Our Safeguarding Curriculum 25/26

Parish Primary School

<u>Our Safeguarding Curriculum:</u>

Our Whole-School Safeguarding Curriculum—from Nursery through Year 6—is comprehensively aligned to the statutory safeguarding expectations set out in KCSIE 2025, embedding safeguarding principles through high-quality teaching.

Across all year groups, children are taught emotional literacy, self-regulation, respectful relationships and inclusion through programmes centrally driven by *My Happy Mind*, structured PSHE/SRE, and the *No Outsiders* sequence, supporting the duties described in Part 1, including early help, mental-health awareness, child-on-child abuse prevention, and recognition of vulnerabilities.

Themes such as identity, fairness, personal safety, empathy and belonging run through English, RE, PE, Humanities, Science, Art and DT, ensuring safeguarding is woven into everyday learning rather than delivered in isolation. The curriculum also incorporates regular contact with safe adults (e.g., police, firefighters, community visitors), transition support, Anti-Bullying Week, Road Safety Week, and a strong emphasis on British Values, directly meeting Part 1 expectations for culture, behaviour and respect.

In line with Part 2 and Annex D, online safety is taught progressively through Computing, digital-literacy sessions, Safer Internet Day, research skills, digital resilience lessons, and supervised technology use from the EYFS onward, including 2025 updates on misinformation, disinformation and safe digital conduct.

Attendance, belonging and community engagement are strengthened through trips, parental engagement events, Forest School, themed weeks, worship, and a rich, motivating curriculum, supporting KCSIE's emphasis on safeguarding through strong attendance culture. As outlined in Annex B, the curriculum provides protective factors across multiple safeguarding themes—such as neglect (through hygiene, healthy lifestyle and self-care teaching in EYFS), bullying, harmful sexual behaviour (through RSHE and relationships education), online harms, equality and respect—ensuring continuous, age-appropriate safeguarding education.

Whole School Safeguarding Events 25/26

Autumn 1

Whole School Keeping Safe Week Focused on Consent (Whole School).

Focus on safety at all levels.

Events in this week:
- NSPCC – Speak Out. Stay Safe.
- Merseyside Police (Cyber Safety).
- Barclays (Money Safety).
- Rail Safety.
- Road Safety.
- Fire Rescue.

Autumn 2

Careers Fair (Y6).
Young Carers Assembly and Workshop (Y4).
B-Tales Anti Bullying Workshop (KS2).
Knife Crime Workshop (Y5/Y6)

Spring 1

United Utilities – Water Safety. (Y4)
Crucial Crew (Y5)
Safer Internet Day (Whole School).
Children's Mental Health Week (Whole School).
British Values Drama Workshop (Y1-Y4).

Our wide reaching Personal Development offer also supports our Safeguarding Curriculum.

Spring 2

British Values Session with Merseyside Lieutenancy. (Y5).
Neurodiversity Celebration Week (Whole School).

Summer 1 and 2

World Cultural Diversity Day (Whole School).
Refugee Week (Whole School).
Careers Week (Whole School)

Keeping Safe Week takes place each October to provide a structured approach to delivering our Safeguarding Curriculum. Each class had a different programme of workshops, speakers and sessions that meet our local community needs and build on wider-curriculum learning. The whole school theme was boundaries and consent. This is then built upon across the academic year.

Mr Hardy
@MrHardyParish
X.com

It has been a busy start to 'Keeping Safe Week' @parishschool1 with visits from @NSPCC and @BikeabilityUK alongside school-wide work beginning around consent and boundaries. Lots more to come across the week! #ParishPride

Our Safeguarding Curriculum Mapped to KCSIE 2025– Nursery

---

1. Safeguarding Through the Curriculum

(Emotional development, early help indicators, behaviour, inclusion, respecting difference, identifying safe adults)

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Nursery Curriculum
'All About Me' Autumn Topic	Supports self-identity, emotional literacy, confidence expressing needs—critical early help indicators per Part 1.	Topics: My family, my body, feelings, what am I good at? Being kind.
Rainbow Promises (Wellbeing & Health)	Promotes safe behaviours, healthy choices, emotional regulation—core safeguarding culture.	Healthy Eating Stay & Play; wellbeing-focused provision.
Visits from Safe Adults (Fire Service, Police, Community)	Helps children learn who safe adults are and how to seek help—explicit safeguarding requirement.	Firefighter visit, Police Officer Visit.
Anti-Bullying Week & Road Safety Week	Directly addresses protection from harm, unsafe situations, interpersonal behaviours.	Scheduled in Nursery Autumn/Winter.
Charity-linked activities ('Art for a Cause')	Builds empathy, community awareness, emotional understanding.	Spring 2 art dedication event.
Personal Hygiene teaching	Supports neglect prevention indicators (cleanliness, body awareness, handwashing).	Handwashing & self-care elements in PSED.
Transition support (Summer 2)	KCSIE stresses transition vulnerability; early years transitions are critical safeguarding periods.	Transition to Y1 activities & assemblies.

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Nursery Curriculum
Festivals and Celebrations	Protects against discriminatory attitudes & promotes inclusion—core safeguarding culture.	Diwali, Christmas, Eid, Remembrance, Pancake Day.
Forest School & Outdoor Learning	Risk awareness, safe exploration, supervised autonomy, resilience building.	Observing seasonal changes, minibeast hunts.

