

Spring 1 Learning Menu

This half-term in Year 3 we are learning:

<p style="text-align: center;"><u>English:</u></p> <p>Our book this half-term is 'Leon and the Place Between' by Angela McAllister. We will be using this text to inspire the following:</p> <ul style="list-style-type: none"> A persuasive leaflet to persuade the public to buy tickets to watch Abdul Kazam's Magic Show. A detailed setting description of the enchanted circus setting, before entering the 'Place Between'. A detailed, short fantasy story, referring to the children's own version of what they believe will happen next, as Leon enters the 'Place Between'. <p>Alongside this, we will be reading lots of books as a class and we will start our daily reading with the classic 'Harry and the Poisonous Centipede' by Lynne Reid Banks.</p> <p>Each day, we will be continuing to revise Set 2 and 3 Phonics sounds, Year 3 Spellings and cursive/joined handwriting. Please continue to access Spelling Frame and Mrs Suthers Phonics videos on You Tube, to assist with this.</p>	<p style="text-align: center;"><u>Maths:</u></p> <p>In Maths, we are learning column multiplication and division methods (Bus stop method).</p> <p>Alongside this, we will continue to retrieve information from previous topics: Place Value (Hundreds, Tens and Ones, Columns Addition and Column Subtraction). In Year 3, we look at the numbers up to 1000.</p> <p>The children should already be fluent in their 2's, 5's and 10 times tables. This half-term, we will consolidate how to count in 3's, 4's, 8's, and 11's, alongside counting in 10's, 50's and 100's - from any given number. Please continue to engage with Times Tables Rock Stars and Daily 10 (Top marks) at home, to assist with this.</p> <p>Each day, the children will be practicing their counting and arithmetic skills too.</p>	<p style="text-align: center;"><u>History:</u></p> <p>Our topic is called 'The Victorians'. Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: When was the Victorian era? LQ2: Who was Queen Victoria? LQ3: What was a Victorian St Helens like? LQ4: What was life like for Victorian children? LQ5: What was the industrial revolution? LQ6: Who was George Stephenson?</p> <p>We will also be studying National and International Achievers, in particular Helen Keller.</p>
<p style="text-align: center;"><u>Science:</u></p> <p>Our topic this half-term is 'Animals and Humans'. Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: What are the functions of the five food groups? LQ2: What constitutes a healthy, balanced diet? LQ3: What is the Skeletal System and how does it work? LQ4: What are the differences between an endoskeleton, exoskeleton and a hydrostatic skeleton? LQ5: What is the Muscular System and how does it work?</p>	<p style="text-align: center;"><u>Religious Education:</u></p> <p>Our topic is all about 'Jesus, the man who changed lives'. Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: What effect does Jesus have on people's lives? LQ2: What things are important in our lives? LQ3: How might people change on the inside? LQ4: Is changing easy? LQ5: What happens when Jesus changes a person's life? LQ6: How does change impact our lives today?</p>	<p style="text-align: center;"><u>Design and Technology:</u></p> <p>In class, we will be completing a Textiles project, involving 2D and 3D shapes, to make juggling balls.</p>

<p><u>Art:</u></p> <p>We are going to be studying <i>Victorian vs Contemporary art</i>, with a particular focus on <i>drawing and mixed media</i>.</p> <p>Some of the key artists we will be exploring within lessons are:</p> <ul style="list-style-type: none"> • JMW Turner • William Morris • Barbara Hepworth • Bridget Riley • Ceal Floyer 	<p><u>Music:</u></p> <p>Our Charanga Unit is <i>'Three Little Bears'</i>.</p>	<p><u>Physical Education:</u></p> <p>In P.E lessons, we are looking at <i>Gymnastics skills</i>.</p> <p><i>Cross-curricular links to Science and Parish Spirit:</i> Exploring the importance of exercise and the positive impact it can have on a person's health and well-being.</p>
<p><u>Computing:</u></p> <p>This half-term we are learning various <i>Internet Research and Communication skills</i>. We will also complete a lesson on <i>E-Aware</i> exploring <i>how to be safe online</i>.</p>	<p><u>Parish Spirit:</u></p> <p>In <i>HeartSmart</i>, our theme is how to <i>'Too Much Selfie Isn't Healthy'</i>. Learning about working well with others, about being a good listener and understanding that life is more about we than me.</p> <p>In addition, we will be covering the following:</p> <ul style="list-style-type: none"> • Global Citizenship. • Mutual Respect. • Study of Hinduism. • Planet Omar - Accidental Trouble Magnet. • E-Aware. • Philosophy for Children. 	<p><u>Whole School Events:</u></p> <p><i>Values:</i> Courage and Perseverance</p> <p><i>Events:</i> Holocaust Memorial Day (27th January), NSPCC Number Day (7th February), Safer Internet Day (9th February), Chinese New Year (12th February)</p>