

Parish CE Primary School



Pupil Premium Policy

Approved: Sept 2025
Review: Sept 2026



Legalisation and Guidance

This policy is based on Department of Education's Conditions of Grant 2026-2022. It is also based on guidance from the DfE Guidance 'Pupil Premium: Virtual Head's Responsibilities and further DfE guidance <https://www.gov.uk/government/publications/pupil-premium/pupil-premium#servicepupilpremium> .

In addition, this policy refers to the DfE's information on <https://www.gov.uk/government/publications/pupil-premium/pupil-premium#servicepupilpremium> and complies with our funding agreement and articles of association. This policy is part of our commitment to reducing inequalities in outcomes and promoting the inclusive nature of the work we do at our school.

The Education Endowment Foundation's report 'The EEF Guide to the Pupil Premium' informs this policy and is referenced in the Pupil Premium Strategy which can be found on the school website.

Intent

Aims of Policy

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

Objectives

1. The pupil premium will be used to provide additional educational support to improve progress and to raise the standard of achievement for these pupils.
2. The funding will be used raise the attainment of those from disadvantaged backgrounds.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for pupil premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. Pupil premium and tackling disadvantage will be a whole school priority, with clear understanding of the pupil premium strategy by all staff and regular reviewing and monitoring of its impact as identified as good practice in the Education Endowment Foundation's report.

"When it is most effective, the pupil premium will sit at the heart of a whole school effort, with all staff understanding the strategy and their role within it."

Education Endowment Foundation: The EEF Guide to Pupil Premium

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in EYFS up to Year 6. Eligible pupils fall into the categories explained below.

Free School Meals

recorded as eligible for free school meals (FSM) or have been recorded as eligible in the past 6 years (FSM Ever 6)

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Previously looked-after children (PLAC): pupils who were looked after by a local authority or other state care immediately before being adopted, or who left local authority or other state care on a special guardianship order or child arrangements order (previously known as a residence order). This includes children adopted from state care or equivalent from outside England and Wales

Service children

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full-time reserve service) or is in the armed forces of another nation and is stationed in England – and they have been registered as a 'service child' in the most recent autumn DfE school census
- they do not currently have 'service child' status but they have been registered as a 'service child' on any DfE school census in the past 6 years
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

Roles and responsibilities

Executive Headteacher, Head of School, Pupil Premium Lead and Senior Leadership Team

The Executive Headteacher, Head of School, Pupil Premium Lead (Assistant Headteacher) and Senior Leadership Team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding

- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors

The governing board is responsible for:

- Holding the Executive Headteacher, Head of School and pupil premium lead to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Executive Headteacher, Head of School and pupil premium lead to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

School Staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Virtual School Head

Virtual School Heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

Executive Headteacher: Mrs Jennifer Young
Head of School: Mr Mark Hardy
Pupil Premium Lead: Mrs Hannah Moore
School Business Manager: Mrs Rachel Clare
Pupil Premium Link Governor: Mr Brian Reddington/Mrs Mihaela Nucu
Virtual Headteacher for St Helens: Sarah Platt

Implementation Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The Executive Headteacher and school's pupil premium lead, in consultation with the governors and staff, will decide how the pupil premium is spent for the benefit of entitled pupils taking into consideration the context of the school and research evidence (as outlined in the pupil premium strategy).
3. The school will follow a tiered approach to the allocation of the premium, as advised in the 'EEF's Guide to the Pupil Premium'. Firstly, the school will assess what provision is required in school to improve quality first teaching as a priority. Secondly, the school will assess what additional provision should be made for the individual pupils through targeted support and will consider the views of parents to do so where necessary. The school will also assess any wider strategies required in school to reduce non-academic barriers such as behaviour, attendance and pastoral support.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the pupil premium and the Executive Headteacher and pupil premium lead for the school will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. We will publish online information about how we have used the premium.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. We will closely monitor the progress of different vulnerable groups within the cohort of pupil premium children.
9. We will monitor evaluate and review the success of the impact of the pupil premium funding.

Further information on how we allocate the spending of the pupil premium allowance and our implementation aims can be found in the pupil premium strategy on the school website.

<https://www.parish.st-helens.sch.uk/page/pupil-premium-including-recovery-premium/11388>

Impact

This policy will play an important part in the educational development of the individual pupils who are entitled to the pupil premium. The intended impact for the pupil premium grant is outlined in the pupil premium strategy which is available on our school website as is an annual review of the impact of pupil premium spend for the previous academic year. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children should make better progress and achieve higher standards that would have been unlikely without it. The attainment and progress of pupil premium children is monitored termly by the Executive Headteacher and the Head of School. The impact of the pupil premium spend is monitored by all senior leaders through a rigorous monitoring cycle which specifically identifies the monitoring of standards of teaching and learning and the progress of children in receipt of Pupil Premium.