2. Online Safety

(Age-appropriate digital safety foundations per KCSIE Part 2 & Annex D)

Area	KCSIE Requirement	Evidence in Nursery Curriculum
Safer Internet Day	Early exposure to safe digital behaviour—required in the safeguarding curriculum.	Safer Internet Day event in Spring term.
Technology in continuous provision (photos, audio, simple ICT)	Supervised modelling teaches safe device use—aligns to Annex D expectations of early digital literacy.	ICT elements in enhanced provision.
Adults modelling safe tech behaviour	Reception & nursery must build foundation skills of safe searching, asking an adult for help.	Observational use during library visit or digital storytelling.
Library Visit (info literacy foundations)	Builds early awareness of information sources—supports digital resilience required under MIS/DIS guidance.	Trip to Library (Spring 1).
Parental engagement events (e.g., stay & play with phonics)	Reinforces safe digital behaviour expectations across home and school—required by KCSIE Part 2.	Nursery Rhyme/Phonics Stay & Play.

3. Safeguarding Themes Embedded Across Subjects

(Wellbeing, identity, safety, diversity, communication, emotional literacy)

Subject / Area	Safeguarding Themes Present	Evidence in Nursery Curriculum
Communication & Language	Vocabulary for feelings, expressing needs, disclosure confidence—core to early safeguarding.	Oral storytelling; beloved books; daily reading.
PSED (Parish Spirit Equivalent)	Emotional literacy, confidence, sharing, cooperation, resilience—essential early help indicators.	Being kind, how I make others feel, new beginnings.
Understanding the World – People Who Help Us	Identifies safe adults, emergency services, community helpers—explicit safeguarding alignment.	Heroes & Helpers theme.
Understanding the World – Animals, Seasons, Nature	Safety around animals, environments; understanding risk and change.	Animal habitats, farm visits, minibeasts.
RE & Cultural Festivals	Promotes respect, inclusion and prevents discriminatory attitude.	Diwali, Christmas, Eid, Chinese New Year.
Expressive Arts & Design	Emotional expression, identity development, inclusion.	Art for a Cause; animal arts & crafts.
Maths (problem-solving, turn-taking)	Social-emotional skills (sharing, fairness) + structured routines provide safety and behavioural predictability.	Matching, comparing, sequencing.
Physical Development (PE & outdoor play)	Safe movement, risk awareness, confidence, health—supports safeguarding via wellbeing.	Fundamentals, outdoor exploration.
Trips & Workshops	Allow staff to monitor behaviour changes and provide meaningful safeguarding observation opportunities.	Library, Forest School, visit.

Our Safeguarding Curriculum Mapped to KCSIE 2025– Reception

1. Safeguarding Through the Curriculum

(Wellbeing, emotional literacy, early relationships, inclusion, diversity, protected characteristics)

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Reception Curriculum
Personal, Social & Emotional Development (My Happy Mind)	Teaches early emotional awareness, self-regulation, confidence, empathy—essential for safeguarding and early help detection.	My Happy Mind units: Meet Your Brain, Celebrate, Appreciate, Relate, Engage.
Christian & British Values	Promotes respect, tolerance, kindness, fairness, and rule of law—core safeguarding culture expectations in Part 1.	Generosity, Courage, Respect; Democracy, Mutual Respect, Tolerance.
No Outsiders–aligned content (in themes, texts, values)	Establishes inclusion, belonging, respect for differences; reduces risk of discriminatory attitudes and child-on-child harm.	Stories exploring belonging, kindness, emotions; diversity through celebrations (Diwali, Eid, Chinese New Year).
EYFS-appropriate SRE (embedded in PSED)	Supports understanding of themselves, friendships, feelings, consent ("my body", "my choices") – required safeguarding foundation.	Topics: Being kind, How I feel, How I make others feel, My body.
"All About Me" Autumn Topic	Develops personal identity, confidence to share concerns, recognising safe adults.	Discussions around family, self-identity, what I am good at, change in body.
Visits from Safe Adults (Police, Fire Service, Nurses)	Reinforces who safe adults are and how to seek help—explicit safeguarding expectation.	Police Officer Visit, Firefighter Visit.

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Reception Curriculum
Anti-Bullying Week + Road Safety Week	Direct coverage of two safeguarding risks identified in Annex B and Part 1 (safety, relationships, harm prevention).	Autumn 2 Wow Moments.
Regular transition activities	KCSIE highlights vulnerabilities during transitions; Reception transition is particularly significant.	Welcome ceremony, exploring school, Transition to Y1.
Celebrations from many cultures	Promotes inclusion and prevents prejudice—meets expectations on protected characteristics and respect.	Diwali, Chinese New Year, Christmas, Eid.

2. Online Safety (Early Digital Literacy)

(KCSIE Part 2 & Annex D: early online safety, online behaviour, digital resilience, misinformation awareness)

Area	KCSIE Requirement	Evidence in Reception Curriculum
Safer Internet Day participation	Required safeguarding teaching around early online behaviours and safe choices; Reception begins foundational awareness.	Spring 1 Wow Moment.
Use of technology in class (photos, digital tools for learning)	Requires modelling safe use, supervised interaction, early awareness that tech connects people.	Digital elements in continuous provision (photo capturing, audio on story devices).
Story texts with technology themes (Where appropriate)	Helps introduce concepts around communication tools, responsibility and safe choices.	e.g. Messages, letters, posters—early online communication parallels.

Area	KCSIE Requirement	Evidence in Reception Curriculum
Online safety references embedded through EYFS PSED	Aligns to KCSIE's requirement to introduce safe choices early, including who to trust and what to do if worried.	Embedded in topics: Being kind, Safe vs unsafe situations, Asking for help.
Digital resilience through early problem-solving & reasoning	KCSIE Annex D highlights digital resilience—Reception develops foundations through structured reasoning and communication.	Story sequencing, predicting outcomes, safe problem-solving tasks.

