

## Spring 2 Learning Menu

This half-term in Year 3 we are learning:

<p style="text-align: center;"><b>English:</b></p> <p>Our book this half-term is <b>'Stitch Head' by Guy Bass</b>. We will be using this text to inspire the following:</p> <ul style="list-style-type: none"> <li>A <b>radio advert</b> to advertise Fulbert Freakfinder's 'Freak Show'.</li> <li>A <b>non-chronological report</b> based on their own <b>Stitch Head</b> inspired creature.</li> <li>A <b>story with a familiar setting</b>, where the children will have the opportunity to write their own version of part of the <b>Stitch Head</b> story, with reference to detailed character and setting descriptions.</li> </ul> <p>Alongside this, we will be reading lots of books as a class and we will start our daily reading with a text linked to Parish Spirit called <b>'Planet Omar - Accidental Trouble Magnet'</b>.</p> <p>Each day, we will be continuing to revise <b>Set 2 and 3 Phonics sounds</b>, <b>Year 3 Spellings</b> and <b>cursive/joined handwriting</b>. Please continue to access <b>Spelling Frame</b>.</p>	<p style="text-align: center;"><b>Maths:</b></p> <p>In Maths, we are continuing with our <b>Measurement</b> unit and we will be learning about <b>Money</b> and <b>Time</b>.</p> <p>Alongside this, we will continue to retrieve information from previous topics: <b>Place Value (Hundreds, Tens and Ones, Column Addition and Column Subtraction, Column Multiplication and Division)</b>. In Year 3, we look at the <b>numbers up to 1000</b>.</p> <p>The children should already be fluent in their 2's, 5's and 10 times tables. This half-term, we will consolidate how to count in 3's, 4's, 8's, and 11's, alongside counting in 10's, 50's and 100's - <b>from any given number</b>. Please continue to engage with <b>Times Tables Rock Stars</b> and <b>Daily 10</b> (Top marks) at home, to assist with this.</p> <p>Each day, the children will be practicing their <b>counting</b> and <b>arithmetic</b> skills too.</p>	<p style="text-align: center;"><b>History:</b></p> <p>Our topic is called <b>'The Victorians'</b>. Our <b>Learning Quests</b> within lessons will enable us to explore the following:</p> <p>LQ1: When was the Victorian era?  LQ2: Who was Queen Victoria?  LQ3: What was a Victorian St Helens like?  LQ4: What was life like for Victorian children?  LQ5: What was the industrial revolution?  LQ6: Who was George Stephenson?</p> <p>We will also be studying <b>National and International Achievers</b>, in particular <b>Helen Keller</b>.</p>
<p style="text-align: center;"><b>Science:</b></p> <p>Our topic this half-term is <b>'Light and Shadows'</b>. Our <b>Learning Quests</b> within lessons will enable us to explore the following:</p> <p>LQ1: What is light?  LQ2: How is light reflected from surfaces to help us to see things?  LQ3: How are shadows formed?  LQ4: How do shadows change when the distance between the light source and the object changes?</p>	<p style="text-align: center;"><b>Religious Education:</b></p> <p>Our topic is all about <b>'Exploring the Sadness and Joy of Easter'</b>. Our <b>Learning Quests</b> within lessons will enable us to explore the following:</p> <p>LQ1: In what ways do Christians experience a sense of both joy and sadness at Easter time?  LQ2: What is the significance of Palm Sunday?  LQ3: How do the events of Holy Week depict a mixture of emotions?  LQ4: How do the events of Holy Week reveal what Jesus came to Earth to do?  LQ5: Is the cross a symbol of sadness or joy?  LQ6: How does the Church remember and mark the events of Holy Week?</p>	<p style="text-align: center;"><b>Design and Technology:</b></p> <p>In class, we will be completing a Textiles project, involving 2D and 3D shapes, to make <b>juggling balls</b>.</p>

<p><b><u>Art:</u></b></p> <p>We are going to be studying <b>Victorian vs Contemporary art</b>, with a particular focus on <b>drawing and mixed media</b>.</p> <p>Some of the key artists we will be exploring within lessons are:</p> <ul style="list-style-type: none"> <li>• JMW Turner</li> <li>• William Morris</li> <li>• Barbara Hepworth</li> <li>• Bridget Riley</li> <li>• Ceal Floyer</li> </ul>	<p><b><u>Music:</u></b></p> <p>Our Charanga Unit is <b>'The Dragon Song DD'</b>.</p>	<p><b><u>Physical Education:</u></b></p> <p>In P.E lessons, we are looking at <b>Tag Rugby</b>.</p> <p><b>Cross-curricular links to Science and Parish Spirit:</b> Exploring the importance of exercise and the positive impact it can have on a person's health and well-being.</p>
<p><b><u>Computing:</u></b></p> <p>This half-term we are learning various <b>Presentation skills</b>. We will also complete a lesson on <b>E-Aware</b> exploring <b>how to be safe online</b>.</p>	<p><b><u>Parish Spirit:</u></b></p> <p>In <b>HeartSmart</b>, our theme is how to <b>'Don't Rub it in, Rub it Out'</b>. Learning how to process negative emotions, disappointment and hurt. This involves choosing to forgive, leaving the pointing finger in our pocket and accepting that we too need grace just as much as we give it away. Understanding that everyone makes mistakes, not to demand perfection and instead, celebrate progress, as that's what love does.</p> <p>In addition, we will be covering the following:</p> <ul style="list-style-type: none"> <li>• Global Citizenship.</li> <li>• Rule of Law - What is the Rule of Law?</li> <li>• CW RSE Lesson 2.</li> <li>• No Outsiders - We're All Wanderers.</li> <li>• E-Aware.</li> <li>• Philosophy for Children.</li> </ul>	<p><b><u>Whole School Events:</u></b></p> <p><b>Values:</b> Forgiveness and Justice.</p> <p><b>Events:</b> Fairtrade Fortnight (22<sup>nd</sup> February), St David's Day (1<sup>st</sup> March), International Women's Day (8<sup>th</sup> March), St. Patrick's Day (17<sup>th</sup> March), Holi (29<sup>th</sup> March), World Autism Day (2<sup>nd</sup> April).</p>