tackle barriers to attendance have resulted in notable improvement, both overall and for individuals and groups.

## 24/25 HEADLINES

95.13%

24/25 Attendance  
Year 1 to Year 6

13

Number of  
persistently/severely absent  
children 24/25

-14 (50%)

Reduction in the number of  
persistent absentees from  
23/24 to 24/25.

+1.27%

Increase in **attendance**  
from Reception to Year 6  
23/24 to 24/25

24/25 has seen an improvement in relation to whole-school attendance. Working closely with the 'Achieve Together Attendance Hub' and developing our own 'Parish Attendance Strategy' has contributed to an end of year attendance figure of 95.13%. Whole school data is positive and as our highest end of year attendance figure for 5 years, provides a solid foundation to continue to build towards our attendance target of 97% for the 25/26 academic year. Specific cohort data analysis has taken place and provided clear next steps within our whole school priority "to continue to review attendance approaches and systems at all levels in order to raise aspirations and achievement for all."

- 2021/22 94.08%
- 2022/23 94.00%
- 2023/24 93.80%
- 2024/25 95.13%

Whole School End  
Of Year Four Year  
Attendance Trend.

## Persistent Absentees:

Across the year, the attendance team has worked tirelessly to reduce the number of children who are persistently absent and truly live out our attendance vision.

In 23/24, 27 children and 15.7% of school were persistently absent in Year 1 to Year 6.

In 24/25, this reduced by over 50% to 13 children and just 7.3% of Y1-Y6 with attendance below 90%. Breaking this down further, just 5 of the 19 students who were a PA and remained at Parish in the 24/25 academic year ended the year with attendance under 90%.

15 of those 19 children improved their attendance (some as much as 20%) year on year. One child even achieved 100% with over a 12% increase.

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# Our Attendance Principles:

**C - Consistency of Approach.**

**C - Culture of Community and Belonging.**

**C - Clarity of Communication.**

**C - Child Centered Approach.**

Our four core attendance principles are informed by evidence from the Education Endowment Foundation (EEF) publication 'Supporting school attendance' (2024).



**Evidence and resources**

**1. Build a holistic understanding of pupils and families, and diagnose specific needs**

Get to know your pupils, their families, their influences, and their specific challenges.



**Evidence and resources**

**2. Build a culture of community and belonging for pupils**

Make sure pupils feel seen, understood, and safe.



**Evidence and resources**

**3. Communicate effectively with families**

Design effective communication strategies.



**Evidence and resources**

**4. Improve universal provision for all pupils**

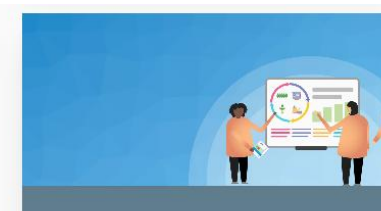
Utilise teacher professional development.



**Evidence and resources**

**5. Deliver targeted interventions to supplement universal provision**

Personalise approaches to meet the needs of individual pupils.



**Evidence and resources**

**6. Monitor the impact of approaches**

Determine the effectiveness of an approach.

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# **25/26 - Strategic Attendance**

## **Priorities:**

**As a school, we prioritise improving attendance and punctuality and have an effective strategy in place. Driven by our four attendance principles, this year we also four key strategic attendance priorities:**

- **Consistency of Approach - To strengthen consistency of approach towards attendance at all levels.**
- **Culture of Community and Belonging - To improve the attendance of those children with SEND.**
- **Clarity of Communication - To ensure communication around attendance is clear to all stakeholders (with a particular focus on those children who were or close to being persistently absent in 24/25).**
- **Child-Centered Approach - To continue to develop our child-centred approach to supporting attendance.**

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