3. Safeguarding Themes Embedded Across Subjects

(Safety, wellbeing, identity, emotional development, risk awareness, belonging, diversity)

Subject / Area	Safeguarding Themes Present	Evidence in Reception Curriculum
English & Stories	Empathy, feelings, problem-solving, recognising unsafe situations; foundational emotional literacy.	*The Something*, *Star in the Jar*, *Little Red*, *The Extraordinary Gardener*, *Storm Whale*.
Maths	Safety in following routines, sharing fairly, turn-taking, understanding boundaries; structured reasoning supports self-regulation.	Subitising games, turn-taking maths activities, cooking with measuring.
Understanding the World – Science	Body awareness, healthy choices, risk (hot/cold, freezing/melting), animal safety, environmental safety.	Healthy Foods, Exercise, Teeth, Keeping Clean, Seasons, Materials.
Understanding the World – RE	Respect, belonging, understanding difference—prevents prejudice and supports early identity formation.	Harvest, Diwali, Christmas, Stories Jesus Told, Holi, Ramadan.

Subject / Area	Safeguarding Themes Present	Evidence in Reception Curriculum
Understanding the World – Geography/History	Awareness of community, who can help them, familiarity with surroundings—early safety education.	Our Local Area, Life in our Country, Kings/Queens, Toys Past/Present.
Expressive Arts & Design	Identity, imagination, emotional expression; safe exploration of feelings through creative work.	Andy Goldsworthy sculpture, expressive art with natural objects.
Physical Development (PE)	Builds confidence, body awareness, safety rules, cooperation, managing risk, noticing physical changes.	Fundamentals, Gymnastics, Games, Ball Skills.
Music	Rhythm, group participation, emotional expression, confidence—supports wellbeing.	Rhymes, action songs, traditional rhyme performance.
Forest School & Outdoor Learning	Risk awareness, safe boundaries, resilience, noticing nature safely—supports safeguarding through autonomy with supervision.	Sponsored Welly Walk; Great Outdoors topic; minibeast hunts.
Wow Moments	Many events explicitly address safety, emotional literacy, community links, safe adult recognition.	Fire Station visitors, Big Garden Bird Watch, Visit from a community member.

1. Safeguarding Through the Curriculum

(Early emotional literacy, relationships, inclusion, protected characteristics, early help awareness)

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 1 Curriculum
Parish Spirit (Equality, Diversity, Inclusion + My Happy Minds)	Builds emotional literacy, self-awareness, confidence, wellbeing and respectful behaviours—supporting early identification of safeguarding needs (KCSIE Part 1).	My Happy Minds: Engage, Celebrate, Relate; EDI lessons.
No Outsiders Programme	Teaches inclusion, respect for difference, protected characteristics; prevents discriminatory behaviours and child-on-child harm (Annex B).	*Elmer*, *My World Your World*, *Errol's Garden*, *Hair: It's a Family Affair*.
KS1 SRE (Christopher Winters Y1 Lessons)	Teaches early boundaries, safe/unsafe behaviours, body awareness, relationships—core safeguarding learning for KS1.	Y1 SRE Lessons 1–3.
KS1 My Happy Relationships (Respect & Safe Relationships)	Key safeguarding content for recognising hurtful behaviour, cooperation, and safety in friendships.	Lessons on respect, managing hurtful behaviour, family and close relationships.
KS1 My Happy Body (Growing & Changing; Healthy Lifestyles)	Supports physical safety, self-care, healthy choices—areas flagged in KCSIE for early help identification.	Growing & Changing, Healthy Lifestyles lessons.
KS1 My Happy World (Responsibilities & Communities)	Supports understanding of belonging, responsibility and citizenship—promoting positive behaviour and social safety.	Shared responsibilities + community lessons.

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 1 Curriculum
English texts: empathy, emotions, belonging *(Old Bear, Rap	Develops emotional language, empathy and understanding of safe/unsafe situations—helping staff detect concerns.	Narratives, diaries, recounts, portal stories.
RE multi-faith study (Christianity, Judaism, Islam, Hinduism)	Promotes respect and tolerance, preventing discriminatory attitudes—core KCSIE safeguarding culture expectations.	Creation, Harvest, Jesus' life, Baptism, Easter.

2. Online Safety

(Digital safety, supervised use, early digital literacy, misinformation awareness)

Area	KCSIE Requirement	Evidence in Year 1 Curriculum
Computing – Technology Around Us (Systems & Networks)	Teaches early understanding of technology, safe use of devices, awareness of online presence—baseline KCSIE expectations for KS1.	Identifying devices; understanding their purpose; safe use.
Creating Media – Digital Writing	Builds awareness of digital communication, safe publication and responsible content.	Digital writing tasks.
Data & Information – Grouping Data	Early categorisation of information supports future critical skills around data reliability—linked to misinformation risks in Annex D.	Sorting and grouping digital information.
Programming – Intro to Programming	Helps children understand simple digital interactions and cause-and-effect online.	Programming small tasks.

Area	KCSIE Requirement	Evidence in Year 1 Curriculum
KS1 My Happy World – Digital Resilience	Explicit teaching of digital responsibility and safe choices online—matching 2025 expectations for online risk.	One dedicated digital resilience and media literacy lesson.
Cross-curricular use of digital tools	KCSIE requires safe supervised access; early modelling of safe online research and use of digital tools.	Research in Geography (Local Area; UK; global links); Science (Animals & Humans).

3. Safeguarding Themes Embedded Across Subjects

(Inclusion, wellbeing, identity, emotional expression, resilience, global awareness)

Subject / Area	Safeguarding Themes Present	Evidence in Year 1 Curriculum
English	Emotional language, empathy, problem-solving, understanding feelings; identifying safe/unsafe behaviour within stories.	Finding, detective, portal, and return narratives; diaries and letters.
Science	Understanding the body (5 senses), seasonal change, animal care—early awareness of safety and wellbeing.	Body senses, weather, animals including humans.
History	Understanding community, change over time, safety in past events (e.g., GFoL).	Toys through time; Great Fire of London; Kings/Queens.
Geography	Awareness of local community, UK diversity, wider world; understanding surroundings safely.	Local area, UK life, global connections.
Art	Expression, identity, belonging; exposure to cultural and artistic diversity.	Seasons, African animals, Gormley sculpture.

Subject / Area	Safeguarding Themes Present	Evidence in Year 1 Curriculum
DT	Safe tool use, safe food preparation, mechanisms understanding.	Fruit smoothies; structures; sliders & levers.
PE	Teamwork, resilience, emotional regulation; staff monitoring of physical and emotional wellbeing.	Dance, fundamentals, target games, athletics.
MFL	Cultural awareness, identity and belonging.	Greetings, transport, seasonal language, weather.
Music	Emotional expression, confidence, rhythm—supports wellbeing.	Hip Hop, Reggae, Latin, Funk, Baroque, Jazz, Pop.
Parish Spirit	Reflection, empathy, responsibility, community identity.	Windows–Mirrors–Doors reflective structure.
Supplementary experiences	Inclusion, community awareness, emotional safe-spaces.	Assemblies, thematic stories, transition support.

Our Safeguarding Curriculum Mapped to KCSIE 2025– Year 2

---

1. Safeguarding Through the Curriculum

(Emotional literacy, mental health, relationships education, early help recognition, inclusion, preventing discrimination)

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 2 Curriculum
Parish Spirit (Equality, Diversity, Inclusion + My Happy Minds)	Promotes emotional wellbeing, self-awareness, and resilience. Supports early identification of pastoral needs and fosters inclusive attitudes KCSIE requires.	My Happy Minds (Meet Your Brain, Celebrate, Engage, Relate) across all units.
No Outsiders Programme	Prevents discriminatory attitudes, teaches respect for protected characteristics, reduces likelihood of child-on-child harassment (Annex B).	*What the Jackdaw Saw*, *Can I Join Your Club?*, *Amazing*, *How to Be a Lion*, *All Are Welcome*.
KS1 SRE (Christopher Winters Y2 Lessons)	Teaches body autonomy, early boundaries, safe/unsafe touch, friendships—fundamental to safeguarding education and early help.	Y2 SRE Lessons 1–3.
KS1 My Happy Relationships (Safe Relationships, Friendships)	Builds empathy, cooperation, and harm-prevention skills—aligned with KCSIE's emphasis on identifying early indicators of difficulties.	2 lessons each on safe relationships and friendships.
KS1 My Happy Body (Keeping Safe; Growing & Changing)	Supports personal safety education, including safe choices and recognising unsafe situations—required in Part 1.	Keeping Safe (2 lessons), Transition learning.
English texts supporting empathy & emotional understanding *(A River,*	Supports emotional literacy, vocabulary to express feelings, and	Setting narratives, diaries, return

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 2 Curriculum
The Night Gardener, Bog Baby, Grandad's Island)	understanding safe/uncomfortable emotions.	narratives, invention narratives.
RE multi-faith units	Promotes respect, tolerance, understanding difference—explicitly referenced in safeguarding culture.	Christianity, Judaism, Islam, Sikhism, Hinduism.

2. Online Safety

(Digital resilience, online behaviour, misinformation/disinformation, safe use of devices – KCSIE Part 2 & Annex D)

Area	KCSIE Requirement	Evidence in Year 2 Curriculum
Computing – IT Around Us	Helps children recognise technology in everyday life, safe use of devices, staff supervision expectations.	Exploring IT outside of school & safe choices.
Creating Media – Digital Photography	Supports understanding of digital images, privacy, responsible creation—core online safety expectations.	Digital photography tasks (capturing, editing responsibly).
Data & Information – Pictograms	Introduces structured thinking about data; supports early awareness of reliability and interpretation, relevant to misinformation risks.	Creating and reading pictograms.
Programming – Intro to Quizzes	Builds understanding of digital systems, simple logic, and how digital interactions work—digital literacy foundation.	Creating interactive quizzes.
KS1 My Happy World – Media Literacy & Digital Resilience	Explicitly teaches children how to be resilient online, supports the 2025 emphasis on misinformation/disinformation risks.	1 dedicated digital resilience & media literacy lesson.

Area	KCSIE Requirement	Evidence in Year 2 Curriculum
Cross-curricular safe research	KCSIE requires supervised, safe online research throughout subjects.	Research in Geography (UK/seas), History (Great Fire of London), Science.

3. Safeguarding Themes Embedded Across Subjects

(Wellbeing, identity, resilience, community awareness, safe choices, emotional literacy, culture)

Subject / Area	Safeguarding Themes Present	Evidence in Year 2 Curriculum
English	Empathy, belonging, emotional expression; understanding of safety through narrative and relationships.	Circular narratives, recounts, diaries, finding & return narratives.
Science	Safety & understanding of the natural world; animal needs; habitats; responsible choices.	Living Things & Habitats, Materials, Plants.
History	Understanding change, fairness, community impact; helps children contextualise danger & societal roles.	Great Changemakers, GFoL, Stone/Bronze/Iron Age.
Geography	Cultural awareness, diversity, global responsibility, safety in local areas and broader environments.	Local area study, UK diversity, Kenya.
Art	Identity & cultural representation; emotional expression.	Local landscapes, Chinese landscapes, digital architectural media.
DT	Safe food preparation; safe tool use; mechanisms understanding.	Preparing vegetables, superhero cape textiles, levers & linkages.

Subject / Area	Safeguarding Themes Present	Evidence in Year 2 Curriculum
PE	Teamwork, resilience, self-regulation; monitoring physical/mental wellbeing.	Gymnastics, fundamentals, OAA, net/wall games.
MFL	Cultural appreciation and communication confidence.	Themes: transport, stories, seaside, traditional tales.
Music	Emotional expression, confidence, teamwork; exposure to diverse cultures.	African, Motown, Rock, Reggae, Pop/Soul.
Parish Spirit	Reflection, wellbeing, empathy, community belonging.	Windows–Mirrors–Doors reflections.

Our Safeguarding Curriculum Mapped to KCSIE 2025– Year 3

1. Safeguarding Through the Curriculum

(KCSIE Part 1 & Annex B: wellbeing, emotional literacy, early help indicators, protected characteristics, child-on-child harm)

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 3 Curriculum
Parish Spirit (EDI + My Happy Minds)	Builds emotional literacy, resilience, self-awareness; helps staff identify concerns early; promotes respect and inclusive behaviour.	My Happy Minds (Meet Your Brain, Engage, Celebrate, Relate); Equality, Diversity, Inclusion lessons.
No Outsiders Programme	Prevents discriminatory attitudes; teaches respect for protected characteristics; reduces risk of bullying and child-on-child harm (Annex B).	*Beegu*, *This is Our House*, *We're All Wonders*, *The Hueys in the New Jumper*, *I'm a Girl!*.
SRE (Christopher Winters Y3 Lessons)	Supports understanding of relationships, boundaries, safe behaviours, consent and feelings—core expectations under KCSIE Part 1.	Y3 SRE Lessons 1–3.
My Happy World (Shared Responsibilities, Communities)	Encourages positive citizenship, responsibility and emotional maturity—aligns with early help prevention.	LKS2 modules on communities & responsibilities.
My Happy Relationships (Friendships, Positive Relationships)	Supports social skills, conflict-resolution, emotional regulation—key KCSIE areas for preventing harm and recognising vulnerability.	Units on friendships, families and positive relationships.
English texts covering difference, belonging and emotions (Iron Man, The	Develops empathy, reflection and emotional vocabulary—supports safe disclosure and	Threat narratives, fables, diary writing, invention narratives.

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 3 Curriculum
Rhythm of the Rain, Into the Forest)	recognition of unsafe situations.	
RE (multi-faith study: Judaism, Hinduism, Christianity, Islam)	Promotes tolerance, respect and understanding—prevents discriminatory behaviours, supports KCSIE expectation of inclusive environments.	Harvest, Jesus, Called by God, Rules for Living, Proverbs.

2. Online Safety

(KCSIE Part 2 & Annex D: online safety, digital risk, filtering & monitoring, misinformation/disinformation)

Area	KCSIE Requirement	Evidence in Year 3 Curriculum
Computing – Connecting Computers (Systems & Networks)	Teaches safe communication, data visibility, awareness of online systems—directly aligned to Part 2 expectations.	Unit on how computers connect & communicate.
Desktop Publishing (Creating Media)	Introduces safe digital content creation, understanding responsible publication & digital footprints.	Pupils create edited layouts/content.
Branching Databases (Data & Information)	Encourages examining information accuracy, categorising data—supports digital literacy against misinformation.	Database creation & interpretation.
Sequence in Music (Programming)	Builds understanding of digital systems, sequences and logic—part of safe digital literacy.	Programming music sequences.
My Happy World – Digital Resilience (LKS2)	Explicit teaching on judging online content, reliability, and safe choices—	Media literacy and online resilience lesson.

Area	KCSIE Requirement	Evidence in Year 3 Curriculum
	reflects 2025 KCSIE emphasis on misinformation/disinformation.	
Cross-curricular digital research	KCSIE requires supervised, safe research using reliable sources.	Research in Geography (mountains, rivers), History (ancient civilisations), Science.

3. Safeguarding Themes Embedded Across Subjects

(wellbeing, identity, global awareness, resilience, positive relationships, emotional literacy)

Subject / Area	Safeguarding Themes Present	Evidence in Year 3 Curriculum
English	Empathy, identity, emotions, resilience, moral decision-making.	Fable narratives, Egyptian mysteries, recounts, threat narratives.
Science	Understanding of body systems (Animals & Humans), safety (light & shadows), risk awareness (forces, magnets).	Forces & Magnets, Light & Shadows, Animals & Humans.
History	Cultural diversity, fairness, identity, respect for other cultures & civilisations.	Egyptians, Indus Valley, Cradles of Civilisation, Ancient Greece.
Geography	Global responsibility, climate awareness, natural hazards (volcanoes), safety near rivers & mountains.	Rivers, Mountains, Climate & Biomes, Volcanoes.

Subject / Area	Safeguarding Themes Present	Evidence in Year 3 Curriculum
Art	Expression, identity, cultural representation; supports wellbeing.	Mediterranean art, Victorian art, Stone Age artistry.
DT	Safe food handling, healthy choices, safe tools, safe circuits.	Cooking (Sandwich), structures, simple electrical circuits.
PE	Teamwork, respect, resilience, emotional regulation—opportunities for monitoring wellbeing.	Netball, dance, athletics, striking and fielding.
MFL	Cultural respect, communication, identity.	Greetings, body parts, animals, celebrations, food.
Music	Emotional expression, confidence-building, cultural appreciation.	Recorder, Glockenspiel, Reggae, Disco, Asian traditional music.
Pastoral & Spiritual (Parish Spirit)	Reflection, wellbeing, identity, belonging.	Windows–Mirrors–Doors structure; regular reflection opportunities.
Supplementary experiences	Inclusion, belonging, emotional wellbeing.	Easter performance, No Outsiders stories, transition units.

1. Safeguarding Through the Curriculum

(KCSIE Part 1 & Annex B: wellbeing, emotional literacy, diversity, early help, child-on-child harm, protected characteristics)

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 4 Curriculum
Parish Spirit (Equality, Diversity, Inclusion + My Happy Minds)	Builds resilience, supports identification of emotional/behavioural changes, promotes respect and inclusion, as required in KCSIE Part 1.	Equality & Diversity lessons; My Happy Minds (Meet Your Brain, Celebrate, Relate, Engage).
No Outsiders Programme	Prevents discriminatory attitudes; supports protected characteristics; reduces risk of bullying and child-on-child harm (KCSIE Annex B).	Texts: *Red: A Crayon's Story*, *Aalfred & Aalbert*, *When Sadness Comes to Call*, *Along Came a Different*.
SRE (Christopher Winters Y4 Lessons)	Supports safe relationships, understanding of consent, personal boundaries; meets statutory safeguarding & RSHE requirements.	Y4 SRE Lessons 1–3 within Parish Spirit.
My Happy World (Media Literacy, Digital Resilience, Economic Wellbeing)	Supports understanding of social interaction, digital behaviour, emotional regulation—early help indicators highlighted by KCSIE.	Digital resilience lesson, wellbeing and responsibility modules.
English texts exploring empathy & outsider themes *(	Encourages emotional literacy, empathy, identity exploration—critical for disclosure and recognising unsafe relationships.	Narrative units (outsider narrative, refugee narrative, diary writing).
RE (multi-faith study)	Reinforces respect, tolerance and awareness of difference; supports KCSIE duty to prevent discriminatory attitudes.	Judaism, Islam, Hinduism, Sikhism, Christianity units across the year.

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 4 Curriculum
Transition preparation (My Happy Body: Ourselves, Growing & Changing)	Supports pupils' emotional readiness and resilience for change; aligns to safeguarding expectations around transitions.	1 transition lesson + first aid + safe relationships.

2. Online Safety

(KCSIE Part 2 & Annex D: online safety, filtering & monitoring, misinformation/disinformation, safe communication)

Area	KCSIE Requirement	Evidence in Year 4 Curriculum
Computing – The Internet (Systems & Networks)	KCSIE Part 2 requires understanding of how online systems work, safe use, risks, and data visibility.	Unit on Internet structure and responsible use.
Creating Media – Audio Editing	Supports safe content creation, understanding of digital footprints and responsible sharing.	Edited audio projects using safe platforms.
Data Loggers (Data & Information)	Encourages questioning data accuracy, a core part of digital literacy and links to misinformation/disinformation risks highlighted in KCSIE 2025.	Unit on gathering, reading, and interpreting digital data.
Programming – Repetition & Shapes	Supports understanding of logical systems, computational thinking and digital responsibility.	Coding unit with structured programming tasks.
My Happy World – Media Literacy & Digital Resilience	Explicit teaching of digital resilience and media analysis aligns to KCSIE's 2025 updates on mis/disinformation.	Dedicated media literacy lesson.
Cross-curricular digital research	KCSIE requires safe supervised research and awareness of reliable sources.	Research in Geography (Europe), Science,

Area	KCSIE Requirement	Evidence in Year 4 Curriculum
		History (Vikings, Romans).

3. Safeguarding Themes Embedded Across Subjects

(wellbeing, diversity, identity, emotional literacy, resilience, global awareness, safe choices)

Subject / Area	Safeguarding Themes Present	Evidence in Year 4 Curriculum
English	Inclusion, empathy, identity, resilience; helps children recognise emotions and express concerns.	Outsider narrative; refugee narrative; myth narratives; diary writing.
Science	Knowledge of the body, safety (electricity), substance awareness, understanding the natural world.	States of Matter, Sound, Human Body: Systems, Electricity.
History	Cultural diversity, fairness, justice, understanding civilisation and difference.	Romans, Arabia & Islam, Cordoba, Christianity in Three Empires.
Geography	Global responsibility, cultural awareness, migration, natural disasters (risk awareness).	Earthquakes, Deserts, Europe, Population, Tourism.
Art	Identity, expression, cultural representation.	Jewish symbolism, Roman art, David Hockney painting.
DT	Safety in food preparation, safe materials handling, mechanical systems.	Healthy diet (Burrito), Juggling Balls, pulleys/gears.
PE	Teamwork, self-regulation, respect; monitoring of wellbeing changes.	Tag Rugby, Gymnastics, Tennis, Rounders, OAA.

Subject / Area	Safeguarding Themes Present	Evidence in Year 4 Curriculum
MFL	Cultural respect, identity, communication skills.	Family, faces, illness, weather, animals.
Music	Emotional expression, confidence building.	Glockenspiel, Mamma Mia, Blackbird.
Pastoral & Spiritual (Parish Spirit)	Emotional wellbeing, self-reflection, moral identity.	Windows–Mirrors–Doors reflection structure.
Supplementary experiences	Supports wellbeing, self-expression, and inclusion.	*Glamarama*, Pentecost performance, Money Mentors.

Our Safeguarding Curriculum Mapped to KCSIE 2025– Year 5

1. Safeguarding Through the Curriculum

(KCSIE Part 1 & Annex B: What staff must know; early help; child-on-child abuse; diversity; mental health; vulnerable groups)

Curriculum Area / Activity	How this Meets KCSIE 2025 Requirements	Evidence in Year 5 Curriculum
Parish Spirit Curriculum (Equality, Diversity, Inclusion, My Happy Minds)	Supports mental health awareness; early identification of wellbeing concerns; reinforces respect, equality, protected characteristics and anti-bullying expectations required in KCSIE Part 1.	My Happy Minds (Meet Your Brain, Engage, Appreciate, Relate); Equality & Diversity modules; No Outsiders texts.
No Outsiders Programme	Explicitly addresses prejudice-based behaviours, protected characteristics, and preventing child-on-child harm (KCSIE Part 1 & Annex B).	Stories: *Kenny Lives*, *Mixed*, *The Girls*, *How to Heal a Broken Wing*.
SRE (Christopher Winters Y5 SRE Lessons)	Supports KCSIE expectations for teaching respectful relationships, recognising boundaries, and signposting safe adults.	Y5 SRE Lessons 1–3 within Parish Spirit.
Reading Spine & Literature (e.g., Proudest Blue, Outsiders themes)	KCSIE emphasises creating a safe culture where diversity is valued; texts support awareness of identity, belonging, and discrimination.	Term-by-term high-quality texts encouraging empathy, reflection and dialogue.
RE Curriculum (Christianity + Multi-faith Study)	Promotes respect and tolerance; aligns with KCSIE requirements to prevent discriminatory attitudes.	Units on Christianity, Hinduism, Islam, Sikhism, Judaism.
PE, Group Tasks & Team Activities	KCSIE stresses staff noticing behaviour changes; cooperative tasks build emotional regulation and peer safety.	Team games, invasion games, athletics.

Curriculum Area / Activity	How this Meets KCSIE 2025 Requirements	Evidence in Year 5 Curriculum
Wellbeing, Transition & Life Skills (e.g., My Happy Body, My Happy Relationships, Transition module)	Aligns with safeguarding expectations around supporting emotional maturity, managing feelings, recognising unsafe situations, and preparing for change.	Units on healthy lifestyles, relationships, grief, transition.

2. Online Safety Compliance

(KCSIE Part 2: Leadership & management of safeguarding; Annex D: Filtering & monitoring, online risk; 2025 updates on misinformation, disinformation, conspiracy theories)

Area	KCSIE Requirement	Evidence in Year 5 Curriculum
Computing – Systems & Networks / Sharing Information	Children must be taught how information is shared, stored and identified; aligns with KCSIE online safety expectations.	Unit on Sharing Information, including responsible use.
Computing – Creating Media (Video Editing)	Reinforces safe content creation and digital literacy; KCSIE 2025 highlights the need to understand online content risks.	Pupils create and edit video content safely.
Data & Information – Flat File Databases	Supports critical thinking about data accuracy, linking to new 2025 online safety expectations around recognising misinformation.	Database unit with structured evaluation of information.
Programming – Selection in Quizzes	Encourages understanding of programmed content, linking to KCSIE digital literacy requirements.	Programming decision-making tasks.
School-wide filtering and monitoring alignment	KCSIE 2025 highlights updated expectations around AI, filtering/monitoring, and safeguarding	Use of safe platforms during Computing; digital

Area	KCSIE Requirement	Evidence in Year 5 Curriculum
	from misinformation/disinformation (Para 135).	tools used under supervision.
Cross-Curricular Digital Use (e.g., research in Geography, Science)	KCSIE requires safe research practices, awareness of online accuracy and risks.	Guided research tasks for Space, Romans, North/South America.

3. Safeguarding Themes Embedded Across Subjects

(Mental health, diversity, attendance, respectful relationships, safety, protected characteristics, cultural awareness, resilience)

Subject / Area	Safeguarding Themes Present	Examples From Curriculum
English	Emotional understanding, empathy, respectful relationships; responding to challenges; narratives exploring moral choices.	*The Promise*, *King Kong*, dilemma narratives, balanced argument writing.
Science	Understanding of the body, health, life cycles and reproduction; supports safe knowledge development.	Properties & Materials, Earth & Space, Life Cycles, Forces.
History	Diversity, power, equality, justice; preventing discriminatory thinking.	Romans, Arab world, Cordoba, Empire change.
Geography	Global awareness, cultural variation, sustainability, safety in different environments.	Population, Earthquakes, Deserts, Tourism.
Art & DT	Identity, expression, cultural representation, creativity as wellbeing.	South America art; environmental textiles; shelter building (safety).
PE	Teamwork, resilience, positive relationships, emotional regulation.	Swimming, Invasion Games, Athletics.

Subject / Area	Safeguarding Themes Present	Examples From Curriculum
MFL	Respect for other cultures, inclusive communication.	Units on Towns, Directions, Clothes, Food.
Music	Confidence, expression, teamwork.	Ukulele tuition, performance pieces.
Trips / Enrichment	Building confidence, community awareness, resilience; safe interaction with wider world.	Church visits, secondary school transition, Money Mentors, Bikeability.

	Respect for other cultures, inclusive	Units on Towns, Directions,
MFL		

1. Safeguarding Through the Curriculum

(KCSIE Part 1 & Annex B: Wellbeing, early help, mental health, peer relationships, protected characteristics, discrimination, child-on-child harm)

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 6 Curriculum
Parish Spirit (Equality, Diversity & Inclusion + My Happy Minds)	Supports early identification of wellbeing concerns, builds resilience, teaches respect/boundaries, supports protected characteristics— aligned with KCSIE Part 1 expectations.	Equality/Diversity modules, My Happy Minds lessons across all units.
No Outsiders Programme	Explicit prevention of discriminatory attitudes; addresses child-on-child harm; promotes respect and inclusion (KCSIE Part 1 & Annex B).	*A Day in the Life of Marlon Bundo*, *King of the Sky*, *The Island*.
Y6 SRE (Christopher Winters Programme)	Helps children recognise safe/unsafe relationships, understand consent, and manage peer interactions— fulfilling safeguarding education duties.	Y6 SRE Lessons 1–4 (including safe relationships, managing hurtful behaviour).
My Happy World (Digital Resilience, Shared Responsibilities, Communities)	Supports emotional regulation, resilience and social awareness—areas highlighted in KCSIE's guidance on recognising early help needs.	Lessons on communities, shared responsibilities, media literacy.
Texts exploring war, persecution & survival *(Rose Blanche, Anne Frank)*	Supports emotional literacy, empathy, recognising injustice and traumatic experiences;	Unit 1 & 2 Reading and writing texts.

Curriculum Area / Activity	How This Meets KCSIE 2025 Requirements	Evidence in Year 6 Curriculum
	helps staff identify vulnerabilities or disclosures.	
Transition Work (Enhanced Secondary Transition Programme)	KCSIE emphasises vulnerable points during transitions; curriculum supports preparedness and reduces safeguarding risk.	Local Secondary School Enhanced Transition + My Happy Minds Transition modules.
First Aid, Drugs/Alcohol/Tobacco (My Happy Body)	Fulfils statutory expectation to teach healthy choices and safety behaviours (Annex B).	Two lessons on substance awareness + first aid.

2. Online Safety

(KCSIE Part 2 & Annex D: online risk, digital safeguarding, filtering/monitoring, misinformation/disinformation, AI)

Area	KCSIE Requirement	Evidence in Year 6 Curriculum
Computing – Programming (Variables in Games)	Builds understanding of digital systems, risk awareness, and responsible creation—supports digital literacy required by Part 2.	Programming games with reasoning about logic and outcomes.
Computing – Data & Information (Spreadsheets)	Encourages critical examination of data accuracy, linking directly to KCSIE 2025 emphasis on misinformation & disinformation.	Spreadsheet unit involving evaluation and manipulation of data.
Creating Media – Web Page Creation	Addresses safe publication, copyright, information accuracy and responsible online presence.	Website design and content creation.
Computing Systems &	Teaches how information is transferred online; aligns with digital safeguarding	Communication unit explaining internet

Area	KCSIE Requirement	Evidence in Year 6 Curriculum
Networks – Communication	education expectations (filtering, monitoring, safe communication).	systems and safe digital messaging.
Media Literacy & Digital Resilience (My Happy World)	Explicitly meets KCSIE requirement to teach children how to assess online content reliability (new 2025 requirement on misinformation/disinformation).	Dedicated module on digital resilience and online media analysis.
Whole-school online safety (cross-curricular research)	KCSIE requires safe searching and supervised access; geography, science and history lessons use structured research.	Research for Evolution, Coasts, Empires, Deserts etc.

3. Safeguarding Themes Embedded Across Subjects

(discrimination, wellbeing, cultural awareness, resilience, safe relationships, identity, respect, emotional literacy)

Subject / Area	Safeguarding Themes Present	Examples From Year 6 Curriculum
English	Identity, trauma, persecution, empathy, moral reasoning, peer pressure, bravery, resilience.	*Rose Blanche*, *Anne Frank*, bravery speeches, flashback narratives, balanced argument writing.
Science	Understanding the body, systems, inheritance, classification—supporting knowledge that prevents misconceptions and builds confidence.	Electricity, Light & Seeing Things, Living Things Classification, Evolution.
History	Diversity, tolerance, religion, conflict, prejudice; supports pupils in understanding extremism and injustice.	Roman Empire, Roman Republic, Arabia & Early Islam, Christianity in Three Empires.

Subject / Area	Safeguarding Themes Present	Examples From Year 6 Curriculum
Geography	Global responsibility, migration, natural disasters (building resilience and community awareness).	Earthquakes, Coasts, Deserts, Population.
Art	Identity, cultures, expression; inclusive representation.	Islamic Art, Mayan Art, Environmental projects.
DT	Safety awareness through mechanisms, food preparation and safe storage.	Food tech (Soup), wheels/axles, textiles with structure and safety.
PE	Teamwork, mutual respect, emotional regulation, leadership; opportunities to monitor behaviour changes.	Tag Rugby, Gymnastics, Swimming, Tennis, Cricket.
MFL	Respect for cultural diversity, inclusive communication.	Houses & Homes, Café Culture, All About Me.
Music	Confidence-building, emotional expression, collaboration.	Djembe, Ukulele, vocal performance.
Transition & Pastoral Work	KCSIE emphasises targeted support for vulnerable groups at transition points.	My Happy Minds Transition (multiple lessons), enhanced secondary transition programme.
Supplementary experiences	Provides structured safe spaces for reflection and wellbeing.	Money Mentors, spiritual reflection (Windows, Mirrors, Doors).